

تَيْسِيرِ السَّبْعَةِ

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قال الشيخ القارئ المقرئ أنيس أحمد خان رحمالة:

إِنَّ هٰذَا العِلْمَ شَرِيفٌ فَهُوَ لِلشَّرِيفِ

Sheikh Anīs Ahmad Khān said:

"This is a noble science, intended for those of noble character."

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# Foreword

This work is based on the book *al-Fawā`id al-Muhibbiyah*, authored by Qāri Anīs Ahmad Khān. My knowledge concerning Qāri Anīs is limited. However, having studied many of his works under the auspices of my *ustādh* Qāri Ayyūb Ishāq, I can comfortably state that his books portray his proficiency and brilliance in the science if *qirā`āt*. This is to no surprise, in that after having studied *qirā`āt* in Deoband he stated that his thirst had not been quenched regarding the science and travelled on to Lucknow where he studied under a number of specialists.

Qāri Anīs's expertise and brilliance is manifest in my esteemed teacher, Qāri Ayyūb Ishāq, under whom I've had the privilege and honour of studying the original work of Qāri Anīs Ahmad, al-Fawāid al-Muhibbiyyah, as well as its basis, the Shātibiyyah.

I have tried to maintain Qāri Anis's style of writing in my translation, particularly the beginning of the chapters when he addresses the student as بِاعْلَمْ أَيُّهَا الْعَزِيْرِ or إِعْلَمْ أَيُّهَا الْطَّالِبِ.

This work serves as an introduction for the beginner, a reminder for the teacher, and précis for the English-speaker about the theory surrounding *qirā`āt*. Coupled with the English, the footnotes are a reiteration of the rules in Arabic. The English text is aimed at the beginner, whereas the footnotes are taken from the *Shātibiyyah* as an instruction for one who desires to study the *Shātibiyyah*, as well as a guide for the teacher.

The book also holds a brief explanation, as well as a translation of the introduction (muqaddimah) of the  $Sh\bar{a}\underline{t}ibiyyah$ , a biography of Qāri Anīs Ahmad and Imam Shā $\underline{t}ib\bar{l}$ , as well as some links of the author to the great Imam. The book concludes with a dictionary of technical terms employed by  $qurr\bar{a}$ .

I pray that Allah accepts this work and makes it a means for the further study and understanding of all those who desire to study this noble science.

# ACKNOWLEDGMENTS

I thank Allah for his numerous bounties and guiding me to pen this humble work.

Gratitude goes to my wife who patiently endures my passion for this science.

I express my thanks to my brothers and sisters who are always supporting me.

Finally, I am grateful to the learners at Dār al-ʿUlūm al-ʿArabiyyah al-Islāmiyyah in Strand, Cape Town who studied and aided in editing this book with me. They include Moulana Ibrāhīm Ghafūr, Moulana ʿAbd al-Raḥmān Khān, Moulana Yāʿqūb Yūsuf (Malawi), Moulana Muḥammad Ilyās ibn Abū Bakr (Malaysia), and Muḥammad Davids (Salt River).

# System Of Transliteration

Nr	Arabic	English	Nr	Arabic	English
1	ĺ	,	17	ظ	<u>th</u>
2	ب	b	18	ع	,
3	ت	t	19	غ	gh
4	ث	th	20	ف	f
5	ج	j	21	ق	q
6	ح	<u>h</u>	22	5]	k
7	خ	kh	23	J	1
8	۵	d	24	۴	m
9	ذ	dh	25	ن	n
10	ر	r	26	٥	h
11	j	Z	27	و	W
12	س	s	28	ي	у
13	ش	sh	29	ľ	ā
14	ص	<u>s</u>	30	ِي	ī
15	ص ض	<u>d</u>	31	ُّ وْ أَيْ	ū
16	ط	<u>t</u>	32	أَيْ	ay
			33	أَوْ	ou

N.B. Arabic words are italicized except in 3 instances:

- 1- When possessing a current English usage.
- 2- When part of a heading.
- 3- When the proper names of humans.

**N.B.** The sign for  $[^{i}]$  which is  $[^{\cdot}]$  will be omitted when the former appears in the beginning of a word.

# Chapter One

# Imam Shātibī

#### HIS NAME

He is Al-Qāsim bin Fīrruh ibn Khalaf ibn Ahmad al-Ru aynī al-Shātibī.¹ Ibn Khallikān says that *fīrruh* is the Latin for "iron". Al-Tāj al-Subkī agrees but states that it was a word used by those who were not natives of Spain. It is possible that these non-Spaniards were French. Az-Ziriklī states that "iron" in Latin is *ferrum*, in French it is *fer* and in Spanish it is *hierro*. It is possible that *fīrruh* is a combination of both the French and Spanish words.² Imam Shātibī was called Fīrruh because of his strength in fulfilling the requirements of his religion, his courageousness against the enemies of Islam and his huge benefit to the believers;³ as Allah states:

And We brought forth iron wherein is mighty power as well as many benefits for mankind.<sup>4</sup>

His Eponym, al-Ru aynī is linked to one of the chieftains in Yemen. Al-Shātibī alludes to a major city towards the east of Spain, Shātibah, which is approximately 56 kilometres from Balansiyah (Valencia).

He has two patronyms, Abū Muhammad and Abū al-Qāsim. Scholars like Ibn al-Jazarī have even mentioned both together. Ibn Khallikān states that his name is actually Abū al-Qāsim. Thus his patronym is also his name. However, in some of the *ijāzāt* (licences) which he received from his teachers, his patronym is Abū Muhammad. Al-Dhahabī agrees with the

<sup>&</sup>lt;sup>1</sup> This is how his name is rendered by Ibrāhīm bin 'Umr al-Ja'barī. Check *Mukhtasar al-Fathal-Mawāhibī* pg. 28.

<sup>&</sup>lt;sup>2</sup> Al-A Tām Vol. 5 pg. 180.

<sup>&</sup>lt;sup>3</sup> Mukhta<u>s</u>ar al-Fat<u>h</u> al-Mawāhibī pg. 32

<sup>&</sup>lt;sup>4</sup> Sūrah al-<u>H</u>adīd, verse 25

<sup>&</sup>lt;sup>5</sup> Many others have also been linked to these chieftains. Check *Wafayāt al-A* yān Vol. 4 pg 72 and *Shadharāt al-Dhahab* Vol. 6 pg. 495.

<sup>&</sup>lt;sup>6</sup> The famous scholar and author of *Al-Muwāfaqāt* and *Al-I tisām*, Abū Is<u>h</u>āq Ibrāhīm bin Mūsā bin Muhammad al-Lakhmī as-Shātibī also hails from this town.

<sup>&</sup>lt;sup>7</sup> Ghāyah al-Nihāyah Vol.2 pg. 20

<sup>8</sup> Wafayāt al-A yān Vol. 4 pg 73

opinion that his patronym "Abū Muhammad" is more correct, and many have named him such.9

Many have confused Imam Shātibī with the grammarian and legal theorist, Ibrāhim ibn Mūsā Abū Ishāq al-Shātibī, the author of al-Muwāfaqāt and al-Itiṣām (d 790 A.H.)

#### HIS BIRTH

Imam Shātibī was born in Shātibah in 538 A.H. Ibn al-Jazarī and many others narrate that he was born blind. It is reported that if someone who did not know that the Imam was blind sat down to converse with him, he would never realise that the Imam was actually blind.

However, there are reports which mention that Imām Shātibī was not born blind, but rather that he became blind later in his life. Qastallānī states that when Imam Shātibī became blind he recited these couplets:

And they said verily you have become blind and I replied: Never! For surely today I see more than him endowed with sight. The eye has called on the core of my heart, and in their union there is an understanding of affairs (around me).

It is possible that he was not born blind but became blind later, as Yāqūt mentions that Shātibī was buried in Egypt after his injury (blindness).<sup>10</sup>

# QUEST FOR KNOWLEDGE

During his youth, Imam Shātibī had already begun his quest for knowledge, searching for traditionists ( $mu\underline{h}addith\bar{\imath}n$ ) and  $qurr\bar{a}$ ` in Shātibah from whom he could learn. He read  $qir\bar{a}$ `āt to those who were considered the most prominent  $qurr\bar{a}$ ` in  $Sh\bar{a}tibah$ , including Abū ʿAbd Allah Mutahammad ibn al-ʿĀs al-Nafzī.

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<sup>9</sup> Tārīkh al-Islām of Dhahabī Vol. 581-590 pg. 383-384

<sup>&</sup>lt;sup>10</sup> Mu jam al-Udabā Vol. 16 pg. 295

He possessed an insatiable thirst and desire for knowledge, especially in the field of Qur'anic Studies, and surpassed not only the scholars in his town but also the scholars of his era. Considering Shātibī's brilliance as a scholar, his unquenchable yearning for knowledge and his willingness to expend all his effort in attaining it, it was inevitable that he became a leader (*imam*) in this field while he was still in his youth.

Once Imam Shātibī had exhausted his study with all the scholars in Shātibah he travelled to Valencia. Here he read *qirā`āt* to Abū al-Hasan ʿAli ibn Hudhail, as well as reading the entire *Al-Taysīr* of Al-Dānī to him from memory. He also studied hadith by ʿAli ibn Hudhail, transmitting the <u>Sahīh</u> of Muslim from him. Shātibī also transmits the <u>Sahīh</u> of Muslim from Abū Muhammad ʿAbbās ibn Muhammad ibn ʿAbbās and Abū ʿAbd Allah Muhammad ibn Yūsuf ibn Saʿādah, both from Valencia.

He further benefited from Abū ʿAbd Allah Muhammad ibn Hamīd, by whom he learnt the book of the great grammarian, Sebway, named *al-Kitāb*, *Al-Kāmil* of Al-Mubarrid and *Adab al-Kitāb* of Ibn Qutaybah, amongst others. By Abū al-Hasan ʿAli ibn ʿAbd Allah ibn Khalaf ibn Ni mah he transmitted *Sharh al-Hidāyah* of Abū al-ʿAbbās al-Mahdawī.

The task of delivering *khutbahs* (sermons) was performed only by those capable and knowledgeable of the undertaking. Due to Shātibī's profound knowledge and scholarly genius, he was also allowed to address the general populace by delivering sermons. However, it was a post he did not enjoy since it required the lecturer to lavish praise on those who held positions of power in the land - an act deemed improper by Shātibī since many of them were undeserving of such praise. He thus delivered these sermons against his will and tried to refrain from them. This eventually became one of the reasons why he left his town. To excuse himself from delivering sermons, he announced that he would be departing for hajj (the pilgrimage to Mecca) and prepared to leave Shātibah.

It was in Shātibah however, where he started compiling his famous work  $\underline{H}$ irz al-Amānī wa Wajh al-Tahānī, better known as the Shātibiyyah or Lāmiyyah<sup>11</sup> until verse 45. He eventually completed this work in Cairo.

<sup>&</sup>lt;sup>11</sup> Named thus since every verse ends with lā (Y).

In 572 A.H. he left for Egypt with the intention of performing hajj. He studied under various scholars in Alexandria, later journeying to Cairo. In Cairo, Al-Qādī al-Fādil had just erected a school named Madrasah al-Fādiliyyah. Upon recognising Shātibī's genius and expertise, he approached him to be the *Sheikh* of the school. Al-Qādī al-Fādil honoured him in every possible way. The *madrasah* itself was erected in 580 A.H. and had a special section dedicated specifically to *qirā'āt*. It was here that Shātibī taught *qirā'āt*, *naḥw* (Arabic grammar) and *balāghah* (Arabic rhetoric) until he died. He was succeeded by his students, Abū 'Abd Allah al-Qurtubī and Abū 'Amr ibn al-Hājib.

It was expected that Shātibī would become the leading scholar of *qirā`āt* in Egypt. People travelled from far and wide to study *qirā`āt* his feet.

Shātibī visited Bayt al-Maqdis in 587 A.H. after it was conquered by <u>S</u>alāh al-Dīn Ayyūbī in 583 A.H. He spent the month of Ramadān there and performed *i tikāf* (ritual seclusion) as well. Thereafter he returned to Egypt, took up residence at Madrasah al-Fādiliyyah, and taught there until his demise. He died at the age of 52 on 28 Jamād al-Ukhrā in 590 A.H. (19 June 1194 C.E.) after the "Asr prayer. <u>S</u>alāh al-janāzah (the prayer of the deceased) was performed by Abū Ishāq, better known as al-'Irāqī.

#### HIS CHILDREN

- Abū ʿAbd Allah Muhammad ibn al-Qāsim al-Jamāl al-Shātibī (d. 655 A.H.)
- Imam Shātibī also had a daughter. The details regarding her name are not known. It is mentioned, however, that one of Shātibī's students married his daughter on his demise. This student was Al-Kamāl 'Ali bin Shujā' and became known as the son-in-law of Shātibī (صِهْرُ الشَّاطِي).12

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<sup>&</sup>lt;sup>12</sup> Ghāyah al-Nihāyah Vol. 1 pg. 546

#### HIS QUALITIES AND CHARACTER

## **His Sincerity**

It is reported that Shātibī would say: "Anyone who reads my poem (*Shātibiyyah*) Allah will let him derive benefit from it, for I wrote it solely for Allah's pleasure."

He also states in his book:

And I call, "O Allah, O (He who is the) Best listener, Protect me from hypocrisy, in word and action.

On the completion of his book, he circumambulated the Ka  $\check{b}ah$  12 000 times. At every point where du  $\check{a}$  should be made he prayed to Allah:

O Allah, Creator of the heavens and the earth, (He who) possesses knowledge of the unseen and that which is apparent, the Lord of this Great House (the *Ka bah*), let all who read this book derive the benefit thereof.<sup>13</sup>

Ibn al-Jazarī mentions: Allah has blessed his works and those who study it. I do not know anyone who has studied it except that he has become distinguished (through the study of this book).<sup>14</sup>

# **His Memory**

Imam Shātibi had an astounding memory. People would come and read their copies of <u>Sahīh</u> <u>Bukhārī</u>, <u>Sahīh</u> <u>Muslim</u> and the <u>Muwattā</u> of Imam Mālik to him, and he would rectify the errors in their copies from memory. He would then dictate to them the correct pronunciation of words in these books. Besides this being an amazing feat of memory, it also indicated that the Imam had studied these books. If this was the extent of his memory concerning these books of hadith, one can gauge his brilliance in the field to which he had dedicated his life!

<sup>&</sup>lt;sup>13</sup> Mukhta<u>s</u>ar al-Fat<u>h</u> al-Mawāhibī pg 62, Siyar al-A'lām al-Nubalā` Vol. 21 pg.263.

<sup>&</sup>lt;sup>14</sup> Ghāyah al-Nihāyah Vol. 2 pg. 23.

In fact, he was a master in many sciences and had memorised many of the books in various fields. When he was asked regarding *fiqh* matters, he would explain them verbatim as they appeared in the books of *fiqh*. The people were amazed at this and asked if he had memorised the books of *fiqh* as well. He humbly replied: "For a blind person like myself there is nothing but the Qur`ān". It was said that he had so filled his intellect with knowledge and books that he had memorised, there was not a portion of his mind which was not enveloped with knowledge.

## His piety and patience

A mere reading of his book will give clear indication to his humility and piety. The very reason that he left Spain was due to being forced to praise the leaders in his Friday sermons, which was incorrect according to *sharī ah* (Islamic law). For him to submit to something like this would have been simple and easy. Instead he chose to undertake the long and arduous journey to Egypt rather than do something which would incur the wrath of his Lord!

He was afflicted with blindness, poverty, and many difficulties throughout his life, but whenever he was asked about his condition he replied: "Our well-being is in the hands of Allah" (النافة).

Imam Shātibī's student, Abū al-Hasan al-Sakhāwī mentions that whilst on hajj, a group from Maghrib (North-west Africa) proclaimed that whoever longed to perform <u>salāh</u> behind one who had never sinned, should perform <u>salāh</u> behind Imam Shātibī. 15 This is obviously excessive praise of the humble Imam. However, it is indicative his piety and esteem in the eys of people.

Due to his piety and consciousness of Allah, he always spoke what was correct. It is reported that Imam Shātibī exchanged harsh words with certain kings and people in leading positions, preferring the commandments of Allah to being partisan to their whims and fancies. This clearly indicates that he feared none but Allah even though he was disfavoured by the elite.

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<sup>&</sup>lt;sup>15</sup> Muhkta<u>s</u>ar al-Fat<u>h</u> al-Mawāhibī pg. 50.

## Abstinence from speaking unnecessarily

Imam Shātibī would avoid all vain speech and only spoke when necessary. He would even prevent those around him from speaking unnecessarily and instead encouraged them to speak about knowledge and the Qur'ān.

## His respect for other scholars

The basis of the  $Sh\bar{a}\underline{t}ibiyyah$  is the  $Tays\bar{\imath}r$  of  $Ab\bar{u}$  'Amr al-Dānī. In his introduction to the  $Sh\bar{a}\underline{t}ibiyyah$  he states this and further mentions that his book lowers its head out of humility to its basis, al- $Tays\bar{\imath}r$ , so that preference might not be given to the  $Sh\bar{a}\underline{t}ibiyyah$  instead of the  $Tays\bar{\imath}r$ .

The scholar, al-<u>T</u>abarī has disparaged the *sanad* of Ibn ʿĀmir's reading to al-Mughīrah ibn Abī Shihāb, arguing that he did not recite to ʿUthmān ... Many later scholars have criticised this oversight of al-<u>T</u>abarī. Imam Shātibī refrained from criticizing him and even prevented his students from saying anything bad about al-<u>T</u>abarī.

## HIS LITERARY WORKS IN THE FIELD OF QUR'AN

## They include:

- 1) <u>H</u>irz al-Amānī wa Wajh al-Tahānī, better known as Lāmiyyah or the Shātibiyyah on the seven qirā`āt.
- 2)  $Aq\bar{l}ah al-Atr\bar{a}b al-Qa\underline{s}\bar{a}id$  fi Asnā al-Maqā $\underline{s}id$ , also referred to as  $R\bar{a}iyyah$ , on rasm.
- 3) *Nāthimah al-Zuhr*, which discusses the verse-ends.
- 4) A poem which mentions all the words in the Qur`ān written with a ظ.

The most famous being the first, followed by his  $R\bar{a}$  iyyah, both also referred to as the  $Sh\bar{a}\underline{t}ibiyyatayn$  (the two  $Sh\bar{a}\underline{t}ibiyyahs$ ).

On Completion of his Shātibiyyah, some of the scholars complained and reproached him in using codes and certain technical usages in the book, making it extremely difficult for them. He merely replied to them that: يَا O respected one, Allah will single out a youngster to explain the intricacies of this book.

Before Imam Shātibī completed his work, the  $qurr\bar{a}$  in Egypt would memorise the book al- $Unw\bar{a}n$  by Abū Tahir IsmāT1 ibn Khalaf al-AndalusT3

(died 455 A.H.). When they were introduced to the  $Sh\bar{a}\underline{t}ibiyyah$ , they left memorizing al-'Unwān and started memorizing and studying the  $Sh\bar{a}\underline{t}ibiyyah$ . Subsequently, they read the seven  $qir\bar{a}$  `āt as defined in the  $Sh\bar{a}\underline{t}ibiyyah$ . This acclaim for the  $Sh\bar{a}\underline{t}ibiyyah$  was not restricted to Egypt alone but throughout the Muslim lands - surely a sign of acceptance from Allah.

There are many who are excessive in their praise for the <code>Shātibiyyah</code>, claiming that after its completion, Imam <code>Shātibī</code> met the Prophet <code>#</code> in a dream and presented this poem to him. The Prophet <code>#</code> extended his hands and held the book stating: "This is a blessed book, whosoever memorises it will enter paradise". Some go to the extent of saying that whoever has a copy of the book in his house will enter Paradise. Qastallānī further mentions that he saw a copy of the <code>Shātibiyyah</code> upon which was written that Imam <code>Shātibī</code> said: "Whoever memorises this book will enter Paradise." <sup>16</sup> It is obvious that these are not the words uttered by the Imam whose character and works are clothed in humility.

Ibn Khallikān states that Imam Shātibī was the first to write adopting the method of symbols for the *qurrā* and their narrators.

Abū Shāmmah mentions that the seven *qirā`āt* are made easier for the student via the *Shātibiyyah*.

Ibn al-Jazarī says that whoever embarks on the study of this poem will realise the brilliance and proficiency of the author. He adds that no other book of qirā`āt has become as famous as the Shātibiyyah. Furthermore he emphasises that a student of qirā`āt cannot be found without a copy of the Shātibiyyah; in fact he deems that no Islamic land is without a copy of this exceptional book. No other book of qirā`āt is memorised, read and studied as much. People vied to have copies of the Shātibiyyah, so much so that Ibn al-Jazarī states that he had one copy written by Hujayj, a student of Sakhāwī. He was offered its weight in silver to sell the copy, but he refused.

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<sup>&</sup>lt;sup>16</sup> Mukhta<u>s</u>ar al-Fat<u>h</u> al-Mawāhibī pg 62-63.

#### HIS TEACHERS

- Abū ʿAbd Allah al-Nafzī al-Shātibī, better known as Ibn al-Lāyu he studied qirā ʿāt under Ibn Ghulām al-Faras and Abū ʿAbd Allah ibn Sa ʿīd. Imam Shātibī recited the seven qirā ʿāt to him.
- "Ali ibn Hudhayl al-Balansī he studied *qirā`āt* by Abū Dāwūd Sulaymān ibn Najā<u>h</u>. He fasted often and stood at length performing prayers. Imam Shā<u>t</u>ibī read the seven *qirā`āt* to him and transmits the <u>Sahīh</u> Muslim from him.
- Abū ʿAbd Allah Muhammad ibn Hamīd he was a student of ʿAli ibn Hudhayl, as well as having studied qirā ʿāt from Shurayh, the Qādī. He also recited to Abū al-Hasan ibn Thābit al-Khatīb and Abū ʿAbd Allah ibn Abī Samurah. Imam Shātibī transmits some qirā ʿāt from him according to al-Kāfī of Muhammad ibn Shurayh.
- Ibn al-Ni mah al-Balansī he studied *qirā at* under Abū al-<u>H</u>asan ibn Shafī, Mūsā ibn Khamīs al-<u>D</u>arīr and Abū al-Asbagh Abd al-Azīz ibn Shafī. Imam Shātibī transmits *Sharh al-Hidāyah* of Abū al-Abbās al-Mahdawī from him, who in turn transmits it from Ibn Itāb, from Ghānim ibn al-Walīd, from the author of *Sharh al-Hidāyah*.
- Abū ʿAbd Allah al-Ishbīlī he read to Shurayh and to Ahmad ibn Muhammad al-Musaylī. Imam Shātibī transmits Sharh al-Hidāyah and Sahīh Muslim from him.
- Abū <u>Tāhir al-Silafī</u> Ibn al-Jazarī mentions that during his time, besides being a scholar in Islamic Law he was known for his high *sanads* in the field of hadith and *qirā`āt*.

#### HIS STUDENTS

- Abū al-<u>H</u>asan al-Sakhāwī he spent a long time with Imam Shātibī and learnt *qirā`āt*, Arabic grammar, and other sciences from him. He also studied by others like Abū <u>T</u>āhir al-Silafī and Abū al-Yumn Zaid al-Kindī. Later, when he travelled to Damascus, he was an expert in *tafsīr* (exegesis), *qirā`āt* and Arabic grammar, among others. He spent 40 years teaching in the Umayyad mosque in Damascus. Amongst Sakhāwī's outstanding students is Abū Shāmmah, author of *Ibrāz al-Maˇānī*, the commentary on <u>H</u>irz al-Amānī.
- Abū ʿAbd Allah Muhammad ibn ʿUmar al-Qurtubī he read the Shātibiyyah and Rā`iyyah to Imam Shātibī. Ibn al-Jazarī states that noone heard the entire Rā`iyyah from Imam Shātibī, except Qurtubī and

- Tujībī. After Shātibī's demise, Qurtubī taught *qirā`āt* at Madrasah al-Fādiliyyah, the very institute in which Imam Shātibī taught.
- Al-Kamāl ʿAli ibn Shujāʾ ibn Sālim he is better known as *Sihr al-Shātibī*, the son in-law of Shātibī as he married Imam Shātibī's daughter after his demise. It is recorded that they had offspring. He read the Qurʾān 19 times to Imam Shātibī incorporating 19 out of the 20 narrations mentioned in the *Shātibiyyah*, except for the narration of Abū al-Hārith. Thereafter he combined all these narrations in one recital to Imam Shātibī. However, upon reaching *Sūrah al-Ahqāf*, Shātibī died. He also studied the *Shātibiyyah* and the *Taysīr* of Abū ʿAmr al-Dānī with him.
- `Ali ibn Muhammad ibn Mūsā al-Tujībī recited the seven *qirā`āt* to Imam Shātibī individually and later collectively. He studied Imam Shātibī's works with him. He is the only student besides Qurtubī who heard the entire *Rā`iyyah* from Shātibī.
- Abū ʿAmr ʿUthmān ibn ʿUmar ibn Abū Bakr, better known as Ibn al-<u>H</u>ājib – he was an author in many fields, including *usūl* (legal theory), *sarf* (morphology) and *nahw* (Arabic grammar). He read the seven *qirā* ʾāt to Shātibī as well as studying the *Taysīr* and the *Shātibiyyah* with him. He also taught at Madrasah al-Fādiliyyah after Shātibī's demise.
- Muhammad ibn Qāsim ibn Fīrruh al-Jamāl Abū ʿAbd Allah al-Shātibī al-Bāqī he is the son of Imam Shātibī. He transmits the Shātibiyyah from his father, studying it with him until Sūrah Sād and via ijāzah for the remainder of the text.
- Muhammad ibn Muhammad ibn Wadāh al-Lakhmī he recited the *Shātibiyyah* to Imam Shātibī and returned to Maghrib and Spain where he started teaching it to many others. Through him, the *Shātibiyyah* was transmitted to Maghrib and Spain.
- `Abd al-Rahmān ibn Abū al-Qāsim Al-Azdī al-Tūnusī, better known as Ibn al-Haddād he travelled to Imam Shātibī from Tunisia and recited to him. He then settled in Morocco and started writing a commentary on the Shātibiyyah. Ibn al-Jazarī mentions that it is possible that this was the first commentary to be written on the Shātibiyyah.
- `Abd Allah ibn Muhammad ibn `Abd Wārith, also known as Ibn Fārr al-Laban many *qurrā*` flocked to him to receive *ijāzah* from him as he was the last living student of Imam Shātibī.

#### HIS MANNER OF TEACHING

Although Imām Shātibī did not possess many worldly goods to spend in the path of Allah, he spent his time in search of knowledge and spreading and teaching the knowledge that he had gained. He would sit after the Fajr prayer until the Thur prayer teaching the Qur`ān. Everyone could sit in his circle of learning, and he would prevent those who sat in his circle from speaking about anything besides knowledge and the Qur`ān. People would travel from far and wide to recite to Imam Shātibī. He was always in a state of ablution (wudu) when teaching. His student, Abū al-Hasan al-Sakhāwī relates that many a time he saw Imam Shātibī performing his Thur prayer with the same ablution with which he had performed Fajr.

Unlike other teachers who would allow, for example, workers to recite first or students based on their status, Imam Shātibī showed no favour to any particular student. After the Fajr prayer, he would say مَنْ جَاءَ أَوَّلاً فَلْيَقُرُأُ ; "Let he who came first recite." It is said that no indication of tiredness could be seen on him whilst he was teaching.

If a student recited a place of *sajdah* to the Imam he would not perform the *sajdah* but continue recitation. This was the manner of his teachers and he maintained that the recital of a student to his master is different to other recitations.

Imam Shā<u>t</u>ibī would allow a student to recite a quarter of a  $\underline{h}izb$  to him every day (one eighth of a juz); thus in 4 days he would completed half a juz.

His student, Sakhāwī, also mentioned that Imam Shātibī had particular preferences regarding where to make waqf e.g. when he started Sūrah al-Takwīr he would recite in one breath until: بِأَيِّ ذَنْبٍ قُتِلَتْ , thereafter he would stop on بِأَيِّ ذَنْبٍ قُتِلَتْ .

Imam Shātibī would not allow one to combine  $qir\bar{a}`at$  to him until he had completed three renditions of each  $riw\bar{a}yah$  (narration) e.g. he would have to recite for  $\underline{H}$ afs, then Shuʿbah, followed by ʿĀsim ( $\underline{H}$ afs and Shuʿbah together). Thereafter he would embark on another  $riw\bar{a}yah$ . In this manner, when he had completed three renditions of each narration from the seven

*qirā`āt*, he would be allowed to combine them together in one sitting by the Imam.

#### MIRACLES

The practice of Imam Shātibī was that whoever came to him first after the Fajr prayer would recite first. On one occasion, a person who did not realise he was a junub (in the state of major ritual impurity) came first. According to Shātibī's practise he was supposed to recite first, but Imam Shātibī said: "Whoever came second may recite". The one who came first was taken aback as this was not the Imam's practise, but he then realised that he was a junub. He immediately left the circle of learning and took a bath, hastening to return to the circle. When he returned, the first reciter had just finished. Imam Shātibī then said: مُنْ جَاءَ أَوَّلًا فَلْيُقْرَأُ ("Whoever came first may recite". This is truly a miracle for, though the Imam was blind, he sensed that the one who came first was not in the state of ritual purity and therefore could not recite the Qur`ān.

Imam Shātibī mentions that for 10 successive nights, he met the Prophet sin the blessed *Roudah* <sup>17</sup> and recited the Qur`ān to him s. The Prophet said to the Imam: "May Allah protect you".

Whilst on his travels to perform <u>hajj</u>, the party passed by a tree with low-lying branches. Imam Shātibī was told to lower his head to avoid knocking it against the trees branches. On passing by the same route a second time, Imam Shātibī lowered his head when reaching this point and was asked why he was lowering his head. He was then informed that the tree that had been there previously had been chopped down.

On another occasion, two men were arguing near the Imam in Turkish. They asked Imam Shātibī concerning the argument. Imam Shātibī then seated the one man on his left and the other on his right, and proceeded to repeat their entire argument verbatim, in their Turkish tongue, with which he was unfamiliar.

 $<sup>^{17}</sup>$  A designated area in the Prophet's  $\frac{16}{2}$  mosque said by him  $\frac{16}{2}$  to be a garden of Paradise.

# Qāri Anīs Ahmad Khān 18

The well-learned, skilled and proficient Sheikh Muhammad Anīs Ahmad Khān was born in the village of Jaganpūr in Fayd Ābādī. His father, an ardent follower and student of *Sheikh al-Hind* Moulānā Mahmūd al-Hasan Deobandī, was an ascetic, renowned for his piety and excellent character. In their district none was more devout in fulfilling Allah and his Prophet's commands than Sheikh Moulānā ʿAbd al-Ra`ūf Khān, father of Qārī Anīs Ahmad. After completion of his studies of Arabic, hadith, *fiqh*, and other sciences in Deoband, his father also mastered the science of *qirā`āt*. He returned to his village and taught the youth correct recitation of the Qur`ān, as well as writing various *fatwās* (legal verdicts) on many issues. Many books were authored by him.

Qārī Anīs was deprived of his mother's love and affection as she passed away while he was still a young boy. He became his father's shadow and accompanied him wherever he went. It was to be anticipated that his father's knowledge, as well as his likes and dislikes, would be inherited by his son. Thus Qāri Anīs gained his father's love for Islam, Allah, His Prophet and his father's aversion to the transgression of Allah's commands. It was also expected that he would gain his father's love and passion for the Qur`ān, qirā`āt and the other Qur`ānic sciences.

While still in his youth Qāri Anīs left his father's loving care and went to Deoband to learn Islamic studies, specifically  $qir\bar{a}\ \bar{a}t$ . This he did under the Sheikh al-qurrā of Deoband, Qāri Hifth al-Rahmān, completing the narration of Hafs as well as the seven  $qir\bar{a}\ \bar{a}t$  by him. However, Qāri Anīs mentions that after completing the seven  $qir\bar{a}\ \bar{a}t$  his thirst for the science was not quenched, and he thus travelled to Madrasah Āliyah Furqāniyah in Lucknow which hosted a number of specialists in the field of Qur ān and was known as the centre for  $qir\bar{a}\ \bar{a}t$  during that time. Qāri Anīs benefited and learnt as much as he could from these specialists who included Qāri Muhibb al-Din, Sheikh Muhammad Sābiq al-Lucknawī and Sheikh Abd al-Mālik ibn Jeon amongst others. It was under the skilful guidance of Qāri Muhibb al-Dīn that Qāri Anīs Ahmad spent years studying the many texts and books in the field, eventually completing the rendition of the seven

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<sup>&</sup>lt;sup>18</sup> Introduction to *al-Fawā'id al-Muḥibbiyyah* by Moulan Dhu al-Fiqār Aḥmad. *Ḥusn al-Muḥādarāt fī Rijāl al-Qirā`āt* Vol. 2 pg. 341.

 $qir\bar{a}$  at, as well as the 10 thereafter, via the  $\underline{t}ar\bar{t}q$  of the Durrah and the  $\underline{T}ayyibah$ . Due to his brilliance in  $qir\bar{a}$  at, he also taught at Madrasah Furqaniyah for 10 years after he qualified.

In 1964 Dār al-ʿUlūm Falāh al-Dārayn in Tarkesar was erected. For a long time the Principal searched for a capable and proficient instructor to teach  $qir\bar{a}$  `āt. On visiting Lucknow in India, he passed by Madrasah ʿĀliyah Furqāniyah and noticed a young man explaining the intricacies of  $qir\bar{a}$  `āt to the students. This young man was none other than Qāri Anīs. After explaining his predicament to Qāri Anīs, he joined the staff of Dār al-ʿUlūm Falāh al-Dārayn as a lecturer in the science of  $qir\bar{a}$  `āt in 1975. Within a short span of time Qāri Anīs became distinguished amongst all who studied  $qir\bar{a}$  `āt, and his fame extended amongst students and teachers.

Qāri Anīs Ahmad believed that the science of *qirā`āt* was not meant for all and was very particular in his selection of who he taught. Nothing bears greater testimony to this than one of his statements, repeated often by his students:

"This is a noble science intended for those of noble character."

He also held that there needed to be a sound affiliation between the student and teacher for them to derive maximum benefit from each other.

Qāri Anīs would only give *sanad* and *ijāzah* if the entire Qur'ān was read, which was contrary to the practice of some institutes during that time. He also maintained that a diligent student of the science need only be instructed concerning a matter once and he would remember it. Therefore he would not repeat the same instructions to a student more than once. He also believed that a student was not to be supervised and observed all the time, since a mature and ardent student would recognise his responsibilities.

Even though our sheikh was a prominent and well-known figure in the arena of Qur`anic studies and  $qira\~at$ , he disliked the limelight and steered away from it as much as possible. He preferred sitting with his students and teaching.

He penned four major works in *tajwīd* and *qirā* `āt:

- 1) *Al-Fawā`id al-Tajwīdiyyah* a book on *tajwīd* for those intending to recite the Qur`ān in the narration of Hafs.
- 2) Al- $Faw\bar{a}$  id al- $Mu\underline{h}ibbiyyah$  a book detailing the rules regarding the seven  $qir\bar{a}$  id, which serves as an introduction to the  $Sh\bar{a}\underline{t}ibiyyah$ .
- 3) Al- $Faw\bar{a}$  id al-Mutammimah this book features the three  $qir\bar{a}$  it after the seven, which completes the  $10 qir\bar{a}$  it.
- 4) Al-Fawāid al-Mukammilah a book based on the  $\underline{T}$ ayyibah al-Nashr of Ibn al-Jazarī, specifying the theory in the 10  $qir\bar{a}$   $\bar{a}t$ . <sup>19</sup>

Qāri Anīs became extremely happy when a *khatm* of the Qur`ān was made, whether it was the narration of <u>H</u>afs, the seven  $qir\bar{a}$ `āt, or the ten  $qir\bar{a}$ `āt. It was a joyous occasion for him. He would gather all at the time of the *khatm* and make du`ā`.

Qāri Anīs had an intense love for the Prophet **\*\*** and would sent salutations and peace upon Him **\*\*** whenever his name was mentioned in a gathering. If his students did not do the same, it would upset him. Towards the end of his life, he became very ill with diabetes. In his state of illness he authored his final work, spending many nights awake in completing his book about the Prophet **\*\***, *Sha`n al-Mustafā*, a two-volume book about the Prophet **\*\*** which constitutes over one thousand pages.

The sheikh never married, dedicating his life to teaching the Qur'an and in the worship of the Almighty. Qari Anis passed away 16 November 1990.

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<sup>&</sup>lt;sup>19</sup> These works are taught by all students of Qāri Anīs, as well as their students' students. They were originally written in Urdu, and later translated into Arabic. Some of the Arabic manuscripts are with my esteemed teacher and well-known student of Qāri Anīs, Qāri Ayyūb Ishāq.

# Author's link to Qāri Anīs Ahmad and Imam Shātibī

I spent years under the expert tutelage of my honorable *ustādh* **Qāri Ayyūb Ishāq**, at whose hands I have studied the text of the *Shātibiyyah*, reading it to him line by line while he explained them to me. After this I also recited the Qur`ān to him encompassing all the seven *qirā`āt* as mentioned in the *Shātibiyyah*. He informed me that in this manner he had studied the *Shātibiyyah* and read the Qur`ān with these seven *qirā`āt* to his brilliant and outstanding teacher **Qāri Anīs Ahmad Khān** (d. 1990 C.E.), who in turn acquired it from many a teacher, including **Qāri Muhibb al-Dīn ibn Diyā` al-Dīn** (d. 1981 C.E.), who received it from his father and teacher **Qāri Diyā` al-Dīn** (d. 1952 C.E.), who received it from his teacher, the skilled and proficient **Qāri `Abd al-Rahmān al-Makkī** (d. 1923 C.E.).

(An alternate link) **Qāri Muhibb al-Dīn** (d. 1981 C.E.) also acquired this directly from **Qāri 'Abd al-Rahmān al-Makkī** (d. 1923 C.E.), who studied it under the auspices of his brother and teacher Qāri 'Abd Allah ibn Bashīr al-Makkī (d. 1919 C.E.), who received it from the Egyptian scholar and expert Ibrāhīm Sa d (d. 1898 C.E.), who received it from Hasan al-Juraysī al-Kabīr (was still alive in 1888 C.E.), who studied it with Ahmad al-Durrī al-Tihāmī (died before 1867 C.E.), acquiring it from Ahmad Salamūnah (was still alive in 1818 C.E.), from Ibrāhīm al-ʿUbaydī (was still alive in 1822 C.E.), from 'Abd al-Rahmān al-Ujhūrī (d. 1784 C.E.), from Ahmad al-Bagarī (d. 1775 C.E.), from Muhammad al-Bagarī (d. 1699 C.E.), from 'Abd al-Rahmān al-Yemenī (d. 1640 C.E.), from his father Sheikh Shahhadhah al-Yemenī (d. 1570 C.E.), from Nasir al-Dīn al-Tablāwī (d. 1559 C.E.), from Sheikh al-Islām Zakariyyā al-Ansārī (d. 1519 C.E.), from **Ridwan al-'Uqbī** (d. 1448 C.E.), from the author of al-Nashr Muhammad ibn al-Jazarī (d. 1430 C.E.), from Abd al-Rahmān al-Baghdādī (d. 1379 C.E.), from Muhammad ibn Ahmad al-Sā'igh (d. 1325 C.E.), from the son in-law of Imam Shātibī al-Kamāl 'Ali ibn Shujā' (d.1263 C.E.), who read and studied under the master Imam Shātibī (d. 1194 C.E.), the author of the famous text.

(Alternate *sanad*) I also recited the introduction of *al-Shātibiyyah* to **Sheikh Hasan ibn Mu<u>st</u>afā al-Warrāqi al-Mi<u>s</u>rī**, who gave me *ijāzah* for the text

as well as the *qirā`āt* contained in it. He informed me that he had studied the text and read its *qirā`āt* to many teachers. He transmits the text from **Sheikh** "**Abd al-Fattāh Madkūr Bayyūmī**, who studied it by **Sheikh** "**Uthmān ibn Sulaymān Murād** (d. 1962 C.E.), the student of <u>Hasan al-Juraysī</u> al-Kabīr (was still alive in 1888 C.E.) with his *sanad* mentioned previously to **Imam Shātibī** (d. 1194 C.E.).

(Alternate link) Sheikh <u>H</u>asan Mu<u>st</u>afā al-Warrāqī also read the Shātibiyyah to Sheikhah Nafīsah bint ʿAbd al-Karīm Zaydān, who memorized and studied the text by Sheikh Mu<u>h</u>ammad Saʾīd al-Farāsh, who gained it from Ahmad al-Bardīsī ʿĀmir, who in turn learnt it from Mu<u>st</u>afā al-Bājūrī (died at the beginning of the 1960's C.E.), from ʿAli ʿAbd al-Rahmān Subay ʿ(d. 1919 C.E.), from <u>H</u>asan al-Juraysī al-Kabīr (was still alive in 1888 C.E.) with his sanad mentioned previously to Imam Shātibī (d. 1194 C.E.).

(Alternate link) **Sheikhah Nafīsah** also studied the *Shātibiyyah* as well as read its *qirā`āt* to **Sheikh Nidā `Ali Nidā** and **Sheikh `Abd al-`Azīz al-Zayyāt** (d. 2003 C.E.) who both read to **Sheikh `Abd al-Fattāh Hunaydī** (d. 1950 C.E.), who studied under the master **Sheikh Muhammad ibn Ahmad al-Mutawallī** (d. 1895 C.E.), who read to **Ahmad al-Durrī al-Tihāmī** (died before 1867 C.E.) with his previous *sanad* to **Imam Shātibī** (d. 1194 C.E.).

(Alternate sanad) I transmit the Shātibiyyah via ijāzah ʿāmmah from my ustādh Moulana ʿAlā ʾ al-Dīn ibn Jamāl al-Dīn al-Afghānī, who received ijāzah from the Indonesian scholar, Muhammad Yāsīn al-Fādānī (d. 1990 C.E.), who transmits it from ʿAbd al-ʿAziz ʿUyūn al-Sūd (d. 1979 C.E.), from the famous Egyptian scholar ʿAli Muhammad al-Dabbā ʾ (d. 1960 C.E.), from ʿAbd al-Rahmān al-Shaʾār al-Khatīb (was still alive in 1920 C.E.), from Sheikh Muhammad ibn Ahmad al-Mutawallī (d. 1895 C.E.) with his previous sanad to Imam Shātibī (d. 1194 C.E.).

(Alternate link) "**Abd al-'Azīz 'Uyūn al-Sūd** (d. 1979 C.E.) also read the text to **Muhammad Salīm al-Hulwānī** (d. 1944 C.E.), from his father and teacher **Ahmad al-Hulwānī** (d. 1890 C.E.), from the *Sheikh al-Qurrā*' in

Mecca during his time, **Sheikh A<u>h</u>mad al-Marzūq**ī (d. 1846 C.E.), from **Ibrāhīm al-ʿUbaydī** (was still alive in 1822 C.E.) with his *sanad* mentioned previously to **Imam Shātibī** (d. 1194 C.E.).

(Alternate link) The Indonesian scholar Muhammad Yāsīn al-Fādānī (d. 1990 C.E.) also transmits the *Shātibiyyah* from **Sheikh Ahmad al-Mukhallalātī** (d. 1943 C.E.), from Muhammad al-Sharbīnī al-Dimyātī, from Ahmad Lakhbūt, from Muhammad Shatā, from Ahmad al-Awādalī, from Abd al-Rahmān al-Ibshīhī, from Umr al-Asqātī (d. 1746 C.E.), from Abū al-Nūr ibn al-Dimyātī (d. 1705 C.E.), from Sultān al-Mazzāhī (d. 1664 C.E.), from Sayf al-Dīn al-Basīr (d. 1611 C.E.), from Sheikh Shahhādhah al-Yemenī (d. 1570 C.E.) with his *sanad* mentioned previously to Imam Shātibī (d. 1194 C.E.).

(Alternate link) Muhammad Yāsīn al-Fādānī (d.1990 C.E.) also transmits the Shātibiyyah from Sheikh Muhammad ʿAbd al-Bāqī al-Luknawī (d. 1945 C.E.) who read the text to Al-Sayyid ʿAbd Allah ibn al-Sayyid Husayn al-Makkī (d. 1893 C.E.) as well as reading these qirā ʿāt to Sheikh ʿAbd al-Haqq ibn Kifāyah Allah al-Makkī (d. 1921 C.E.), both Al-Sayyid ʿAbd Allah (d. 1893 C.E.) and Sheikh ʿAbd al-Haqq (d. 1921 C.E.) read these qirā ʿāt to Sheikh Habīb al-Rahmān al-Kāthamī (d. 1904 C.E.), who read to ʿAli al-Huluwwu Ibrāhīm (d 1878 C.E.), from Sulaymān al-Shahdāwī, from Mustafā al-Mīhī (was still alive in 1814 C.E.) from his father and teacher ʿAli al-Mīhī (d.1790 C.E.), from Ismā ʿīl al-Mahallī, from Muhammad al-Munayyir al-Samannūdī (d. 1785 C.E.), from ʿAli al-Rumaylī (d. 1718 C.E.), from Muhammad al-Baqarī (d. 1699 C.E.) with his sanad mentioned previously to Imam Shātibī (d. 1194 C.E.).

(Alternate sanad) I also read the introduction of the Shātibiyyah to Sheikh Ahmad ibn Sa'd Muhammad al-Awwād, who gave me ijāzah for the entire text and to transmit these qirā'āt from him. He informed me that he read the entire text to the Sheikh al-Maqāri' at Masjid al-Shuhadā' in Al-Fayyūm, Egypt, Sheikh Jum'ah ibn Mahmūd ibn 'Abd al-Qawiyy Sha'bān, who read the entire text to Sheikh Ilyās ibn Ahmad al-Barmāwī with varying links; they include Ahmad ibn Ismā'īl al-Sindiyūnī, who read it to Sheikh Hasan Abū Tālib (d. 1980 C.E.), who

read it to Sheikh ʿĀmir al-Sayyid ʿUthmān (d. 1988 C.E.), to Sheikh Ibrāhīm Marsī al-Banāsī (d. 1959 C.E.), to Ghunaym Muhammad Ghunaym to Hasan al-Juraysī al-Kabīr (was still alive in 1888 C.E.) with his sanad to Imam Shātibī (d. 1194 C.E.).

(Alternate link) Sheikh Ilyās al-Barmāwī also read the Shātibiyyah to Sheikh Jibrīl Barakah Tushādī, who read it to Sheikh Muhammad ʿAtā Sulaymān Rizq (d. 1978 C.E.), to Sheikh Ismāʾīl al-Hamdānī, to Sheikh ʿAbd al-ʿAzīz Mustafā Ahmad al-Sahhār (was still alive in 1941 C.E.), to Sheikh Muhammad ibn Hasan al-Ibyārī, to Sheikh Ahmad Masʾūd al-Ibyārī, to Sheikh ʿAli Saqar al-Jouharī, to Sheikh Mustafā al-Mīhī (was still alive in 1814 C.E.), to his father Sheikh ʿAli al-Mīhī (d.1790 C.E.), to Sheikh Sālim al-Nibtītī, to Sheikh ʿAli al-Badrī (d. 1776 C.E.), to Sheikh Ahmad ibn ʿUmar al-Asqātī (d. 1746 C.E.), to Sheikh Sultān al-Mazzāhī (d. 1664 C.E.) with his previous sanad to Imam Shātibī (d. 1194 C.E.).

(Alternate link) **Sheikh Ilyās** also read the *Shātibiyyah* to the *Sheikh al-Qurrā*` in Damascus, **Muhammad Kurayyim Rājih** as well as to **Bakrī al-Tarābīshī**. **Sheikh Kurayyim Rājih** read the *Shātibiyyah* to **Muhammad Salīm al-Hulwānī** (d. 1944 C.E.) and **Sheikh Tarābīshī** received *ijāzah* for it from **Muhammad Salīm al-Hulwānī** (d. 1944 C.E.) with his *sanad* to **Imam Shātibī** (d. 1194 C.E.).

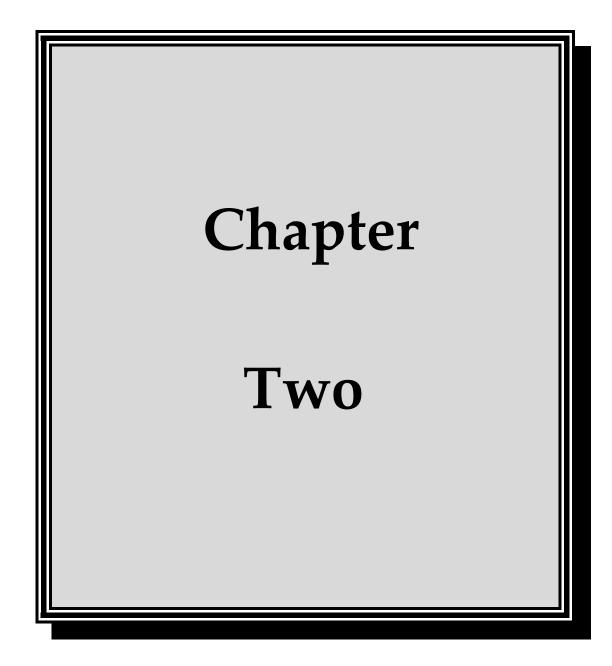
(Alternate link) **Sheikh Ilyās** also read the *Shātibiyyah* to **Sheikh Muḥammad Sāliḥ al-Ashqar** in <u>Hims</u>, who read it to **Sheikh `Abd al-Azīz `Uyūn al-Sūd** (d. 1979 C.E.) and **Sheikh Qāsim**. We have already mentioned the *sanads* of **Sheikh `Abd al-Azīz** to **Imam Shātibī**. As for **Sheikh Qāsim**, he read it to **Sheikh Dīb Qiṭrmīz**, who read it to **Sheikh Maḥmūd al-Kīzāwī** (d. 1910 C.E.), who read it to **Sheikh Aḥmad al-Hulwānī** (d. 1890 C.E.) with his previous *sanad* to **Imam Shātibī** (d. 1194 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also received *ijāzah* from the *Mufti al-<u>H</u>anafiyyah* in Syria, **Sheikh ʿAbd al-Razzāq al-<u>H</u>alabī**, who read it to **Sheikh Ma<u>h</u>mūd Fāʾiz al-Dayr ʿA<u>tt</u>ānī** (d. 1965 C.E.), who read it to

**Sheikh Muhammad Salīm al-Hulwānī** (d. 1944 C.E.) with his *sanad* to **Imam Shātibī** (d. 1194 C.E.).

(Alternate *sanad*) I also read a portion of the text to **Sheikh Muhammad** al-Ya qūbī al-Shāmī who gave me *ijāzah* for the entire text. He informed me that in the same manner he *received* ijāzah in the Shātibiyyah from **Sheikh Abd** al-Azīz Uyūn al-Sūd (d. 1979 C.E.) with his *sanads* mentioned previously to **Imam Shātibī** (d. 1194 C.E.).

May Allah grant the *shuyūkh* in these links who have passed on a high abode in Paradise, and bless those who are living with a long life so that many more may benefit from them.



## Introduction to Qirā`āt

As the  $qir\bar{a}'ah$  of  $\bar{A}\underline{s}$ im al-Kūfī via the narration of  $\underline{H}af\underline{s}$  was revealed to and read by the Prophet  $\underline{*}$ , in the same way the other  $qir\bar{a}\bar{a}t$  and narrations with all their different pronunciations were also revealed to and read by the Prophet  $\underline{*}$ . This is a sunnah which has been followed and adhered to in every century; the  $Sa\underline{h}\bar{a}bah$   $\underline{*}$  learnt from the Prophet  $\underline{*}$  and taught the  $T\bar{a}bi\bar{a}t$ . They in turn taught those who followed them until this knowledge has reached us. At the same time, our Righteous Predecessors have documented this knowledge and science, making available to us many books on  $tajw\bar{a}t$  and  $qir\bar{a}\bar{a}t$  while maintaining an oral transmission of its meticulous pronunciation. May Allah  $\underline{*}t$  reward them all.

In this present day and age, this sunnah has practically died. It is the responsibility of the student of the Qur'an to revive this sunnah, thus joining the ranks of the experts ( $m\bar{a}hir$ ) in the Qur'an and gaining success in this world and the hereafter.

Concerning the expert of the Qur`an, the Prophet sis recorded to have said:

An expert in the Qur` $\bullet$ n will be amongst the noble and obedient angels (in the hereafter).  $^{1}$ 

This is the great virtue linked to the person of the Qur'an. How deprived is that one who is aware of the great virtues attached to the studying and teaching of the Qur'an but still deems it as something insignificant.

The method of attaining this knowledge is to firstly learn the  $makh\bar{a}rij$  and  $\underline{s}if\bar{a}t$  of the letters by a capable teacher. Thereafter the student should read the entire Qur'an to his teacher in the narration which is most common in his area. The most widespread narration is that of  $\underline{H}af\underline{s}$ . When he has mastered this narration and the teacher approves his reading then he should learn the seven  $qir\bar{a}$   $\bar{a}t$ .

If the teacher is well-versed in this science then the student should humbly approach him with utmost sincerity and voice his interest in learning the seven  $qir\bar{a}\tilde{a}t$ . The student should not claim his interest in studying  $qir\bar{a}\tilde{a}t$ 

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<sup>&</sup>lt;sup>1</sup> Al-Bukhārī, hadith no. 4937.

with ulterior motives in mind but should be completely sincere. Holding himself in high esteem, bearing pride, or thinking himself better than the next person are all qualities which prevents the student from acquiring this knowledge in its true sense. Instead he should humble himself before his teacher and he will realise how easy it is to acquire this knowledge with all its blessings.

The student should deem the finding of a capable teacher of the seven  $qir\bar{a}\ \bar{a}t$  as rare. The signs of a capable teacher are that his teacher himself is well-versed in the science of  $qir\bar{a}\ \bar{a}t$ , he can be relied upon (as far as his field is concerned), and his students are also adept in  $qir\bar{a}\ \bar{a}t$ , so much so that the brilliance of the teacher is reflected in his students.

After acquiring this knowledge he should constantly thank Allah and be grateful to his teacher who was a means of him acquiring this knowledge. If his teacher is alive he should love his teacher and always be humble before him. If his teacher had passed on he should always make  $du \, \bar{a}$  for his teacher's forgiveness.

Then know O student of  $qir\bar{a}`\bar{a}t!$  The  $\underline{Sah}\bar{a}bah$ , the  $T\bar{a}bi\check{n}$  and all those who followed, sacrificed their lives for the service of the Qur`ān - in memorising it, learning it, and then teaching it to others. From amongst the  $qurr\bar{a}`$  are the seven famous imams, called  $bud\bar{u}r$  (اللهُ ور) means the fourteenth full-moon).

Each of these  $bud\bar{u}r$  has two narrators which transmit their reading  $(qir\bar{a}\tilde{a}h)$ . They are known as the shuhub (سُشُهُ means bright stars).3

فَمِنْهُمْ بُدُورٌ سَبْعَةٌ . . . \* . . .

<sup>3</sup> Imam al-Shātibī says:

لَهَا شُهُكُ عَنْهَا اسْتَنَارَت . . . \* . . .

<sup>&</sup>lt;sup>2</sup> Imam al-Shā<u>t</u>ibī says:

# The Muqaddimah of the Shātibiyyah

 Firstly, I begin this text with the name of Allah. Blessed is He, The Most Gracious, The Most Merciful, and (He who is) refuge (for all who sincerely wish to repent)

#### **EXPLANATION:**

also be derived from وَسُم which means brand or mark. It could مُدُوِّ which means brand or mark. It could مُدُوِّ على الله على

- It means an arrangement or organising of something. In this case it is the arrangement of words in such a way that it forms a poem. Hence the book is in the form of poetry and not prose.

الْبَرَكَة - It means to bless or praise. The verb is derived from the root word الْبَرَكة , meaning something which entails much goodness or blessings.

Doth are derived from the root word رَحْمَاناً وَرَحِيْماً meaning mercy and kindness.

الله على - It means a place of return, referring to Allah, as all things are to return back unto Him. Allah states: إِلَيْهِ مَرْجِعِكُمْ جَـوِيْعاً; Unto him is the return of all of you. Allah also says: وَإِلَى الله الْـمَصِيْرِ ; And to Allah is the (final) return.

In this first line all the words of the basmalah can be found.

2. I secondly pray that Allah, my Lord (*rabb*) bestows His salutations upon him who is most pleased, Mu<u>h</u>ammad who was sent as a gift to all of mankind

#### **EXPLANATION:**

الرِّضَا – That person who has contentedness or satisfaction (الرُّو الرِّضَا), or that person who is pleased (الرَّاضِي) as Allah says: وَلَسَوْفَ يُعْطِيْكَ رَبُّكَ فَتَرْضَى ; "And verily your Lord will give you (all good) so that you shall be well pleased." It could also mean that person upon whom Allah will bestow happiness (الـمَرْضَى), or that person whom Allah will gladden on the day of reckoning. Allah states: لَمَلَّكَ ; "that you may become pleased with the reward which Allah shall give you."

الـمُهْدُى - It stems from مَدِيَّة which means gift or present. Allah sent the Prophet ﷺ as a gift to all mankind. It is related that the Prophet ﷺ said: يُلَيُّهَا "O people I (am sent) as a mercy and a gift (to all)."4

(رَسُول) - Someone sent as a messenger (رَسُول).

3. (and salutations) on his family, the Companions and then (upon those) who follow (them) in doing good (deeds), being torrent showers of excellence (in the benefits that are derived from them)

#### **EXPLANATION:**

ا عِثْرَة - It means a person's close relations. Here it specifically refers to the close relations of the Prophet ﷺ.

Thereafter the author mentions the <u>Sahā</u>bah (Companions), even though some of them were also of his close relatives.

تَبِعَهُم) - Those who follow the  $\underline{Sah}\bar{a}bah$  and close relatives of the Prophet  $\underline{\mathscr{E}}$ .

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<sup>&</sup>lt;sup>4</sup> Mustadrak of <u>H</u>ākim, Vol. 1, pg. 91, hadith no. 100.

الْإِحْسَان - It means عَلَى طَلَبِ الْإِحْسَان ; in wanting to perform good deeds. It could also mean عَلَى طَرِيْقَةِ الْإِحْسَان ; in the manner of performing good deeds, or عَلَى فِيْهِمْ مِنَ الْإِحْسَان ; upon that goodness which is within them.

is the plural of وَابِل meaning abundant rainfall. It is connected to خَيْر وُبَّلًا - بِالْـخَيْرِ وُبَّلًا . Its meaning is thus abundant showers/rains of excellence. This clause refers to the <u>Sahā</u>bah.

4. Thirdly, (I proclaim that) all praise is always due to Allah and (state that) all (deeds) not begun (in His name) is void of excellence

#### **EXPLANATION:**

اً أَجْذَم) – It means cut (of blessings).

- It means high or elevated; something of status.

This line refers to a hadith of the Prophet ﷺ عَمْدِ شَهِ فِهُوَ أَجْذَم ﴿ وَيَ بَالٍ لَا يُنْدَأُ فِيْهِ بِحَمْدِ شُهِ فَهُو َأَجْذَم ﴿ وَهُ اللَّهُ اللّ

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<sup>&</sup>lt;sup>5</sup> *Sunan Abī Dāwūd*, vol. 4, pg. 2065, hadīth no. 4840. *Ibn Mājah*, vol.1, pg. 610, hadīth no. 1894. *Musnad Ahmad*, vol.2, pg.359, hadīth no. 8712. *Ibn Hibbān* vol.1, pg.175 hadīth no. 2. *Al-Baihaqī*, vol.3, pg. 209

# Some Qualities of The Qur'an

5. Thereafter, (know that) the rope of Allah amongst us is His Book. So (use it) to battle the evil schemes of the enemies (of Islam), ensnaring them

#### **EXPLANATION:**

In the second part of the line the author addresses the reciter of the Qur`an, declaring that we should battle the evil plots of our enemies as Allah commands in the Qur`an فَلَا تُطِعِ الْكَافِرِيْنَ وَجَاهِدْهُمْ بِهِ جِهَادًا كَبِيْرًا; "So obey not the disbelievers, but strive against them with it (the Qur`an) with the utmost endeavour."

– With a  $\it kasrah$  on the  $\it ha a$  `. It means traps, snares, schemes, evil plans.

which means enemy. عَدُق Tt is the plural of العَدَا

From the verb تَحَبَّل which means to catch something in a net or to ensnare prey. Here it refers to the person doing the catching or the ensnaring.

<sup>7</sup> Tafsīr al-<u>T</u>abarī Vol. 3 pg. 1904 hadith no. 7575, Musnad A<u>h</u>mad Vol. 3 pg. 26

<sup>6</sup> Sunan al-Tirmidhī Vol. 5 pg. 20 hadith no.2906

6. And it (the Qur'ān) is most deserving to be used as its grandeur is eternal and it never wears. Its companion (who values it as he should) are honored and serve it with complete devotion

#### **EXPLANATION:**

الله عَجُّب -It is an expression used in Arabic to indicate wonder - وَأَخْلِقْ بِهِ الله -It is an expression used in Arabic to indicate wonder (نِعْل تَعَجُّب). The pronoun in به refers to the Qur`ān.

– It means old, shabby or worn. يُخْلُقُ

الله – It means newness or freshness, the opposite of جِدَّةً. No matter how much the Qur`ān is read or studied, one does not become tired of it. `Ali الله is reported to have said: وَلَا يَخُلُقُ عَنْ كَثْرَةِ الرَّدِّ : "it (the Qur`ān) does not become worn out due its excessive repetition (recitation)."8

مجدیداً – Derived from جَدّ , with a  $fat\underline{h}ah$  on the  $j\overline{\imath}m$ . It means something honourable, high, with status, revered.

اليه – It refers to those who serve the Qur`ān; those who learn it, teach it, recite it, practice upon it.

عَلَى الجُدِّ – With a kasrah on the jīm, it means earnestness and diligence.

- It means dedication مُقْبِلاً

<sup>&</sup>lt;sup>8</sup> Al-Tirmidhī, Vol. 5 pg. 20. Kitāb Fadā`il al-Qur`ān, hadith no. 2906.

# The Qualities of the Reciter of the Qur'ān who Practices Upon it

7. The example of its approved reciter is like a citron; in both its conditions (internal and external) being good in aroma and taste

# **EXPLANATION:**

In this line the author alludes to the hadith mentioned in <code>Bukhārī</code> and <code>Muslim</code>; Abū Mūsā al-ʿAsh`arī \* reports that the Prophet \* said: مَثُلُ الْمُؤْمِنِ الَّذِي 'The similitude of a believer who recites the Qur`ān is like that of the citron: its fragrance is sweet and it's taste is delicious."9

its two conditions - حَالَيْهِ

- It explains the two conditions; the apparent and the hidden مُرِيحًا وَمُوكَلاً

8. He (the reciter) is a noteworthy leader if he comes to hold praiseworthy characteristics, and a shade of honor/respect desires to engulf him in droves

#### **EXPLANATION:**

which means to lead. أُمَّ - يَؤُمُّ which means

- Bears the meaning of صَارَ ; to become, or something comes to pass.

Here it does not hold the meaning of nation, tribe or peoples. It refers to that type of person who has excellent characteristics or a vast amount of knowledge as if he holds the traits or knowledge of a gathering of people.

<sup>&</sup>lt;sup>9</sup> <u>Saḥīḥ</u> al-Bukhārī, hadith no. 5020. <u>Saḥīḥ</u> Muslim Vol. 6 pg. 83. hadith no. 243.

Allah refers to Ibrāhīm على as an ummah: إِنَّ إِبْرَاهِيْمَ كَانَ أُمَّةً; "Verily Ibrāhīm was an ummah."

- It means to intend. وَيَمَّمَهُ

dignified, honoured, revered, or commanding respect. (الْوَقَارِ) الرَّزَانَةِ

الله - It means a mountain, a crown or a scale used to measure huge amounts.

A person of the Qur'ān will naturally command respect as long as his actions are in accordance with it. Since he is known as a person of the Qur'ān he will not perform any such action through which he will belittle or disgrace the Qur'ān. His actions should be a reflection of the Qur'ān. If he acts according to its guidance, honour and respect will shadow him throughout his life.

explains the type of honour. If one considers the meaning to be a mountain, then as a mountain is fixated by Allah and does not move, so too will be his honour. If the meaning is a scale used to measure huge amounts, then it alludes to the greatness of this honour – unlike any honour bestowed upon another person. If the meaning of crown is taken, then a crown is worn by a king; and he will have the respect and honour commanded by a king.

9. He is free if he is deserving, by becoming a disciple of it (the Qur`ān) through being (in its constant) service until he dies

# **EXPLANATION:**

هُوَ – It refers to the  $q\bar{a}ri$  mentioned previously.

Someone who is free or independent of slavery. One who is not a slave to this world, who desires all worldly things as the Qur`an advises him otherwise: إعْلَمُوا أَنَّـَا الْـُكِيَاةُ الدُّنْيَا لَعِبٌ وَّلَهُوٌ "Know that the life of this world is only

play and amusement", وَمَا الْحَيَاةُ الدُّنْيَا إِلَّا مَتَاعُ الْغُرُوْر; "And the life of this world is only a deceiving enjoyment."

He is also in control of his lusts and desires. If he follows his lusts and desires then he is a slave to them and not truly a free person: أَفَرَأَيْتَ مَنِ اتَّـخَذَ إِلْـهَهُ ; "Have you seen him who takes his own lust (vain desires) as his deity?"

يّ – It means worthy.

. It means a follower, a disciple, a true friend (نَاصِراً) حَوَارِياً

To intend. - التَحَرِّى

- Until he dies أَنْ تَنَكَّلاَ

# The Status of the Qari' of the Qur'an

10. And the Book of Allah is indeed the most trusted intercessor and the most valued possession, (constantly) endowing its gifts and virtues

#### **EXPLANATION:**

– It means firm, strong, secure, dependable, reliable. أَوْتُقُ

- intercessor. شَافِع

This portion refers to a hadith of the Prophet ﷺ : ﷺ This portion refers to a hadith of the Prophet ﷺ : "Recite the Qur`an, for verily it will come on the day of resurrection as an intercessor for its companions." 10

 $<sup>^{10}</sup>$   $\underline{\mathit{Sah}}\underline{\mathit{ih}}$   $\mathit{Muslim}$  (with commentary of Nawawī), Vol. 6 pg. 90,  $\mathit{Kit}\overline{\mathit{ab}}$   $\mathit{al-}\underline{\mathit{Sal}}\overline{\mathit{ah}}$ , hadith no. 252.

Both are qualities which refer to the Qur `an. وَاهِباً مُتَفَضًّلا is a giver of gifts (for every letter that is recited 10 rewards are gained). مُتَفَضًّلاً means it is a book which gives virtues and excellence.

11. And it is the best sitting companion whose talk will never bore and whose (frequent) repetition increases it in beauty

#### **EXPLANATION:**

- with whom one would sit, a participant in a social gathering.

أمُلًّ – to grow tiresome, wearisome, boring, annoying.

it means speech. حَدِيث

The speech of Allah (the Qur`an) will never tire or bore you and is the best of companions. Allah says: اَللهُ نَزَّلَ أَحْسَنَ الْحَدِيث; "Allah has sent down the best of all speeches."

ن - it means frequent repetition. The pronoun in ترداد may refer either to the  $q\bar{a}ri$ ` or the Qur`an. The في will refer to the same pronoun to which the نام in وَتُرْدَادُهُ is referring to.

12. And when, (the *qāri*') is fearful in the darkness of the grave, the Qur'ān will meet him shining brightly, being cheerful and friendly

#### **EXPLANATION:**

. It means young boy, lad. It refers to the qāri – الْفَتى

To be afraid, terrified, scared or frightened. يُرْتَاعُ

(the qāri`). الْفَتى refers to ظُلُمَاتِهِ مَ

. The هـ here will refer to the qāri`.

gleaming, glistening, shining, a bright light. سَناً

rejoicing, cheerful, happy, friendly. مُتَهَلِّلاً

13. There, (in the grave) it (the grave) will congratulate him, becoming a place of rest and a beautiful garden (for him) and because of it (because of the Qur`an and his efforts in serving it) he will be raised to the pinnacle of honor and respect which will be manifest

# **EXPLANATION:**

– Indicates time or place. هُنَالِكَ

- It means to congratulate, to make happy, to gladden. The pronoun منينية refers to the *qāri*`. The hidden pronoun of the verb refers to the Our`ān.

مَقِيلاً – It stems from قَيْلُولَة , meaning a midday nap, siesta. Here it means a place of rest.

garden – رَوْضَةً

refers to the Qur`ān. أَجْلِهِ

It means summit, peak, top. - ذِرْوَةِ

honour, rank, glory – الْعِزّ

– It means clear, evident, manifest, obvious.

This line refers to a hadith of the Prophet \*:

"The grave (becomes for him who enters it) one of the gardens of paradise or one of the pits of the fire."<sup>11</sup>

Due to the *qāri*'s recitation of the Qur'ān and practicing upon its laws, the grave becomes for him a garden of paradise.

14. It (the Qur`ān) will implore Allah's satisfaction for its beloved (companion). And what is more suitable to make a request (than the Qur`ān)? For its requests (and the response thereof) will surely be conveyed!

# **EXPLANATION:**

to appeal, earnest request, to seek, to implore, ask repeatedly. Its hidden pronoun refers to the Qur`ān.

refers to Allah. إِرْضَائِهِ

The Qur'ān will implore Allah's satisfaction for its beloved.

- The م refers to the Qur`ān. جیب indicates to the reciter of the Qur`ān and to one who practised upon its laws.

The Prophet sis reported to have said:

"The Qur`ān will come on the day of qiyāmah and say: O Lord, adorn him and he will be made to wear a crown of glory. The Qur`ān will say: O Lord, increase him with a garment of honour! Then he will say: O Lord, be happy with him and it will be said: Recite and ascend (the levels of paradise) and (the levels of paradise) will increase with goodness with every verse (recited)."12

That which was asked for. سُؤُلاً إِلَيْهِ

<sup>&</sup>lt;sup>11</sup> Sunan al-Tirmidhī Vol. 4 pg. 358, hadith no. 2460

<sup>&</sup>lt;sup>12</sup> *Al-Tirmidhī*, Vol. 5, pg. 24, hadith no. 2915.

# Advice to the Qāri`

15. So, O reciter (of the Qur`ān)! Hold firmly on to it, honoring and respecting it in all conditions

# **EXPLANATION:**

In this line the  $q\bar{a}ri$ ` is addressed regarding the qualities that he should have. In the following line the rewards for the  $q\bar{a}ri$ ` are given.

holding firmly on to the Qur`an. Allah also alludes to this in the verse: وَالَّذِينَ يُمَسِّكُونَ بِالْكِتَابِ وَأَقَامُوا الصَّلُوةَ \* إِنَّا لَانُضِيعُ أَجْرَ الْمُصْلِحِينَ; "And those who hold fast to the Book (act on its teachings) and perform salāh. We will never waste the rewards of those who do righteous deeds."

In a hadith it comes: چِتَابُ اللهِ فِيهِ الْـهُدَى وَالنُّورُ فَتَمَسَّكُوا بِكِتَابِ اللهِ وَخُذُوا بِهِ ; "The Book of Allah, in it is guidance and nūr, so grab on to the Book of Allah and hold firmly on to it."<sup>13</sup>

In another hadith it is reported: مَنِ اسْتَمْسَكَ وَأَخَذَ بِهِ كَانَ عَلَى الْهُدٰى وَمَنْ أَخْطَأَهُ ضَلَّ "Whoever holds on to it (the Qur`ān) and practices upon it will be upon guidance, and whoever fails to do so will be misled."<sup>14</sup>

الله – It means someone who honours and exalts. عُجُلاً will have the same meaning.

16. Enjoy well (all coming your way in the gardens of paradise)! Your parents will be adorned with garments of pure light, crowns (of honour) and (other) adornments

# **EXPLANATION:**

wholesome, delicious. مَنِيًّا ّ

<sup>&</sup>lt;sup>13</sup> <u>Sahīh</u> Muslim (with commentary of Nawawi), Vol. 15, pg. 180, hadith no. 2408.

<sup>&</sup>lt;sup>14</sup> Sunan al-Nasā'ī, Vol. 5 pg. 51, hadith no. 8175.

-thirst quenching, soothing for the throat مَريئاً

They both describe the type of food and drink awaiting the  $q\bar{a}ri$  in paradise. This indicates to the kind of greeting he will receive there.

which means light. نُور It is the plural of – أَنْوَارِ

الخلا – It is the plural of حِلْيَة which means decoration, finery, ornaments, jewellery.

In this line the author alludes to the hadith:

"Whoever recites the Qur`ān and practices upon what it contains, his parents will be made to wear a crown on the day of qiyāmah. The light (of this crown) is brighter than the light of the sun if it were in the houses of this world. So what do you think would be the reward of the one who practiced upon it?" <sup>15</sup>

17. So what do you think of the children ( $q\bar{a}ri$ ) - of these parents) when they are rewarded? They are the family of Allah and the high-ranking elite

#### **EXPLANATION:**

offspring, descendant, son, progeny. – النَّجْل

In this line the author alludes to the hadith:

"Verily Allah has family from amongst man. It was said: Who are they O Messenger of Allah? He #replied: The people of the Qur`ān, they are the family of Allah and his close and dear ones." 16

<sup>&</sup>lt;sup>15</sup> *Abū Dāwūd*, Vol. 2 pg. 327, hadith no. 1453.

<sup>&</sup>lt;sup>16</sup> Mustadrak of <u>H</u>ākim, Vol. 1 pg. 743, hadith no. 2046.

in the hadith. وَخَاصَّتُهُ It refers to والصَّفَوَةُ الْمَلاَ

It means the best, choicest, prime or elite. والصَّفَوَةُ

اللاً – It means those people who are upper-class or people of high status and rank.

18. Righteousness, doing good deeds, patience and God-consciousness are their adornment. The Qur'ān came with these attributes, explaining them in detail

# **EXPLANATION:**

اً – It has the meaning of أُولُو which means holder or possessor.

This gives news ( $\it{khabr}$ ) of the first stanza. From خلاهُمُ –  $\dot{}$  is a new sentence.

مُفَصَّلاً – Indicating to something being explained in detail. In this case it is the Qur`ān, as Allah states:

"A book whereof the verses are explained in detail."

"(This is) a book, the verses whereof are perfected and then explained in detail."

The Qur`an explains the conditions of those who are good (*muslims*) and that the disbelievers are those who are headed for destruction. So the beautification (خُلا) of the family of Allah (أَهْلُ اللهِ) are their qualities of piety (التُقَى), righteousness (الْمِتْرِ), sincerity (اللَّقَى).

19. Adopt these qualities as long as you live, striving to obtain it. And exchange (the qualities of) your lowly soul for the valued fragrances of these qualities

#### **EXPLANATION:**

ا خُذْ – It holds the meaning of غُذْ here, denoting that whatever follows should be held onto or deemed as obligatory.

رُب – The من refers to کُلاً (adornments) in the verse before this.

as long as you live. مَا عِشْتَ

The هَا refers to the *dunyā* (this world).

– It means to compete, vie, fight, struggle, strive for, seek, try to obtain. مُنَافِساً

The plural of نَفَس which means breath or sweet smell. The أَنْفَاسِهَا will refer to خُلاً .

The person is compared to the  $duny\bar{a}$ , something which is puny, low, trivial or of little value. He should exchange himself, who is of little value to obtain the sweets smells of these qualities of the  $q\bar{a}ri$  (3%) which are irreplaceable.

# Du a of the Imam Shātibī for those who had Contributed in Transmitting these Readings until it has reached us

20. May Allah reward, with all forms of goodness, on our behalf, the imams (in the field of the Qur`ān), who conveyed the Qur`ān to us, being pure (unadulterated) and uninterrupted (continuous in it's transmission)

#### **EXPLANATION:**

In this verse the author makes  $du\check{a}$  for those who strive in serving the Qur'ān by teaching it to others.

means sweet and pleasant, or water which is pure. It is metaphorical, and actually means عَذْبًا i.e. this indicates that what they narrate are pure from any discrepancies and doubts.

— means without interruption or in succession. This alludes to the chain of narration (*sanad*) going to the Prophet ﷺ. It could also mean cool water, indicating that this pure water (knowledge) is easily swallowed or drunk.

21. From these imams there are seven (who shine like) full moons centered in a sky of grandeur and impartiality, (appearing) in complete brilliance and perfection

#### **EXPLANATION:**

Of those who gave their lives to serve the Qur'ān are the seven imams. The author refers to these 7 imams as  $bud\bar{u}r$ , meaning the fourteenth full-moon. They are likened to the moon since their status is high in the eyes of the people.

when the moon is in the center of the sky, its light reaches – قَدْ تَوَسَّطَتْ سَمَاءَ الْعُلَى – when the moon is in the center of the sky, its light reaches everyone and all are able to benefit from them.

good reputation or honorable record. ألْعَدُل

َ both describe these *budūr*. زُهْراً means brilliance, brightness or وُهْراً وَكُمَّلاً means complete or perfect.

22. They (the imams) have stars that have gained (their light - knowledge) from them and illuminated the darkness of ignorance, until it dissolved and was replaced with enlightenment

#### **EXPLANATION:**

أ – the هَا refers to the budūr.

, meaning bright star. شِهَابِ Tt is the plural of شُهُبُّ

الدُّجَى – It is the plural of دُجِيَّة , meaning darkness. It is metaphorical and refers to the ignorance of  $qir\bar{a}$   $\bar{a}t$ .

From the moons are 14 bright stars who have gained their light (knowledge) from these moons. This knowledge that they have gained is likened to light. This light (knowledge) is able to penetrate the most extreme dark or the blackest of nights. It penetrates this darkness in such a way that it overpowers the darkness and sheds light wherever darkness existed.

23. You will soon see them (the imams of  $qir\bar{a}\tilde{a}t$ ) one after the other with two of their specific students (narrators)

#### **EXPLANATION:**

The author says that he will mention each  $q\bar{a}ri$  individually with their two students.

will mean مُتَعَنَّا (specifically), referring to two students who will particularly be mentioned. The students of these imams are many. From each imam however, there are two students who have become renowned. They will specifically be mentioned. The students which Shātibī mentions are of 3 types:

Those who learnt directly from the imam or the teacher. They will include Warsh and Qālūn who learnt directly from Nāfi, Hafs and Shu bah who learnt directly from Asim and Dūrī and Abul al-Hārith who learnt directly from Kisā ī.

- 2) Between the narrator and the imam there is another link. They will include Abū 'Amr Basrī since between him and his two narrators (Dūrī and Sūsī) is Yahyā al-Yazīdī. Hamzah will also fall in this category in that between him and his two narrators (Khalaf and Khallād) is Sulaym.
- 3) Between the imam and his narrators there is more than one link. Ibn Kathīr and Ibn ʿĀmir will fall in this category.

$$24 - {
m i}$$
 وَلَيْسَ عَلَى قُرْ آنِهِ مُتَأَكَّلاَ  $m *$  وَلَيْسَ عَلَى قُرْ آنِهِ مُتَأَكِّلاَ

24. Their analysts have chosen them from many other skillful and brilliant scholars, and they did not use the Qur'ān for worldly gain

#### **EXPLANATION:**

means to choose or pick. تُخَيَّر

it is the plural of نَاقِد , meaning a critic or reviewer.

means skillful, brilliant and outstanding. – بارع

the author indicates that these imams and their narrators did not use their recitation or their teaching of the Qur`an as a means for them to achieve worldly gains.

# The Seven Qurra and their Transmitters

25. Now, the holder of the noble secret concerning sweet scents, he is Nāfi` who chose Medinah as (his) abode

# **EXPLANATION:**

الْكَرِيمُ – It means noble, distinguished, eminent, high-ranking, honourable.

-It means secret.

– It means sweet scents.

Some have mentioned this esteemed secret (انْكُرِيمُ السَّرُ) concerning the sweet smell; when Nāfiˇ recited Qurʾān, the sweet smell of musk emanated from his mouth. When he was asked concerning it he replied that he saw the Prophet ﷺ in a dream. He read to the Prophet ﷺ, who blew into his mouth. Since that time this sweet aroma started coming from his mouth.

– means house, abode or a place of disembarking. Nāfiʾ chose Medinah as his home, but was originally from A<u>s</u>fahān.

26. As for Qālūn (whose name was) 'Isā and 'Uthmān, (known as) Warsh, they achieved the most sublime ranks of distinction by accompanying him (Nāfi')

#### **EXPLANATION:**

In this verse Imam Shātibī mentions the two narrators of Nāfi`. The first narrator is Qālūn. His real name was ʿĪsā but was nicknamed Qālūn by Nāfi`. Qālūn is a Roman word meaning good or excellent. Nāfi` named him Qālūn (or good) due to his excellent recitation of the Qur`ān.

The second narrator is Warsh whose real name was 'Uthmān. Warsh means something white and Nāfi' called him this because he was fair of complexion.

The pronoun in وَرْشُهُمْ refers to the qurrā`.

– It means friendship, companionship, company. The pronoun refers to Nāfi`.

اللّٰهُ – in this context, it means to become. It is dual, referring to Qālūn and Warsh.

الَجْدَ – It means splendor, magnificence, grandeur, nobility, honour, distinction.

high, high-ranking, lofty, exalted. الرَّفِيعَ

. تَأَثَّلَا عِيسٰى وَعُثُمَّانُ بِصُحْبَتِهِ الْمَجْدَ الرَّفِيعَ :The sentence would read as follows

27. And in Mecca, was 'Abd Allah's residence. He is Ibn Kathīr, who from amongst many people, he was exalted (above them)

#### **EXPLANATION:**

This is the second imam. His name was 'Abd Allah and he stayed in Mecca. He was better known as Ibn Kathīr.

from amongst many people he was exalted. – كاثِرُ الْقَوْمِ مُعْتَلاَ

28. Ahmad al-Bazzī and Muhammad, who was named Qumbul, narrated from him (Ibn Kathīr) via a *sanad* (chain of narrators)

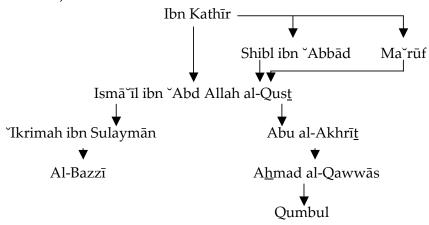
# **EXPLANATION:**

In this verse the author mentions the two narrators of Ibn Kathīr.

أله bears the meaning of عُنْهُ here; transmits from him.

The first narrator is Ahmad al-Bazzī. The second narrator is Muhammad who was better known as Qumbul.

عَلَى سَنَدٍ – hints that they never learnt directly from Ibn Kathīr but via a sanad (chain of narrators):



29. As for the Māzinī Imām, a pure Arab, he is Abū ʿAmr al-Ba<u>s</u>rī and his father was ʿAlā

#### **EXPLANATION:**

The third *qāri*, Abū Amr al-Ba<u>s</u>rī is mentioned in this verse. He is called al-Māzinī by the author because he was from the tribe of Banū Māzin.

indicates that he was of pure Arab descent. صَرِيحُهُمْ

this refers to his father who was a man of high status. Due to this bis son also became known as Ibn al-ʿAlāʿ; the son of him who is noble.

30. He (Abū 'Amr) poured his knowledge upon Yahyā al-Yazīdī and with this pure, sweet water (knowledge) he (al-Yazīdī) was quenched

# **EXPLANATION:**

means to pour out, to fill, to unload. It refers to Abu ʿAmr al-Basrī. أَفَاضَ

– its actual meaning is running water, though here it refers to Abū "Amr's knowledge.

الْعَذْبِ – sweet or pure water. الْفُرَاتِ has the same meaning. The author mentions it to emphasize the purity of his knowledge.

that which has been watered time after time. مُعَلَّلاً

Abu 'Amr al-Basrī had many students of which Yahyā al-Yazīdī is the most renown.

31. Abū 'Umar ad-Dūrī and <u>Sālih</u> (who had the patronym of) Abū Shu ayb (and the ascription of) al-Sūsī accepted (instruction and teaching) from him (i.e. from al-Yazīdī)

#### **EXPLANATION:**

The first narrator of Abū ʿAmr Basrī is Abū ʿUmar al-Dūrī. The second narrator is Abū Shu ʿayb Salih ibn Ziyād al-Sūsī.

. وَرْشُهُمْ is used the same as صَالِحُهُمْ

عَنْهُ تَقَبَّلُا – bears the meaning of عَنْهُ تَقَبَّلُا ; transmitted from him. The pronoun in عَنْهُ تَقَبَّلا refers to Yahyā al-Yazīdī. This means that they never studied directly from Abū ʿAmr, but from his student Yahyā al-Yazīdī.

32. And as for Damascus in Shām, the home of Ibn ʿĀmir, it (verily) became a pleasant place (of residence) due to ʿAbd Allah' s (ibn ʿĀmir's) existence in it

# **EXPLANATION:**

The fourth *qāri*` is Ibn ʿĀmir who hails from Damascus, Syria.

refers to Damascus. فَتُلِكَ

this is the name of Ibn ʿĀmir. عَبْد اللهُ

It became a pleasant place to stay due to Ibn 'Āmir residing there.

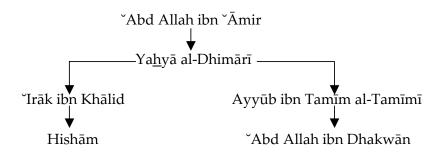
33. Hishām and ʿAbd Allah, who is ascribed to Dhakwān, both narrate from him (Ibn ʿĀmir) via *sanad* (chain of narrators)

# **EXPLANATION:**

His first narrator is Hishām and the second is 'Abd Allah, better known as Ibn Dhakwān.

انْتِسَابُهُ لِذَكْوَانَ – He specifically says that he is affiliated or linked to the tribe of Dhakwān to indicate that even though he is called Ibn Dhakwān (the son of Dhakwān) he was not actually the son of Dhakwān.

بالإسْنَادِ عَنْهُ نَنَقَّلاً – they both narrate from Ibn ʿĀmir via sanad:



34. And from the imams of  $qir\bar{a}\tilde{a}t$ , three are from the esteemed Kūfah. They propagated (their knowledge in it) and it diffused musk and cloves

# **EXPLANATION:**

الْغَوَّا – is the feminine of أَغَوَّ meaning esteemed. It is the adjective of Kūfah. Kūfah was an esteemed place due to all the learned people in it.

. البُدُور It refers to the مِنْهُمْ

It means to spread, propagate. – أَذَاعُوا

to become fragrant, to exhale fragrance, emanate fragrance. The pronoun refers to Kūfah.

– It is the fragrance, scent or aroma of musk.

means carnation and clove. قَرَ نْفُلاَ

35. So (from these three imams) is  $Ab\bar{u}$  Bakr, whose name is  $\bar{A}\underline{s}$ im. Shu bah is his outstanding narrator who is most excellent (in what he transmits from  $\bar{A}\underline{s}$ im)

# **EXPLANATION:**

This is the first of the *qurrā*` from Kūfah and the fifth *qāri*`, Abū Bakr ʿĀsim. His first narrator is Shu bah.

someone who is superior. – الْبُرِّرُ

better or excellent. أَفْضَلاَ

36. He (Shu'bah) is Ibn 'Ayyāsh (and he was also known as) Abū Bakr, who was affable. And <u>H</u>af<u>s</u> (the other narrator) was preferred because of his precision, proficiency and thorough skill

#### **EXPLANATION:**

refers to Shu'bah whose name was Abū Bakr Shu'bah ibn Ayyāsh. The author specifically mentions his name in this verse so that he does not get confused with Shu'bah ibn <u>H</u>ajjāj al-Ba<u>s</u>rī.

agreeable, affable. – الرِّضَا

<u>H</u>af<u>s</u> is his second narrator.

الْإِثْقَانِ كَانَ مُفَضَّلاً means perfection, thoroughness, precision. Due to  $\underline{H}$ afs being thorough and precise in what he transmitted from  $\bar{A}$ sim, his narration was given preference.

37. And <u>H</u>amzah, who was more purer than him in piety! A patient imam (who recited) the Qur`ān with *tartīl* 

#### **EXPLANATION:**

This is the sixth  $q\bar{a}ri$ , <u>H</u>amzah ibn <u>H</u>abīb al-Zayyāt. He became the *Sheikh al-qurrā* in Kūfah after the demise of  $\bar{A}$ sim.

وَرَعَ from the word مُتُوَرِّع , meaning piety.

38. Khalaf and Khallād narrate that which Sulaym narrated from him (<u>H</u>amzah) with precision and perfection

#### **EXPLANATION:**

His narrators are Khalaf and Khallād. مَنْهُ refers to <u>H</u>amzah. الَّذِي refers to the Qur`ān that was transmitted by Sulaym, a student of Hamzah.

أَخُصًّلاً – both refer to Sulaym. He was precise (مُتُقِناً وَمُحَصًّلاً) and collective (مُحُصِّلاً) in what he transmitted from <u>H</u>amzah.

It is not mentioned clearly in this verse but Khalaf and Khallād both learnt from Sulaym who in turn learnt from <u>Hamzah</u>.

39. As for ʿAlī, he was referred to as al-Kisā ʿī because he donned it (shawl) when in Ihrām

# **EXPLANATION:**

The seventh *qāri*` is `Ali, better known as Kisā`ī. He was called Kisā`ī meaning cloak or shawl because when on hajj, he wore it as his *iḥrām*.

—characteristic feature.

wore/donned in the shawl or cloak. تَسَرْبَلَ فِي الْكِسَائِيِّ i.e. الْكِسَائِيُّ vore/donned in the shawl or cloak.

means to clothe, dress, cover, wear. تَسَرُبَلاَ

40. Layth, the affable Abū al- $\underline{H}$ ārith, narrated from him ( $\check{}$ Ali), as well as  $\underline{H}$ afs, ad-Dūrī, who has passed in mentioning

# **EXPLANATION:**

His first narrator is  $Ab\bar{u}$  al- $\underline{H}\bar{a}$ rith al-Layth and the second narrator is  $\underline{H}$ afs al- $D\bar{u}r\bar{\iota}$  who has already been mentioned previously as the narrator of  $Ab\bar{u}$   $\bar{u}$ -Amr al- $Ba\underline{s}$ r $\bar{\iota}$ .

The  $\underline{H}$ afs (al-Dūrī) in this line should not be confused with  $\underline{H}$ afs who is the narrator of  $\bar{A}$ sim.

41. Abū ʿAmr and al-Ya<u>hs</u>ūbī who is Ibn ʿĀmir are pure Arabs whereas the rest (of the *qurrā* `) are encompassed by various forms of allegiances

#### **EXPLANATION:**

. صَالِحُهُم and لَيْثُهُم , وَرْشُهُم same as in مُمْ will refer to مَالِحُهُم

the <u>sād</u> may be read with a fat<u>h</u>ah, <u>d</u>ammah or kasrah. Refers to Ya<u>hs</u>ub, a place in Yemen.

وَبَاقِيهِمْ – refers to all the *qurrā*` besides Abū ʿAmr al-Ba<u>s</u>rī and Ibn ʿĀmir al-Shāmī.

. بَاقِيهِمْ the pronoun refers to بِهِ

Imam Shātibī says in the first part of the verse that Abū ʿAmr al-Basrī and Ibn ʿĀmir al-Shāmī are pure Arabs. The remaining qurrā ` are enclosed or embraced by أُولاً, which literally means friendship. It is of 3 basic types:

- 1) وَلَاءُ الْعِتَاقَة  $\wedge$  One's forefathers were slaves and after being freed, he joined and blended with that particular Arab tribe.
- 2) وَلاَءُ الْحَلْف An Arab tribes gives another Arab tribe a guarantee of security and safeguarding.
- 3) وَلَاءُ الْعَجْم A non-Arab tribe mingles with an Arab tribe until it is hard to tell the difference between the two due to inter-relations.

The third one is what is meant by Imam Shātibī in this line. Abū Shāmmah states that it is not the first because none of the forefathers of the  $qurr\bar{a}$  were slaves, neither is it the second because they would then still remain as pure Arabs.

42. For each of them (the narrators) are *turuq* (paths of recitation) via which every student may be guided. And no forger should be feared within these *turuq*, fabricating (various readings)

#### **EXPLANATION:**

refers to the narrators.

طُرُقٌ – the plural of طِرْيق ; those who transmit from the narrators, directly or indirectly.

in both places. طُرُقٌ refers to عَا

مَّارِق – كُلُّ طَارِقِ ) here means طَارِق - كُلُّ طَارِق ; the student. It refers to any student or person striving or wanting to learn these *qirā`āt*.

مُدَلِّس), one who fabricates things. وَلاَ طَارِقٌ- alludes to a mudallis (مُدَلِّس), one who

one who seeks to attain something by being cunning, false, cheating and trickery.

43. And these (*qirā`āt, riwāyat or turuq*), I have erected them for the student. So exert yourself in obtaining your share (of its knowledge and understanding) with sincerity becoming superior

# **EXPLANATION:**

. طُرُقُ refers to هُنَّ

. الَّذِي which is the plural of اللَّذِي which is the plural of اللَّواتِي

the word was originally الـمُوَّانِي (with a hamzah), meaning that person who comes forward or advances towards this book i.e. a student of this book.

bears the meaning of رَفَعْتُهَا or رَفَعْتُهَا ; to raise, erect, set up, put up or prepare.

أصُول – bears the meaning of أصُول i.e. the author has laid down the rules or the applications of these <u>turuq</u> and those from whom they transmit.

نَّ – it is and imperative command meaning to strive, work hard, exert oneself.

— means a portion of something. Some explain that it refers to a little knowledge. Others say it refers to *ikhlās*, sincerity. It would mean that the student should work hard to gain the little knowledge in this book or making his intention sincere.

becoming virtuous, superior, honoured. مُفْضِلاً

44. And know that I will attempt to see that their differences (differences in the reading between the  $qurr\bar{a}$  and their narrators) conforms to the poetic rhyme, being made easy/simple

#### **EXPLANATION:**

i.e. the differences (in reading) between the *qurrā*`. وَخُرُوفَهُمْ

to remain in conformance, to follow. يَطُوعُ

 $\zeta_{c}$  – refer to the differences ( $ikhtil\bar{a}f$ ) between the  $qurr\bar{a}$ `.

his refers to the poem i.e. it is very easy/simple and not difficult at all.

# Technical Usages of the Author in the Poem

45. I have placed the *abjad* sequence in the text as indicators for each  $q\bar{a}ri$ , the first letter for the first reciter (and so on)

# **EXPLANATION:**

(وَلِيلًا عَلَى كُلِّ قَارِئ) : signs/codes for the qurrā (رُمُوزًا means – وَلِيلاً

أوَّلَ أَوَّلِ ait means أَوَّلَ إَلَّوَّلِ ; the first letter for the first reciter. $^{17}$ 

46. After mentioning the point of difference (between the *qurrā*` or *ruwāt*) I will name its men (the reciters who applied the particular manner of recitation). When it has ended (when the list of reciters for that application has ended) I will bring (place) a واو as a separator (between it and the new application to be discussed)

# **EXPLANATION:**

The author explains the manner in which he will detail the differences of the  $qurr\bar{a}$ ; he will first mention the difference (between the  $qurr\bar{a}$ ), followed by the codes of the reciters who apply this difference. Thereafter he would separate this difference from the next with a  $w\bar{a}w$  (و) e.g. وَمَالِكِ يَوْمِ الدِّينِ (رَ)اوِيهِ \* وَعِنْدَ سِرَ اطٍ وَالسِّرَ اطٍ ل (قُنْبُلا).

47. (The  $_{9}$  will be brought as separator) except in words in which there will be no doubt if they appear together. I will suffice, from (any form of) stipulation with the (pronunciation of) the word if it is clear

<sup>&</sup>lt;sup>17</sup> This discussion will be further elaborated at the beginning of chapter two.

# **EXPLANATION:**

In those places in which no confusion will be caused if a  $_{\circ}$  is not brought to separate two different discussions then a  $_{\circ}$  will not be inserted e.g. in  $S\bar{u}rah$   $al-Na\underline{h}l$ :  $(\bar{u})^{-3}$   $\bar{u}^{\dot{c}}$   $(\bar{u})^{-3}$   $\bar{u}^{\dot{c}}$   $(\bar{u})^{-3}$   $(\bar{u})^{\dot{c}}$   $(\bar{u})^{\dot{c}}$   $(\bar{u})^{\dot{c}}$   $(\bar{u})^{\dot{c}}$ 

In the second part of the line the author explains that he will suffice himself with the pronunciation of the word without offering any further explanation regarding its recitation. In this case the reciters named will read exactly as the pronunciation appears in the poem e.g. وَمَالِكِ يَوْمِ الدِّينِ (رَ)اوِيهِ (نَ)اصِرٌ (رَ)اوِيهِ (نَ)اصِرٌ (رَ)اوِيهِ (نَ) (رَاوِيهِ (نَ)) (رَاوِيهِ (نَا)) (رَاوِيهِ (نَ)) (ر

Considering this there are four things generally found when a difference for the  $qurr\bar{a}$  is being explained:

- 1) the place or word in which they have difference of opinion
- 2) a condition attached to the difference
- 3) the reciters who hold this difference
- 4) the wāw fāsilah which separates it from the next discussion

An example of this is: عَلَيْهِمْ إِلَيْهِمْ (حُمْزَةٌ) وَلَدَيْمِمُو \* جَمِيعًا بِضَمِّ الْهَاءِ وَقْفًا وَمَوْصِلًا. . . وَصِلْ ضَمَّ : An example of this is مِيم الجَمْع . . مِيم الجَمْع

48. It may happen that a letter-code is repeated (coming) before the *wāw al-fasl* for a co-incidental reason (like beautifying the flow of the text or to complete the verse). This matter should not scare you

#### **EXPLANATION:**

it refers to the minor letter codes. الحُرُّفَ

At times the code of the reciter is coincidently repeated before the  $w\bar{a}w$  alfāsilah. This should not confuse the student e.g. وَأَنَّتُ انْ \* يَكُونَ مَعَ الْأَسْرَى الْأُسَارَى  $\mathring{b}$  الْأُسُارَى  $\mathring{b}$  .

49. And from them (these letter-codes) the ن is (a code) for the Kūfīs, and six of them (the *qurrā*` will be indicated to) with خ which is not without a dot

50. I meant those *qurrā*` whom I mentioned after Nāfi`. The Kūfīs and Shāmīs with a is which is not without dots

51. The Kūfīs with al-Makkī (will be indicated by a) خ with a dot, and the Kūfīs and Basrī (indicated by a) خ which is not without dots

52. And the ش with dots is (an indicator) for al-Kisāʿī and <u>H</u>amzah, and say the two of them with Shu bah is (indicated by the word) مُصُنِّبةٌ, following (suite with the letter-codes before this)

53. (The word) صِحَابٌ is for them (al-Kisāʾī and <u>H</u>amzah) and <u>H</u>af<u>s</u>, (the word) مَمَّ is for Nāfiʾ and Shāmī, (the word) مَمَّ is for Nāfiʾ, the son of مَا

54. and Makkī. And say (that the word) حَقّ is for him (Makkī) and Ibn al-ʿAlāʿ. And say regarding them (Makkī and Ibn al-ʿAlāʿ) and al-Ya<u>hs</u>ubī (the code) نَفَرٌ has adorned

55. (The word) حِرْمِيُّ is used for al-Makkī and for Nāfi`. And جِصْنُ has gained prestige from the Kūfīs and Nāfi`.

56. And whenever a word-code appears before or after (a letter code), then conform to my conditions (mentioned previously) and conclude (the difference discussed) with the  $w\bar{a}w$ , separating (one matter from another)

#### **EXPLANATION:**

At times Imam Shātibī will only use a letter-code in a verse and at times only a word-code. Sometimes he uses both a letter-code and a word-code together in his explanation. When this is done there is no particular sequence he uses - unlike in the letter-codes (refer to verse 46). Therefore a word-code may appear before a letter-code or after it, without any particular sequence e.g. in  $S\bar{u}$  al-Baqarah . . . (مِنَا قُدْرُ حَرِّكُ (مِ) نُ (مِحَابُ) هُمْ \* (حَ) مَوْهُ . . .  $\bar{u}$ 

Similarly, if he uses a word-code then there is no sequence kept between the word-code before or after the place of *ikhtilāf* i.e. the word-code may appear before or after the place of *ikhtilāf* (This is explained in verse 64) e.g. (رَحَقُ اللهُ عَمْمُ كَسْرُ وَفَتْحَةٍ \* وَقَصْرٌ ... رَمَانٌ ضَمُّ كَسْرُ وَفَتْحَةٍ \* وَقَصْرٌ ...

In the second part of the verse he states that the reader should use the same methodology he has stipulated previously by separating it from the next discussion with a  $w\bar{a}w$ .

# The Use of the Opposites

57. And (in those differences) which have an opposite, I will suffice (myself by mentioning) the opposite. So contend with your intellect in order that you become accomplished!

#### **EXPLANATION:**

The author will mention a particular difference for certain reciters and remain silent regarding the remaining reciters whom are not mentioned. The reader should deduce that they read the opposite to what the reciters mentioned read e.g. وَكُوفِيُّهُمْ تَسَاءَلُونَ عُخْفَا ; the Kufis will read تَسَاءَلُونَ عُخْفَا as takhfif i.e. without a tashdīd. He does not mention how the remaining qurrā` read. The

student should deduce that the remaining *qurrā* read with *tathqīl* (*tashdīd*) which is the opposite *takhfīf*.

58. Like *madd*, *ithbāt*, *fat<u>h</u>*, *idghām*, *hamz*, *naql* and *ikhtilās* has come

# **EXPLANATION:**

The opposite of madd is  $qa\underline{s}r$ , opposite of  $ithb\bar{a}t$  is  $\underline{h}adhf$ , of  $fat\underline{h}$  is  $im\bar{a}lah$ , of  $idgh\bar{a}m$  is  $i\underline{t}h$ - $h\bar{a}r$ , opposite of reading with a hamzah is to read without a hamzah, of naql is to read the  $\underline{h}arakah$  completely without naql,  $ikhtil\bar{a}s$  is to read the  $\underline{h}arakah$  completely.

59. Jazm, tadhkīr, ghayb, takhfīf, jam, tanwīn and tahrīk will be used

# **EXPLANATION:**

The opposite of jazm is raf, opposite of masculine  $(tadhk\bar{\imath}r)$  is feminine  $(ta\bar{\imath}n\bar{\imath}th)$ , third person (ghayb) is second person  $(khi\underline{\imath}a\bar{b})$ , of  $takhf\bar{\imath}f$  is  $tathq\bar{\imath}l$ , plural (jam) is singular (ifrad), opposite of  $tanw\bar{\imath}n$  is without  $tanw\bar{\imath}n$ , harakah  $(tahr\bar{\imath}k)$  is  $suk\bar{\imath}n$   $(isk\bar{\imath}an)$ .

As can be noted, all these opposites are  $\dot{b}$ ; can be applied consistently except for jazm. It's opposite is raf, whilst the opposite of raf is  $na\underline{s}b$  as will be explained.

60. And wherever *ta<u>h</u>rīk* appears without being specified, *fat<u>h</u>ah* and *iskān* is its brother in this place

#### **EXPLANATION:**

Whenever the author mentions that certain reciters will read something as  $muta\underline{h}arrik$  without stipulating which  $\underline{h}arakah$ , he intends by it a  $fat\underline{h}ah$ . The remaining reciters will read with a  $suk\bar{u}n$ .

61. And I have made brothers (opposites) between the  $n\bar{u}n$  and the  $y\bar{a}$ , between the  $fat\underline{h}ah$  and kasrah, and between  $na\underline{s}b$  and khafd, considering where they are placed

#### **EXPLANATION:**

The  $n\bar{u}n$  and  $y\bar{a}$  of  $mu\underline{d}\bar{a}ri$  verb are opposites, as in يُكفِّر and يُكفِّر. Similarly, the  $fat\underline{h}ah$  and the kasrah are opposites. Thus if he says that certain reciters read with a  $fat\underline{h}ah$ , the remaining will read with a kasrah and visa versa. The same applies to  $na\underline{s}b$  and  $khaf\underline{d}$ .

62. And wherever I mention <u>dammah</u> or raf and remain silent (will not stipulate anything) then the others (other *qurrā* or *ruwāt*) will approach (recite) with a *fatḥah* or *nasb* 

# **EXPLANATION:**

When the author mentions a <u>dammah</u> or raf and remains silent (does not mention how the remaining  $qurr\bar{a}$  read), the rest of the reciters will read with a fathah or  $na\underline{s}b$ .

Here he explains those opposites which are not consistent (غَيْر مُطَّرِد). The opposite of <u>dammah</u> and <u>raf</u> is <u>fathah</u> and <u>nasb</u>, however the opposite of <u>fathah</u> is not <u>dammah</u> but <u>kasrah</u>, nor is the opposite of <u>nasb</u>, <u>raf</u> but <u>jarr</u> (as explained in the previous verse).

63. Regarding words that are in (the grammatical condition of) *raf* , *tadhkīr*, or third person; on the whole I retain them in their pronunciations (without elaboration). (This is for) whomsoever aims at sublimity

# **EXPLANATION:**

The author will not necessarily add conditions to the place of <code>ikhtilāf</code> if it is clear when it contains a difference regarding <code>raf</code>, <code>tadhkīr</code> or <code>ghayb</code>. Thus if he states that one reads خَالِصَةٌ, he will not mention that he read with <code>raf</code> but the

student should understand it from the pronunciation of the word. He should then use his intellect in deducing how the remaining *qurrā* read.

64. Before or after the place of difference I will indicate to it (via those codes which are) plural (i.e. the word codes) as it is not a problem

# **EXPLANATION:**

The word-code may appear before or after the place of difference (*ikhtilāf*) with no particular sequence being adhered to. Check explanation of line 56 and 46.

65. I will (explicitly) mention the name (of a reciter) wherever the text allows, clarifying it (his name) like (a lad) whose paternal and maternal uncles adorn his neck (with garments and jewelry)

# **EXPLANATION:**

If the poem allows then the author will mention the name of the  $q\bar{a}ri$  or  $r\bar{a}w\bar{\imath}$  explicitly.

66. And whoever (stands alone) in a particular teaching and application, it then becomes necessary for him to be mentioned by name so as to be known and (clearly) understood

# **EXPLANATION:**

If there is only one  $q\bar{a}ri$  who has an application peculiar to him then an entire section will be devoted to him, as in  $idgh\bar{a}m \ kab\bar{i}r$  for  $S\bar{u}s\bar{i}$  and the  $im\bar{a}lah$  of  $h\bar{a}$  al-ta $n\bar{i}th$  for  $Kis\bar{a}$  $\bar{i}$ .

# The Basis of this Book

67. (This *qasīdah*) called out and the finest of its meanings responded, and I presented these meanings which is easily swallowed (easily grasped), being sweet and easy

68. I intended the condensation of the *Taysīr* by simplifying it, and (this poem) harvested its fruits, with the help of Allah from the *Taysīr* 

#### **EXPLANATION:**

is the name of a book on the seven *qirā`āt* written by Abū ʿAmr al-Dānī. The *Shātibiyyah* is based on this book.

69. Its (this poems) content increased with a diffusion of benefits (not found in the *Taysīr*). It then covered its face modestly, (not wanting) to be given preference (over the *Taysīr*)

#### **EXPLANATION:**

This book has certain additions which are not found in the *Taysīr*. These additions are referred to as *ziyādāt al-qasīd* and can be found in 4 different areas:

- 1) Certain chapters which are found in the *Shātibiyyah* and not in the *Taysīr* e.g. the chapter on *makhārij al-hurūf* and *sifāt*.
- 2) Certain differences in the  $u\underline{s}\bar{u}l$  e.g. when 2 hamzahs appears in 2 different words with the same harakah as in مِنَ النِّسَاءِ إِنِ اتَّقَيْتُنَّ , Warsh will make ibdāl of the second hamzah in addition to tashīl. Al-Taysīr only mentions tashīl for Warsh.
- 3) Certain differences in the *farsh* e.g. *ikhtilāf* for Ibn Dhakwān in the  $h\bar{a}$  of whereas the *Taysīr* only mentions *madd*.
- 4) Additions in the explanations concerning certain differences.

70. I have named it "the Sanctuary of All Hopes", as a good omen, and (I further named it) "the Face of Felicitations", so greet this (face) and accept it

71. And I call, "O Allah, O (He who is the) Best listener, protect me from hypocrisy, in word and action

72. Unto Thee (I extend) my hand. From Thou art all favours, so extend your favours upon my needs. Save me from following a path of injustice, and so utter something inaccurate

73. Amen. And (grant) safety and security to him who becomes entrusted with its secrets (i.e. the content of the poem), and if it (the poem) were to slip then he (who is entrusted with it) should bear its burden like a strong, trustworthy she-camel

74. I say to the free person: A true man of valor, he is a mirror to his brothers. A possessor of light (i.e. he sheds light on their faults so they can improve and cleanse themselves) just as  $ku\underline{h}l$  (purifies and cleanses the eyes)

75. (I say to him:) O my brother. O you who pass through the doors of my *nathm* (book), he may be called upon (saying that this book) is inadequate for the market, present it well and as best possible

76. And think good of it (the poem) and be tolerant of its weaver (the author), by overlooking the flaws in its tapestry and (with) integrity, even if it be weakly woven

77. And surrender one of the two good deeds (one if he is) correct and the other for his endeavor even though he aimed (to acquire) rain and only hit dry land

78. And if (you find) a tear (flaw in its tapestry) then correct it with a lot of gentleness and compassion, and let he who is excellent with his tongue, mend it

79. And always be truthful. If it were not for agreement/complacence and its spirit, then all man would be destroyed in (constant) dispute and hatred

80. And live with a pure heart and stay away from (slander and) backbiting, you will be made present in *jannah* (paradise), purified and cleansed

81. And this is the time of patience. Who will you be in these conditions which will be like holding unto a flaming hot piece of coal, so that you may be saved from calamity?

82. And if ones eyes were to assist (its owner), its clouds would rain with tears continuous and heavily

83. But due to the hardness of the hearts it is unable to cry. Beware of him who wastes his life walking about aimlessly!

84. By my life! Whomsoever seeks guidance from Allah alone and has the Qur'ān as his drink and purifier

85. And the world becomes a pleasant place for him (because of his obedience and contentment no matter what his condition) and it then splits apart with sweet aromas which he becomes drenched with (i.e. indication to all Allah's favours upon him

86. So glad tidings to him whilst (his) desire steers his concern (to please Allah), and the flames of regret burns in the heart brightly (since he feels that he is not doing enough)

87. He is (the one who is) chosen (by Allah). He moves amongst all peoples, (being) near (to the people) but different (because of his character/kind), whilst all are attracted to him and long for his  $du \, \bar{a}s$  (prayers)

88. He sees all as servants (of Allah), as all are (only) acting upon what Allah has decreed

89. He sees himself most entitled to ridicule because his *nafs* (lower-self) has not tasted the patience and bitterness (that is needed to attain a place of honour and respect)

90. It has been said: Be as a dog, he is driven away by his master and yet remains forever loyal and spares no effort (in pleasing his master)

91. (Through adherence to these advices it is my hope and prayer that) perhaps the Lord of the Throne will protect us, O my brothers, from all difficulties and fearful things

92. And (it is also my prayer) that He makes us of those whom his Book will intercede for in that they have not neglected it and being (instead) ensnared by it

93. And in Allah is my might, adherence and power. And I have nothing but His veil (protection) enshrouding me

94. So, O my Lord, Thou art Truly Allah, my Sole-Guardian and my Sole-Protector! Upon Thee is my dependence, in all humility and in all trust.

# Chapter **Three**

## The Seven Qurrā ' and their Narrators

The first qāri` is Nāfi`, his two narrators being Qālūn and Warsh.¹

The second *qāri*` is Ibn Kathīr al-Makkī and his narrators are Bazzī and Qumbul.<sup>2</sup>

The third  $q\bar{a}ri$ ` is Abū ʿAmr al-Basrī, Dūrī³ and Sūsī are his two narrators.⁴ Ibn ʿĀmir al-Shāmī is the fourth  $q\bar{a}ri$ ` and his two narrators are Hishām and ibn Dhakwān.⁵

The fifth is 'Āsim, Hafs and Shu'bah being his narrators.6

The sixth is <u>H</u>amzah al-Zayyāt, Khalaf and Khallād narrating from him.<sup>7</sup> The seventh is Kisā`ī and his two narrators are Abū al-<u>H</u>ārith and Dūrī.<sup>8</sup>

<sup>1</sup> Imam al-Shātibī says:

فَأَمَّا الْكَرِيْمُ السِّرِّ فِي الطِّيْبِ نَافِعٌ \* فَذَاكَ الَّذِي اخْتَارَ الْـمَدِينَةَ مَنْزِلاً وَقَالُوْنُ عِيْسَي ثُمَّ عُثْهَانُ وَرْشُهُمْ \* بِصُحْبَتِهِ الْـمَجْدَ الرَّفِيعَ تَأَثَّلاَ

<sup>2</sup> Imam al-Shātibī says:

وَمَكَّةُ عَبْدُ الله فِيهَا مَقَامُهُ \* هُو ابْنُ كَثِيْرِ كَاثِرُ الْقَوْمِ مُعْتَلَى رَوَى أَخْدُ اللهِ فَيها مَقَامُهُ \* عَلَى سَنَدٍ وَهُو الْـمُلَقَّبُ قُنُبُلاً

<sup>3</sup> Dūrī narrates from Abū 'Amr al-Basrī and from Kisā 'ī

<sup>4</sup> Imam al-Shātibī says:

وَ أَمَّا الْإِمَامُ الْمَارِنِيُّ صَرِيْحُهُمْ \* أَبُوْ عَمْرِو الْبَصْرِي فَوَالِدُهُ الْعَلاَ أَفَاضَ عَلَى يُحْيَى الْيَزِيْدِيِّ سَيْبَهُ \* فَأَصْبَحَ بِالْعَذْبِ الْفُرَاتِ مُعَلَّلاَ أَبُو عُمَرَ اللَّوْرِي وَ صَالِحُهُمْ أَبُو \* شُعَيْب هُوَ الشَّوْسِيُّ عَنْهُ تَقَبَّلاً

<sup>5</sup> Imam al-Shātibī says:

وَ أَمَّا دِمَشْقُ الشَّامِ دَارُ ابْنِ عَامِرٍ \* فَتِلْكَ بِعَبْدِ اللهِ طَابَتْ مُحَلَّلاً هِشَامٌ وَ عَبْدُ اللهِ وَهُوَ انْتِسَابُهُ \* لِلْدَكُوانَ بِالإِسْنَادِ عَنْهُ تَنَقَّلاً

<sup>6</sup> Imam al-Shātibī says:

وَ بِالْكُوْفَةِ الغَرَّاءِ مِنْهُمْ ثَلاَئَةٌ \* أَذَاعُواْ فَقَدْ ضَاعَتْ شَدًّا وَقَرْنَفُلاَ فَأَمَّا أَبُو بَكْرٍ وَعَاصِمٌ اسْمُهُ \* فَشُعْبَهُ رَاوِيْهِ الْمُبَرِّزُ أَفْضَلاَ وَذَلكَ ابْنِ عَيَّاشُ أَبُوْ بَكُر الرِّضَا \* وَحَفْضٌ وَ بالإِثْقَانِ كَانَ مُفَضَّلاً

<sup>7</sup> Imam al-Shātibī says:

وَ حَمْزَةُ مَا أَزْكَاهُ مِنْ مُتَوَرِّعٍ \* إِمَامًا صَبُوْرًا لِلْقُرَانِ مُرَتَّلاً رَوَى خَلَفٌ عَنْهُ وَ خَلاَّدٌ الَّذِيْ \* رَوَاهُ سُلَيْمٌ مُتُقَنَّا وَ مُحَصَّلاً

8 Imam al-Shātibī says:

وَ أَمَّا عَلِيٌّ فَالْكِسَائِيُّ نَعْتُهُ ﴿ لِمَا كَانَ فِي ٱلْإِحْرَامِ فِيْهِ نَسَرْبَلاَ رَوَى لَيْنُهُمْ عَنْهُ أَبُو الْحَارِثِ الرِّضَا ﴿ وَحَفْصٌ هُوَ الدُّوْرِيْ وَ فِي الذِّكْرِ قَدْ خَلاَ

# Their codes/symbols (رُمُورُز)

Since Imam Shātibī's book is in the form of a poem, it is difficult to continuously insert the name of the  $q\bar{a}ri$ ` (reader) or  $r\bar{a}w\bar{\imath}$  (narrator) whilst still maintaining the meter and rhyme-scheme of the poem. Thus Imam Shātibī devised a unique and unprecedented system of codes used in his book. Each code is an indication to a  $q\bar{a}ri$ ` or a  $r\bar{a}w\bar{\imath}$ .

The codes can be divided into two types:

- 1) The letter-codes (الرُّمُوْزُ الْـحَرْفِي) a letter indicates towards a *qāri*` or *rāwī* e.g. ن refers to the *qāri*` Ā<u>s</u>im and ع refers to the *rāwī* <u>H</u>af<u>s</u>.
- 2) The word-codes (الرُّمُوْزُ الْكِلْمِي) a word indicates towards certain *qāri`s* and/or *rāwīs* e.g. the word سَمَا refers to Nāfiˇ, Ibn Kathīr and Abū ʿAmr al-Ba<u>s</u>rī.

The letter codes can further be divided into:

- 1) The small/minor letter-codes  $^9$  (الرُّمُوْزُ الْـحَرْفِي الصَّغِير) a single letter refers to a single  $q\bar{a}ri$  or  $r\bar{a}w\bar{\imath}$  as in the examples above.
- 2) The big/major letter-codes الرُّمُوْزُ الْحَرْفِي الْكَبِير) a single letter refers to a number of  $q\bar{a}ri$ 's e.g. the letter  $\dot{a}$  indicates to  $\bar{A}$ sim,  $\underline{H}$ amzah and Kisā'ī.

 $<sup>^9</sup>$  This is also called  $rum\bar{u}z$  al-mufrad (مُفْرَد) or  $rum\bar{u}z$   $al-infir\bar{u}d$  (الإِنْفِرَاد).

 $<sup>^{10}</sup>$  This is also called  $rum\bar{u}z$  al-murakkab (الْـمُرُكَّب) or  $rum\bar{u}z$  al-mujtami in (الْـمُرُكَّب).

#### The Minor Letter-Codes

Imam Shā $\underline{t}$ ibī uses the letters according to the *abjad* sequence of the alphabet:  $^{11}$ 

	رَ سَـتْ	فَضَقْ	نَصَعْ	كَلَمْ	حُطِّيْ	دَ هَــزْ	أَبَجْ
<u>و</u> َرْش			- قَالُوْن	ب <del>َ</del>		أً - نَافِع	
قُ <sup>ن</sup> بُل	; ;		– بَزِّيْ	هَــ	َثِیْر مَکِّی	دَ – ابْنِ كَ	
شُوْسِي	يَ –		-دُوْرِي	طَ	عَمرو بَصْري	حَ - أَبُوْ ﴿	
ابْنِ ذَكْوَان	مَ –		– هِشَام	Ú	عَامِر شَامِي	كَ – ابْنِ	
حَفْص	غ –		_ شُعْبَة	صَ	٠	نَ – عَاصِ	
خَلاَّد	قَ –		و - خَلَف	ضَ	ö	فَ – حَمْزَ	
<b>دُ</b> ورِي	تَ –	ث	–ابُو الْحَارِ،	سَ	ي	رَ – كِسَائِ	

∮ – Nāfi~	— Qālūn	— Warsh
ن – Ibn Kathīr	ے - Bazzī	∫ – Qumbul
Abū ʿAmr Ba <u>s</u> ri – خ	Dūrī – طَ	Sūsī – يَ
এ - ʿĀmir Shāmī	ل – Hishām	– Ibn Dhakwān
نَ - ʿĀ <u>s</u> im	– Shu bah	<u>H</u> af <u>s</u> – غ
ان – <u>H</u> amzah	– Khalaf	Khallād – قَ
⊊ – Kisā`ī	ے – Abū al-Hārith	Dūrī – ت

Note that the  $w\bar{a}w$  does not indicate towards any  $q\bar{a}ri$  or  $r\bar{a}w\bar{i}$  since it has the function of separating two different  $mas\bar{a}$  il (matters/discussions). 12

جَعَلْتُ ( أَبَا جَادٍ ) عَلَى كُلِّ قَارِئٍ \* دَلِيلاً عَلَى الْـمَنْظُومِ أَوَّلَ أَوَّلاً

... \* مَتَى تَنْقَضِي آتِيكَ بِالْوَاوِ فَيْصَلاَ

<sup>&</sup>lt;sup>11</sup> Imam Shātibī says:

<sup>&</sup>lt;sup>12</sup> Imam Shā<u>t</u>ibī says:

# The Major Letter-Codes

Imam Shātibī uses the remaining letters which have not been used above as the major letter-codes:

ث – ʿĀsim, <u>H</u>amzah and Kisā ʾī¹³

÷ – all the imams excluding Nāfi⁻¹⁴

خ – ʿĀsim,  $\underline{H}$ amzah, Kisā ʾī (also known as the Kūfiyyīn) and Shāmī خ

نا – the Kūfiyyīn and Makkī<sup>16</sup>

¿ − the Kūfiyyīn and Ba<u>s</u>rī<sup>17</sup>

– <u>H</u>amzah and Kisā`ī<sup>18</sup>

#### The Word-Codes

كُوْفِيَّانِ ، كُوْفِيُّوْن ، كُوْفِيَّ ، الْكُوْف - ʿĀ $\underline{s}$ im,  $\underline{H}$ amzah and Kisāʿī  $\underline{H}$ amzah and Kisāʿī $^{19}$ 

<sup>13</sup> Imam Shātibī says:

وَمِنْهُنَّ لِلْكُوفِيِّ ثَاءٌ مُثَلَّثٌ \* . . .

 $^{14}$  Imam Shā $\underline{t}$ ibī says:

... \* وَسِتَّتُهُمْ بِالْخَاءِ لَيْسَ بِأَغْفَلاَ

عَنَيْتُ الْأَلَى أَثْبَتُّهُمْ بَعْدَ نَافِع . . . \* . . .

 $^{15}$  Imam Shā $\underline{\mathbf{t}}$ ibī says:

. . . \* وَكُوفٍ وَشَامِ ذَا أُمُّمْ لَيْسَ مُغْفَلا

<sup>16</sup> Imam Shā<u>t</u>ibī says:

وَكُوفٍ مَعَ الْـمَكِّيِّ بِالظَّاءِ مُعْجَمًا \* . . .

<sup>17</sup> Imam Shātibī says:

... \* وَكُوفٍ وَبَصْرِ غَيْنُهُمْ لَيْسَ مُهْمَلاً

<sup>18</sup> Imam Shā<u>t</u>ibī says:

وَذُو النَّقْطِ شِينٌ لِلْكِسَائِي وَحَمْزَةٍ \* . . .

<sup>&</sup>lt;sup>19</sup> This word code is not used in the *Shātibiyyah* but in *Ghayth al-Nafa* of <u>S</u>afāqusī and *al-Budūr al-Zāhirah* of Abd al-Fattāh al-Qādī.

سَانَ ، اِبْنَان ، اِبْنَان - Makkī and Shāmī<sup>20</sup>

Shu bah, <u>H</u>amzah and Kisā ʾī²¹ -

- <u>H</u>afs, <u>H</u>amzah and Kisā $^{122}$ 

– Nāfi and Shāmī<sup>23</sup>

the first 3 imams i.e. Nāfiˇ, Makkī and Basrī<sup>24</sup> - سَمَا

– Makkī and Ba<u>s</u>rī<sup>25</sup>

– Makkī, Ba<u>s</u>rī and Shāmī<sup>26</sup>

جرْمِي – Nāfiˇ and Makkī<sup>27</sup>

the Kūfiyyīn and Nāfi<sup>\*28</sup> - حصن

<sup>21</sup> Imam Shātibī says:

The pronoun in فيها refers to <u>H</u>amzah and Kisāʾī in the clause before it.

<sup>22</sup> Imam Shātibī says:

The pronoun in 🗀 also refers to <u>H</u>amzah and Kisā i in the clause before it.

<sup>23</sup> Imam Shā<u>t</u>ibī says:

<sup>24</sup> Imam Shā<u>t</u>ibī says:

Fatā al-ʿAlā which means the son of al-ʿAlā, refering to Abū ʿAmr Basrī who is also called Ibn al-ʿAlā.

<sup>25</sup> Imam Shā<u>t</u>ibī says:

The pronoun in فيه refers to Makkī before it.

<sup>26</sup> Imam Shā<u>t</u>ibī says:

refers to Makkī and Basrī before it and فِيهِمَا is Shāmī.

<sup>27</sup> Imam Shātibī says:

. حِرْمِيَّان/ حِرْمِيَّـيْن Ghayth al-Nafa ٚ will also refer to them as

<sup>28</sup> Imam Shā<u>t</u>ibī says:

<sup>&</sup>lt;sup>20</sup> This word code is not used in the *Shātibiyyah* but is used in *Ghayth al-Nafa*.

# Reality of the Differences (اخْتِلَاف) Between the Various Qirā`āt

Understand O noble student! The differences found in the  $qir\bar{a}\ \bar{a}t$  are differences in the words and pronunciations which do no oppose or contradict each other. There can be no contradictions found in the Qur`an since it is the word of Allah  $\frac{1}{8}$ . Allah states:

Had it been from other than Allah, they would surely have found therein many a contradiction.<sup>29</sup>

The words in the Qur`ān are of 2 types:

- 1) مُتَّفَقٌ عَلَيْه (agreed upon) There is agreement that everyone reads these words without any changes in them e.g. اَلرَّ مُهٰنِ الرَّحِيم.
- 2) غُتَلُف فِيْه (difference of opinion in them) Due to Arabic syntax, grammar, morphology and the many Arabic dialects, these words are read in different ways.

Both these type of words has been revealed by Allah to the Prophet #. In turn he taught it to the  $\underline{Sah}\bar{a}bah$ , they to the  $T\bar{a}bi\bar{\,\,\,}in$  and so on until it has reached us. The Prophet # would teach one  $\underline{Sah}\bar{a}b\bar{\imath}$  to read with  $\underline{silah}$ ,  $\underline{ith}$ - $h\bar{a}r$ ,  $tash\bar{\imath}l$  and fath, another without  $\underline{silah}$ ,  $\underline{ith}$ - $h\bar{a}r$  and  $tash\bar{\imath}l$ , another without  $\underline{silah}$ , with  $\underline{idgh}\bar{a}m$ ,  $tash\bar{\imath}l$  and  $\underline{im}\bar{a}lah$ , and so forth. In this manner, all these variations and pronunciations were passed on to the next generation who in turn passed it on to the next, and so on until it has reached us with all the same variations and pronunciations as taught by the Prophet # himself.

It is impossible that in one  $qir\bar{a}$  ah a command is given while in another the same word changes into an interdiction!

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<sup>&</sup>lt;sup>29</sup> Sūrah al-Nisā` verse 82

#### The Benefit Of The Different Qira at

Besides easing recitation of the Qur`ān, there are other benefits of *qirā*`āt.

Though there are changes in the  $qir\bar{a}\ \bar{a}t$ , they do not contradict, belie, challenge, negate, appose, or dispute each other. However, the opposite is true; one  $qir\bar{a}\ ah$  verifies, confirms and strengthens the other. This proves the purity, eloquence and vastness of this language.

A reciter may recite any of the  $qir\bar{a}\ \bar{a}t$  or  $riw\bar{a}y\bar{a}t$  since each  $qir\bar{a}\ \bar{a}h$  or  $riw\bar{a}yah$  has a sanad (chain of transmitters) leading to the Prophet #. Ibn al-Jazarī says that if this was the only benefit of learning this science, then it would suffice!<sup>30</sup>

## The Meaning of Difference of Opinion between The Qurra and the Jurists

Know O student! The differences between the jurists are conclusions reached which are based upon, or extracted from, the Qur` $\bar{a}$ n and hadith on legal matters. Differences between the  $qurr\bar{a}$  are due to different transmissions all stemming from the Prophet  $\frac{1}{2}$ .

The legal opinions of the jurists are correct; however, there are possibilities of error in them as well. On the other hand, each difference found in the various transmissions of the *mutawātir qirā`āt* are authentic and correct, void of errors or flaws.

<sup>30</sup> Al-Nashr Vol.1 Pg. 53

#### The Qira at mentioned in Hadith

From <u>Sahīh</u> al-Bukhārī:31

عَنْ عُمَرَ بْنِ الْخَطَّابِ ﴿ قَالَ: سَمِعْتُ هِشَامَ بْنَ حَكِيمٍ ﴿ يَقْرَأُ سُورَةَ الْفُرْقَانِ فِي حَيَاةِ رَسُولِ الله ﷺ فَاسْتَمَعْتُ لِقِرَاءَتِهِ فَإِذَا هُوَ يَقْرَأُ عَلَى حُرُوفٍ كَثِيرَةٍ لَا يُقْرِ ثْنِيهَا رَسُولُ الله ﷺ فَكِدْتُ أُسَاوِرُهُ فِي الصَّلَاةِ فَتَصَبَّرْتُ حَتَّى سَلَّمَ فَلَبَيْتُهُ بِرِدَائِهِ فَقَدْتُ مَنْ أَقْرَأُكَ هَذِهِ السُّورَةَ الَّتِي سَمِعْتُكَ تَقْرَأُ؟ قَالَ: أَقْرَأْنِيهَا رَسُولُ الله ﷺ. فَقُدْتُ: إِنِّي سَمِعْتُ هَذَا يَقْرَأُ بِسُورَةِ الْفُرْقَانِ عَلَى حُرُوفٍ أَقْرَأْنِيهَا عَلَى عَبْرِ مَا قَرَأْتَ. فَانْطَلَقْتُ بِهِ أَقُودُهُ إِلَى رَسُولِ الله ﷺ فَقُلْتُ: إِنِّي سَمِعْتُهُ هَذَا يَقْرَأُ بِسُورَةِ الْفُرْقَانِ عَلَى حُرُوفٍ لَمْ وَاللهُ اللهُ اللهُولُولُ اللهُ ال

It is reported on the authority of 'Umar ibn al-Khattāb who says: I heard Hishām ibn Hakīm reciting Sūrah al-Furqān during the lifetime of the Messenger of Allah &, so I listened attentively to his recitation. I found him reciting many readings which the Messenger of Allah # had not taught me. I was tempted to pounce upon him during salāh but was patient until he made salām (terminated his salāh). I grabbed him by his shawl and questioned him: Who taught you this Sūrah which I heard you reciting? He replied: The Messenger of Allah. ('Umar then said): You have lied (since he (##) taught it to me in a manner different to what you have read. I then dragged him with me to the Messenger of Allah # and said: I heard this one reciting Sūrah al-Furqān with readings which you have not taught me. He & said: Leave him! Recite, O Hishām. He then recited in the same manner which I heard him recite. The Messenger of Allah & said: In this manner it was revealed. He # then said: Recite, O 'Umar. I then recited in the manner that (he \*) taught me. (Upon this) he \* stated: In this manner it was revealed, for verily the Qur'an was revealed (to be read) in seven ahruf, recite whichever (of it) is easiest for you.

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 $<sup>^{31}</sup>$  Sa $\underline{h}\overline{i}\underline{h}$  al-Bukhār $\overline{i}$  hadith no. 4992

#### From Sahīh Muslim:32

عَنْ أَبِيٍّ بْنِ كَعْبٍ ﴿ قَالَ: كُنْتُ فِي الْـمَسْجِدِ فَدَخَلَ رَجُلٌ يُصَلِّي فَقَرَأَ قِرَاءَةً أَنْكَرْتُهَا عَلَيْهِ ثُمَّ دَخَلَ آخَرُ فَقَرَأَ قِرَاءَةً وَوَاءَةً أَنْكَرْتُهَا عَلَيْهِ وَدَخَلَ آخَرُ فَقَرَأَ قِرَاءَة صَاحِبِهِ ، فَلَيَّا قَضَيْنَا الصَّلَاةَ دَخَلْنَا جَمِيعًا عَلَى رَسُولِ الله ﴿ فَقُلْتُ: إِنَّ هَذَا قَرَأَ قِرَاءَةً أَنْكَرْتُهَا عَلَيْهِ وَدَخَلَ آخَرُ فَقَرَأَ فَوَاءَةِ صَاحِبِهِ. فَلَيَّا قَضَيْنَا الصَّلَاةَ دَخَلْنَا جَمِيعًا عَلَى رَسُولِ الله ﴿ فَقُرَآ فَحَسَّنَ النَّيْ ﴾ فَشُلْتُ: إِنَّ هَذَا قَرَأَ قِرَاءَةِ صَاحِبِهِ. فَأَمْرَهُمُنَا رَسُولُ الله ﴿ فَقَرَآ فَحَسَّنَ النَّيْ ﴾ فَشُمْتُ عَرَقًا وَكَأَتُهَا أَنْظُرُ إِلَى الله عَزَّ وَجَلَّ فَرَقًا فَقَالَ لِي: النَّايِيَّ أَنْ اللهُ وَلَا اللهُ عَنَّ وَجَلَّ فَرَقًا فَقَالَ لِي: ﴿ وَكَالَمُ اللهُ عَلَى حَرْفِ فَرَدَدْتُ إِلَيْهِ أَنْ هَوِّنْ عَلَى أُمِّتِي فَرَدًّ إِلَى النَّائِيَةَ اقْرَأُهُ عَلَى حَرْفِ فَرَدَدْتُ إِلَيْهِ أَنْ هَوِّنْ عَلَى أَمْرُفِي . ﴿ وَمُ اللهُ عَلَى حَرْفِ فَرَدَدْتُ إِلَيْهِ أَنْ هَوِّنْ عَلَى أَمْرُفِي اللَّائِيَةَ اقْرَأُهُ عَلَى حَرْفِي فَرَدُونُ إِلِيَ النَّائِيَةَ اقْرَأُهُ عَلَى حَرْفِي فَرَدُونُ إِلَى اللنَّائِيَةَ الْمُرْأُونُ إِلَى الللهُ اللهُ وَمُ اللهُ عَلَى عَرْفَعِ اللهُ وَلَا اللهُ اللهُولُ اللهُ ا

It is reported on the authority of Ubayy ibn Ka'b & who said: I was in the masjid when a man entered and performed salāh, reciting (in such a manner) which I was not familiar with. Then another entered and recited (in a manner) contrary to the first. When we terminated our salāh we all went to the Messenger of Allah and I said: This individual entered the masjid and recited a qirā`ah (reading) which I was unfamiliar with. Another entered the masjid and recited (in a manner) contrary to his companion. The Messenger of Allah # then instructed them to recite and (thereafter) praised them. I felt within myself a doubt (concerning this message of the Prophet \*) that I did not (even) feel in the time of ignorance. When the Messenger of Allah \* saw what had encompassed me (regarding the doubt in his message) he hit me on my chest. I started sweating and it was (as if) I was looking at Allah &. He # then said to me: O Ubayy, it has been revealed to me: recite the Qur'ān in one *harf* (way). I requested that he make it easy upon my nation. He returned to me a second time and instructed me: recite (the Qur'an) in two *harfs*. I again requested that he makes it easy for my nation. He returned a third time and ordered me: recite the Qur'an in seven harfs.

<sup>&</sup>lt;sup>32</sup> Sa<u>hīh</u> Muslim kitāb al-salāh al-musāfir vol. 6 hadith no. 273

From the Musnad of Abū Ya lā:33

Abū Yaʾlā reports on the authority of Sayār ibn Salāmah who said: It has reached us that ʾUthmān & said one day on the pulpit: I ask of Allah (to remind) any man who heard the Prophet \*\* saying: The Qurʾān was revealed in seven <code>ahruf</code>, all of it is sufficient. When he stood up, (such a huge amount) stood with him which could not be counted. They (all) testified that the Messenger of Allah \*\* said: The Qurʾān was revealed in seven <code>ahruf</code>, all of it is sufficient. ʿUthmān \*\* then stated: I (too) bear testimony with them.

## Teachers of qirā`āt amongst the Sahābah and the Tābi in

Know O honoured student! Illustrious teachers of the Qur`ān from amongst the *muhājirīn* were Abū Bakr, 'Umar, 'Uthmān, 'Ali, <u>Talhah</u>, Sa'd, Ibn Mas'ūd, <u>H</u>udhayfah, Abū Mūsā al-Ash'arī, Sālim, Abū Hurayrah, Ibn 'Umar, Ibn 'Abbās, Ibn Zubayr, 'Amr ibn 'Ā<u>s</u>, 'Abd Allah ibn 'Amr, 'Ā'ishah, Hafsah, Umm Salamah .

From amongst the *Ansār* were Ubayy ibn Ka'b, Mu'ādh, Abū al-Dardā', Zayd, Abū Zayd, Majma' ibn Jāriyah, Anas ibn Mālik ...

# The use of Opposites in the Shātibiyyah

Understand O noble student! As Imam Shātibī uses the letter and word codes in his book - which is a technical usage designed by him to facilitate easy explanation of the rules for the  $qurr\bar{a}$  in the form of poetry - he

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<sup>&</sup>lt;sup>33</sup> Al-Matālib al-ʿĀliyah bi Zawā`id al-Masānīd al-Thamāniyah Vol. 4, pg. 67.

similarly uses the phenomenon of opposites. A particular *ikhtilāf*<sup>34</sup> will be explained for certain *qurrā`/ruwāt* without making mention of how the remaining *qurrā`/ruwāt* will read. In comprehending the differences for the *qurrā*` not mentioned, the student should apply his knowledge of how the opposites work. More simply, the *ikhtilāf* will be explained for certain *qurrā*` only, and those not cited will read the opposite of those who have been mentioned.<sup>35</sup>

Opposites are of two types:

- 1) Rational ( عَقْلِي )
- ( إصْطِلاَحِي ) Technical ( إصْطِلاَحِي

Rational opposites are those which can easily be understood via reasoning e.g. the opposite of  $madd^{36}$  is  $qa\underline{s}r^{37}$ , the opposite of  $ithb\bar{a}t^{38}$  is  $\underline{h}adhf^{39}$ ,  $fat\underline{h}^{40}$  is the opposite of  $im\bar{a}lah^{41}$ ,  $idgh\bar{a}m^{42}$  the opposite of  $i\underline{t}h-h\bar{a}r^{43}$ , the opposite of reading with a  $hamzah^{44}$  is reading without a  $hamzah^{45}$ , the opposite of reading with  $naql^{46}$  is reading without  $naql^{47}$ , to read a full  $\underline{h}arakah$  is the

<sup>34</sup> A place where there is difference of opinion between the *qurrā* or *ruwāt*.

وَمَا كَانَ ذَا ضِدٌّ فَإِنِّي بَضِدِّهِ \* غَنِيٌّ فَزَاحِمْ بِالذَّكَاءِ لِتَفْضُلا

<sup>39</sup> Dropping of a letter i.e. a letter will not be read.

<sup>35</sup> Imam Shātibī says:

<sup>&</sup>lt;sup>36</sup> *Madd* is the lengthening of sound in the letters of *madd* or in the letters of *līn*.

<sup>&</sup>lt;sup>37</sup> Reading the letter of *madd* or *līn* only, without any extra pull in it.

<sup>&</sup>lt;sup>38</sup> Affirming (reading) a letter.

<sup>&</sup>lt;sup>40</sup> Literally means to open. Technically, it's the opening of the mouth when pronouncing an *alif* or a *fathah*. Without the complete opening of the mouth these pronunciations are rendered deficient.

<sup>&</sup>lt;sup>41</sup> Literally means inclination. Technically, it's the inclination of a  $fat\underline{h}ah$  towards a kasrah and an alif towards a  $y\bar{a}$ .

<sup>&</sup>lt;sup>42</sup> Assimilation of two letters, being read once as *mushaddad*.

<sup>&</sup>lt;sup>43</sup> The opposite of assimilation, where both letters are read clearly from their respective *makhārij*.

 $<sup>^{44}</sup>$  The  $\mathit{hamzah}$  in a word is read e.g. مُؤْمِنُوْن ، يُؤْمِنُوْن . يُؤْمِنُوْن .  $^{44}$ 

 $<sup>^{45}</sup>$  The hamzah is not read in the word but changed to a letter of madd according to the harakah before it e.g. مُؤْمِنُون ، يُومِنُون ، يُؤمِنُون ، يُومِنُون ، harakah before it e.g.

<sup>46</sup> It literally means to transfer. Technically, it is the transferring of the <u>harakah</u> of the <u>hamzah</u> to the <u>sākin</u> before it and dropping (not reading) the <u>hamzah</u> e.g. قَدُ فَلَحَ will be read as قَدُ فَلَحَ and وَ ٱلْأَرْضَ is read as وَ ٱلْأَرْضَ tec.

<sup>&</sup>lt;sup>47</sup> Reading without *naql* would be reading the  $s\bar{a}kin$  letter with its  $suk\bar{u}n$  and the  $\underline{h}arakah$  of the hamzah clearly.

opposite of  $ikhtil\bar{a}s^{48}$ , masculine is the opposite of feminine, the opposite of  $takhf\bar{\imath}f^{49}$  is  $tathq\bar{\imath}l^{50}$ , plural the opposite of singular, the opposite of reading with a  $tanw\bar{\imath}n^{51}$  is reading without a  $tanw\bar{\imath}n^{52}$  and the opposite of reading with a  $\underline{h}arakah$  ( غُرِيْك ) is reading with a  $suk\bar{\imath}n^{53}$  ( إِنْسَكَان ) .

Technical opposites are those which cannot be understood by reasoning but are technical usages chosen and implemented by the author in his book e.g. the opposite of *jazm* is *raf* or the opposite of third person ( غَيْب ) is second person ( خِطَاب ).

Thereafter, understand that the opposites are further divided into two:

- 1) مُطَرِّد وَمُنْعَكِس Those which are constant and can be applied reversibly e.g. the opposite of masculine is feminine or reversibly, the opposite of feminine is masculine.
- 2) مُطَّرِد غَيْر مُنْعَكِس Those which are constant but cannot be applied reversibly e.g. the opposite of *jazm* is *raf* but the opposite of *raf* is not *jazm* but *na<u>s</u>b*.

# **Etiquette and Advices for the Student**

Know O student! The studying of this science must be done with complete sincerity. Those objects which prevent one from attaining this knowledge should be avoided. He should value his time and not be shy when seeking knowledge as this will prevent him from receiving it. He should seek an apt teacher. When he goes to the teacher his clothes should be clean, he should be humble before him, and look at him with honour. If he instructs the student towards anything, the student should listen attentively, remember it, and if he does not understand, consider it due to his own shortcomings and not the fault of the teacher. He should not voice opinions of those who contradict his teacher, and if ill is mentioned about his teacher, the student

<sup>&</sup>lt;sup>48</sup> Reading a *harakah* partially or softly.

<sup>&</sup>lt;sup>49</sup> Reading a letter without a *tashdīd/shaddah*.

<sup>&</sup>lt;sup>50</sup> Reciting a letter as *mushaddad*.

تَمُوْدًا .A word is read as munawwan e.g

تَمُوْدَ A word is read without a tanwīn e.g. ثَمُوْدَ

<sup>&</sup>lt;sup>53</sup> Making a letter *sākin* i.e. freeing it of any of the *harakāt*.

should rebut it to the best of his ability, or move away from that gathering. When entering the class, he should greet all and single out his teacher. He should not sit between two classmates without their permission, be humble with his contemporaries and classmates, not laugh unnecessarily, not speak much without reason, nor look around in the class unnecessarily, but focus his attention upon his teacher. He should overlook the errors of his teacher as no man is free of faults.

Then understand O noble student! The method of attaining this knowledge is to firstly learn the  $makh\bar{a}rij$  and the  $\underline{sifa}t$  of the letters by a capable teacher. Once he is proficient in his pronunciations of the letters he should recite the entire Qur`an in the narration of  $\underline{Hafs}$  to his teacher. When he has mastered this narration and the teacher has approved his recitation, then he should embark on the study of the  $\underline{sab}$  ah  $\underline{qira}$   $\underline{\tilde{a}t}$ .

If the teacher is well-versed in this science, the student should humbly approach him with utmost sincerity and indicate his interest in learning the seven  $qir\bar{a}\tilde{a}t$ .

The student should not falsely claim his interest in studying  $qir\bar{a}$   $\bar{a}t$  with ulterior motives in mind, but should be completely sincere. Holding himself in high-esteem, bearing pride, thinking himself better than others, are all qualities which will prevent the student from aquiring this knowledge in its true sense. Instead, he should humble himself before his teacher and he will then realise how easy it is to attain this knowledge with all its blessings.

The student should deem the finding of a capable teacher in the  $sab\check{a}h$   $qir\bar{a}\check{a}t$  as rare. The signs of a capable teacher are that his sheikh is well-versed in the field of  $qir\bar{a}\check{a}t$ , he can be relied upon (as far as this field is concerned) and his students are adept in  $qir\bar{a}\check{a}t$ , so much so that the brilliance of the teacher is reflected in his students.

After aquiring this knowledge he should constantly thank Allah and be grateful to his teacher who was a means of him aquiring this knowledge. If his teacher is alive, he should love his teacher, never speak or think bad

about him, and always be humble before him. If his teacher has passed on he should continuously make  $du \tilde{a}$  for his teacher's forgiveness.

#### Definition Of Qirā at and its Subject Matter

Know O student! The science of  $qir\bar{a} \hat{a}t$  discusses the changing in the words of the Qur'an and who transmit these changes. The subject matter of both  $tajw\bar{\imath}d$  and  $qir\bar{a}\hat{\imath}\bar{\imath}t$ , are the words of the Qur'an. However,  $tajw\bar{\imath}d$  discusses the agreement in pronunciation found in words, whereas  $qir\bar{a}\hat{\imath}\bar{\imath}t$  would discuss the difference in pronunciation of words. It could thus be said that the subject matter of  $tajw\bar{\imath}d$  are the letters of the Qur'an whereas the subject matter of  $qir\bar{a}\hat{\imath}\bar{\imath}t$  are the words of the Qur'an.

# The Seeking of an Apt Teacher

Know O honoured student! Most matters dealt with in the subject of *qirā`āt* are linked to various pronunciations; *tashdīd, tashīl* with *idkhāl, ibdāl* with *madd, taqlīl, rowm, ishmām, ikhfā*, duration of *madd* and so on. To explain these pronunciations without examples will not result in a complete understanding of it. Thus, this science is based on *naql* - transmission from one person to another. Therefore it is of utmost importance that the student seeks such a teacher who is able to explain these pronunciations to him as well as show him how it should be done. Thereafter, the *ustādh* should also be able to affirm whether the pronunciation of the student is correct or not.

#### The Basmalah between Two Sūrahs

Know O honoured student! When starting a  $s\bar{u}rah$ , whether it is after waqf or  $qa\underline{t}$ , all the  $qurr\bar{a}$  agree that basmalah will be recited.

If one  $s\bar{u}rah$  is being ended and another is being started without breaking of the breath, whether the  $s\bar{u}rah$  follows immediately thereafter or not, there is difference of opinion between the  $qurr\bar{a}$ . Qālūn, Ibn Kathīr, ' $\bar{A}$ sim and Kisā'ī will recite the basmalah. This is also referred to as fasl. The remaining  $qurr\bar{a}$ ' will recite without the basmalah. From them  $\underline{H}$ amzah will make wasl only, whereas Warsh, Abū 'Amr al-Basrī and Ibn ' $\bar{A}$ mir will have three ways; (1) reciting the basmalah, (2) reciting with sakt and (3) with wasl.

## Silah in Mīm al-Jam<sup>~</sup>

Know O student!  $M\bar{\imath}m$  al-jam refers to that  $m\bar{\imath}m$  which indicates to masculinity and plurality appearing after a  $h\bar{a}$  ,  $t\bar{a}$  or  $k\bar{a}f$  ( هُم ، تُم ، کُم ).

Then understand that the  $m\bar{\imath}m$  al-jam will appear before a  $s\bar{a}kin$  or  $muta\underline{h}arrik$ . If it is a  $muta\underline{h}arrik$  then it will either be a pronoun or another letter. If it is a pronoun then all the  $qurr\bar{a}$  will make  $\underline{s}ilah$  in it e.g. ، (i) (i

54 Imam Shātibī says:

وَصِلْ ضَمَّ مِيمِ الْجُمْعِ قَبْلَ مُحَّرَّكٍ \* دِرَاكاً وَقاَلُونٌ بِتَخْيِيرِهِ جَلا

<sup>55</sup> Imam Shātibī says:

وَمِنْ قَبْلِ هَمْزِ الْقَطْعِ صِلْهَا لِوَرْشِهِمْ ﴿ . . .

<sup>56</sup> Imam Shātibī says:

... \* وَأَسْكَنَهَا الْبَاقُونَ بَعْدُ لِتَكْمُلاَ

If  $m\bar{\imath}m$  al-jam is followed by a  $s\bar{a}kin$  then no  $s\bar{\imath}ilah$  will be made by any of the  $qurr\bar{a}$ ,  $s\bar{\imath}$  however it should be noted whether it is preceded by a  $\rightarrow$  with a  $s\bar{\imath}$  with a  $s\bar{\imath}$  will read before it i.e. before the  $s\bar{\imath}$ . If it is, then  $s\bar{\imath}$  and  $s\bar{\imath}$  will read both the  $s\bar{\imath}$  and the  $s\bar{\imath}$  and  $s\bar{\imath}$  will read them both as  $s\bar{\imath}$  during  $s\bar{\imath}$  e.g. يَجُمُ الْأَسْبَابِ  $s\bar{\imath}$  الْأَسْبَابِ  $s\bar{\imath}$   $s\bar{\imath}$  will read the same as  $s\bar{\imath}$  except for  $s\bar{\imath}$  and  $s\bar{\imath}$  will read the  $s\bar{\imath}$  and  $s\bar{\imath}$  and  $s\bar{\imath}$  and  $s\bar{\imath}$  whether making  $s\bar{\imath}$  or  $s\bar{\imath}$  and  $s\bar{\imath}$  a

## Idghām Kabīr

Know O honored student!  $Idgh\bar{a}m$  is the assimilation of one letter into another, being read as one mushaddad letter. If the mudgham is  $s\bar{a}kin$  it will be  $idgh\bar{a}m$   $\underline{s}agh\bar{t}r$  and if it is  $muta\underline{h}arrik$  it will be  $idgh\bar{a}m$   $kab\bar{t}r$ .

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<sup>57</sup> Imam Shātibī says:
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58 Imam Shātibī says:

مَعَ الْكُسْرِ قَبْلَ الْهَا أُوِ الْيَاءِ سَاكِناً \* وَفِي الْوَصْلِ كَسْرُ الْهَاءِ بِالضَّمِّ شَمْلَلاً

كَمَا بِهِمُ الْأَسْبَابُ ثُمَّ عَلَيْهِمُ الْهِ \* قِتَالُ . . .

<sup>59</sup> Imam Shātibī says:

60 Imam Shātibī says:

61 Jamzūrī says:

\*Uthmān ibn Sulaymān Murād explains it as follows, adding mutlaq to saghīr and kabīr:

The 12 types referred to here are <u>saghīr</u>, <u>kabīr</u> and <u>mutlaq</u> multiplied by <u>mithlayn</u>, <u>mutajānisayn</u>, <u>mutajāribayn</u> and <u>mutabā idayn</u>.

*Idghām kabīr* is only found in the *qirā`ah* of Abū ʿAmr Ba<u>s</u>rī from the narration of Sūsī. Thus, wherever two *mithlayn*, *mutajānisayn* or *mutaqāribayn* letters meet in writing Sūsi will make *idghām*.<sup>62</sup>

Thereafter know that 2 *mithlayn* letters appearing together in 1 word, *idghām* will only take place in مَنَاسِكَكُم and مَنَاسِكَكُم for If 2 *mithlayn* letters appear in 2 different words then *idghām* will take place wherever it appears excluding فَلا يَخُزُنْكَ كُفُرُهُ

However, idgham will not take place if the first letter is  $t\bar{a}$  `mutakallim,  $t\bar{a}$  ` of  $khit\bar{a}b$ , munawwan or mushaddad e.g. مُنْتُ تُكْرِهُ ، وَاسِعٌ عَلِيْم ، نَمَّ مِيْقَاتُه  $^{65}$ 

If 2 mithlayn letters come together after a <u>h</u>arf al- illah (weak letters - alif, wāw and yā`) has been dropped then both i<u>th</u>-hār and idghām will be allowed e.g. وَمَنْ يَنْتَعْ غَيْرَ الْإِسْلَام ، وَإِنْ يَكُ كَاذِبًا ، يُخُلُ لَكُم .  $^{66}$ 

62 Imam Shātibī says:

وَدُونَكَ الإِدْغَامَ الْكَبِيرَ وَقُطْبُهُ \* أَبُّو عَمْرِو الْبَصْرِيُّ فِيهِ تَحَفَّلاَ

Even though Imam Shātibī mentions that Abū 'Amr Basrī makes idghām, it is only made in the narration of Sūsī via the tarīq of the tarīq

63 Imam Shātibī states:

فَفِي كِلْمَةٍ عَنْهُ مَنَاسِكِكُم وَمَا ﴿ سَلَكِكُم وَبَاقِي الْبَابِ لَيْسَ مُعَوَّلاً

<sup>64</sup> Imam Shātibī states:

وَقَدْ أَظْهَرُوا فِي الْكَافِ يَحْزُنْكَ كُفْرُهُ ۞ إِذِ النُّونُ ثُخْفَى قَبْلَهَا لِتُجَمَّلاَ

65 Imam Shātibī says:

إِذَا لَمْ يَكُنْ تَا نُحْبِرٍ أَوْ نُحَاطَبٍ \* أَوِ الْـ مُكْتَسِي تنْوِينَهُ أَوْ مُثَقَّلًا

كَكُنْتُ تُرَاباً أَنْتَ تُكْرِهُ وَاسِعٌ \* عَلِيمٌ وَأَيْضاً تَمَّ مِيقاتُ مُثَّلاً

66 Imam Shātibī says:

وَعِنْدَهُمُ الْوَجْهَانِ فِي كُلِّ مَوْضِعٍ ۞ تَسَمَّى لِأَجْلِ الْـحَذْفِ فِيهِ مُعَلَّلاَ كَيْنْتَغ مَـجْـزُوماً وَإِنْ يَكُ كاذِباً ۞ وَيَخْلُ لَكُمْ عَنْ عَالِمِ طَيِّبِ الْـخَلاَ In يَا قَوْمٍ مَالِي ، يَا قَوْمٍ مَالِي ، يَا قَوْمٍ مَالِي ، يَا قَوْمٍ مَا يَنْصُرُنِي ، لَكَ كَيْدًا only idghām is allowed.<sup>67</sup> Similarly, idghām will take place if the hā` madmūmah<sup>68</sup> of هُوَ وَالَّذِيْنَ is followed by another wāw e.g. هُوَ وَالْلَائِكَةُ ، هُوَ وَمَنْ يَأْمُرُ

# Idghām Mutaqāribayn<sup>70</sup>

Know O student! When 2  $mutaq\bar{a}ribayn$  letters appear in 2 different words then the  $idgh\bar{a}m$  of  $h\bar{a}$  will only take place in . $^{71}$ 

The *idghām* of ق into ك and visa versa will take place wherever they appear as long as it is preceded by a *muta<u>h</u>arrik*<sup>72</sup> e.g. خَلَقَ كُلَّ شَيْء ، لَكَ قُصُوْرًا .

<sup>67</sup> Imam Shātibī says:

 $^{68}$  By stating  $h\bar{a}$ `  $ma\underline{d}m\bar{u}mah$  we exclude the  $h\bar{a}$ `  $s\bar{a}kinah$  in which there is agreement that  $idgh\bar{a}m$  will be made (Abū ʿAmr Basrī reads the  $h\bar{a}$ ` as  $s\bar{a}kinah$  - وَهُوْ ، وَهُوْ ، وَهُوْ ) e.g. وَهُوْ ) e.g. وَهُوْ ) e.g. وَهُوْ ) e.g. (Sūrah al-Shūrā), وَهُوَ وَالِيُّهُم (Sūrah al-Na $\underline{h}l$ ), and وَهُوَ وَلِيُّهُم (Sūrah al-An ʿām). These are the only three examples in the Qur ʿān.

69 Imam Shātibī states:

 $^{70}$  Imam Shātibī only mentions  $mutaq\bar{a}ribayn$  but includes  $mutaj\bar{a}nisayn$  which can be clearly noted in the examples given under the heading. The letters of  $idgh\bar{a}m$  discussed under this chapter are 16 in number. Imām Shātibī summarizes them as follows:

<sup>71</sup> Imam Shā<u>t</u>ibī says:

<sup>72</sup> The rule mentioned here is if the  $\bar{\mathfrak{s}}$  and the  $\mathfrak{S}$  appear in 2 different words. If they come in one word then  $idgh\bar{a}m$  will also take place provided that it is preceded by a  $muta\underline{h}arrik$  and followed by a  $\mathfrak{s}$ . Imam Shātibī states:

The word اَ طَلَقَكُنَّ in  $S\bar{u}$ rah al- $Ta\underline{h}$ r $\bar{u}$ m is the only exception. Even though it is not followed by a  $\rho$ ,  $idgh\bar{u}$ m will still take place. Imam Sh $\bar{u}$ tib $\bar{u}$ states:

If it is preceded by a  $s\bar{a}kin$  then  $idgh\bar{a}m$  will not take place e.g. ، فَوْقَ كُلِّ ذِيْ عِلْمِ

ت ، ث ، ج ، ذ ، ز ، س ، ش ، ص ، ض ، ظ will take place into 10 letters: 74 د e.g. ، ض ، ض ، ض ، ض ، ض ، ظ e.g. ، نُوِيْدُ زِيْنَةَ ، عَدَدَ سِنِيْن ، شَهِدَ شَاهِدٌ ، نَفْقِدُ صُوَاعَ ، اللَسَاجِدِ تِلْكَ ، يُرِيْدُ ثَوَابَ ، دَاودُ جَالُوْتَ ، القَلَائِدَ ذَلِكَ ، تُرِيْدُ زِيْنَةَ ، عَدَدَ سِنِيْن ، شَهِدَ شَاهِدٌ ، نَفْقِدُ صُوَاعَ ، اللَسَاجِدِ تِلْكَ ، يُرِيْدُ ثَوَابَ ، دَاودُ جَالُوْتَ ، القَلَائِدَ ذَلِكَ ، تُرِيْدُ زِيْنَةَ ، عَدَدَ سِنِيْن ، شَهِدَ شَاهِدٌ ، نَفْقِدُ صُوَاعَ ، مِنْ بَعْدِ ظُلْمِهِ

If the a is maftuhah and preceded by a  $s\bar{a}kin$ , then  $idgh\bar{a}m$  will not take place e.g. نو منائع المنائع and so forth except in the ت e.g. المنافع المنافع المنافع and so forth except in the ت e.g. المنافع ا

will be made *idghām* into the ten letters of and the Li.e. eleven letters 78 د and the يالسَّاعَةِ سَعِيْرًا، وَالنَّبُوَّةَ ثُمَّ يَقُوْلُ، إِلَى جَنَّةِ زُمَرًا، وَالْلَئِكَةُ وَوَ الْعَادِيَاتِ ضَبْحًا، وَالنَّبُوَّةَ ثُمَّ يَقُوْلُ، إِلَى جَنَّةِ زُمَرًا، وَالْلَئِكَةُ طَيِّيْنَ وَعَمِلُوا الصَّالِحَاتِ جَنَّاتٍ، وَالْلَئِكَةُ طَيِّيْنَ .

<sup>73</sup> Imam Shā<u>t</u>ibī says:

<sup>74</sup> A question which may be asked is why does the  $idgh\bar{a}m$  of  $\mathfrak{s}$  not take place into a  $\mathfrak{b}$  when they are  $mutaj\bar{a}nisayn$ ? The answer is that nowhere in the Qur`ān is the  $\mathfrak{s}$  followed by a  $\mathfrak{b}$  which will result in  $idgh\bar{a}m$   $kab\bar{i}r$  taking place.

<sup>75</sup> Imam Shātibī says:

<sup>76</sup> Imam Shātibī says:

77 This idghām will only take place into 9 letters excluding the ش . This is because the  $\dot{\omega}$  will not appear after a  $\dot{\omega}$  which is  $maks\bar{u}rah$  or  $ma\underline{d}m\bar{u}mah$ .

<sup>78</sup> In reality it will only be 10 letters because the  $idgh\bar{a}m$  of  $\omega$  into  $\omega$  will actually be mithlayn and not  $mutaq\bar{a}ribayn$  (or  $mutaq\bar{a}nisayn$ ).

In 6 words Sūsī will make idghām and ith-hār:79

- حُمِلُوا التَّوْرَاةَ ثُمَّ (1
- وَآتَوُا الزَّكَّاةَ ثُمَّ (2
- وَآتِ ذَا الْقُرْنِي حَقَّه (3
- فَآتِ ذَا الْقُرْبَى حَقَّه (4
- وَلْتَأْتِ طَائِفَةٌ أُخْرَى (5
- جئْتِ شَيْئًا فَريَّا (6

The  $idgh\bar{a}m$  of  $\dot{z}$  will take place into 5 letters: مَيْثُ ثُأْمَرُوْن ، ...  $\dot{z}$  e.g. ، س ، خ ، ش ، ض ...  $\dot{z}$   $\dot{z$ 

81. فَاتَّـخَذَ سَبِيْلَه ، مَا اتَّـخَذَ صَاحِبَة .e.g . س and ص will be made *idghām* into ذ

The <code>idghām</code> of <code>J</code> into <code>J</code> will take place if they are preceded by a <code>mutaharrik</code> e.g. كَمَثُلِ رِيْحٍ ، سَيُغْفَرُ لَنَ . If it is <code>maftūhah</code> and preceded by a <code>sākin</code> then <code>idghām</code> will not take place e.g. وَافْعَلُوا الْخَيْرُ لَعَلَّكُم ، فَعَصَوْا رَسُوْلُ رَبِّمِ except in the <code>J</code> of <code>J</code> e.g. قَالُ رَبُّك However, if it is <code>madmūmah</code> or <code>maksūrah</code> and preceded by a <code>sākin</code> then <code>idghām</code> will still take place e.g. وَالْكُنُ لَا لِيُكُ الْمَصِيرُ لَا لِيُكُ الْمَصِيرُ لَا لِيُكُلِّفُ ، <code>J</code> بالذِّكُو لَبَّ .

... \* وَفِي أَحْرُفٍ وَجْهَانِ عَنْهُ تَهَلَّلاَ

فَمَعْ مُمِّلُوا التَّوْرَاةَ ثُمَّ الزَّكَاةَ قُلْ ﴿ وَقُلْ آتِ ذَا الْ وَلْتَأْتِ طَائِفَةٌ عَلاَ

وَفِي جِنْتِ شَيْئًا أَظْهَرُوا لِخِطَابِهِ \* وَنُقْصَانِهِ وَالْكَسْرُ الاِدْغَامَ سَهَّلاَ

<sup>80</sup> Imam Shātibī says:

وَفِي خَمْسَةٍ وَهْيَ الأَوائِلُ ثَاؤُهَا \* . . .

<sup>81</sup> Imam Shātibī says:

... \* وَفِي الصَّادِ ثُمَّ السِّينِ ذَالٌ تَدَخَّلا

<sup>82</sup> Imam Shā<u>t</u>ibī says:

<sup>&</sup>lt;sup>79</sup> Imam Shā<u>t</u>ibī says:

The *idghām* of v will take place into ال and ال if preceded by a *mutaharrik* e.g. وَإِذْ تَأَذَّنَ رَبُّكُم ، لَنْ نُؤْمِنَ لَكَ . If preceded by a *sākin* then *idghām* will not take place e.g. وَنَحْنُ لَهُ مُسْلِمُوْن .except in the v of نَحْنُ لَهُ مُسْلِمُوْن ... 83 وَنَحْنُ لَهُ مُسْلِمُوْن ... وَعَمْ مَا أَنَى يَكُوْنُ لَه ، بِإِذْنِ رَبِّهِم ... 83 وَنَحْنُ لَهُ مُسْلِمُوْن ... وَالْحَالُ مُسْلِمُوْن ... وَالْحَالُ مُسْلِمُوْن ... وَالْحَالُ اللّٰهُ مُسْلِمُوْن ... وَالْحَالُ اللّٰهِ اللّٰهُ وَاللّٰهُ اللّٰهُ مُسْلِمُوْن ... وَالْحَالُ اللّٰهُ مُسْلِمُوْن ... وَاللّٰهُ وَاللّٰهُ اللّٰهُ وَاللّٰهُ اللّٰهُ وَاللّٰهُ اللّٰهُ وَاللّٰهُ اللّٰهُ اللّٰهُ وَاللّٰهِ اللّٰهُ وَاللّٰهِ اللّٰهِ اللّٰهِ اللّٰهُ وَاللّٰهِ اللّٰهِ اللّٰهُ وَاللّٰهِ اللّٰهِ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ وَاللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهُ اللّٰهِ اللّٰهُ اللّٰهِ اللّٰهِ اللّٰهُ الللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّ

84. مَنْ يَشَاء of م will be made idghām into the يُعَذِّبُ wir به مَنْ يَشَاء .

# Hā` al-Kināyah

Know O student!  $H\bar{a}$  al-Kināyah refers to the third person singular masculine pronoun (هُوَ). Originally it is  $ma\underline{d}m\bar{u}m$  but when preceded with a kasrah or  $y\bar{a}$  sākinah it is read as  $maks\bar{u}r$ . If  $h\bar{a}$  al-kināyah is followed by a  $s\bar{a}kin$ , 85 there is agreement that no  $\underline{s}ilah$  is made in it e.g. لَهُ الْـمُلْكُ ، فِيْهِ الْقُرْآن .86

If it appears between 2  $muta\underline{h}arrik$  letters all  $qurr\bar{a}$ ` will make  $\underline{s}ilah$  in it, with a few exceptions e.g. إِنَّهُو كَانَ بِمِي بَصِيرًا  $^{87}$ .

However, if preceded by a *sākin* and followed by a *muta<u>h</u>arrik* then Ibn Kathīr will make *silah* during *wasl* e.g. فَيْبِي هُدُى.\*8

 $^{83}$  The ن of نَحْنُ will never be followed by a .

Imam Shātibī says:

84 By specifically mentioning these examples we exclude all other places where the ب may be followed by a و e.g. بَعَنُّهُ ، صُرِبَ مَثُلٌ ، سَنكُتُبُ مَا قَالُوا appears 5 times in the Qur`an: Sūrah Āli ʾImrān, 2 places in Sūrah al-Mā`idah, Sūrah al-Fath, and Sūrah al-ʾAnkabūt. We exclude the one at the end of Sūrah al-Baqarah since Sūsī reads the ب as sākinah i.e. يُعَذُّبُ مَنْ يَسَاءُ . The idghām that takes place here is therefore saghīr and not kabīr.

Imam Shātibī says:

85 Whether it is preceded by another sākin or a mutaharrik.

86 Imam Shātibī says:

87 Imam Shātibī says:

88 Imam Shātibī says:

#### Madd Farī

Understand O student! In  $madd\ mutta\underline{s}il$  and  $munfa\underline{s}il$  Warsh and  $\underline{H}$ amzah will make  $\underline{t}\bar{u}l$  whilst the remaining  $qurr\bar{a}$  will make  $tawassu\underline{t}$  in  $madd\ muttasil$ .

In *madd munfasil* Qālūn and Dūrī Basrī makes *qasr* with *khulf* (with a variance i.e. another option) whereas Makkī and Sūsī only makes *qasr*. 89 The remaining *qurrā* will make *tawassut* which will also be the second way allowed for Qālūn and Dūrī Basrī.

The  $qurr\bar{a}$ ` will only make  $t\bar{u}l$  in all types of  $madd\ l\bar{a}zim\ e.g.$  دَابَّة ، ٱلْأَنَ etc. $^{90}$ 

In madd ٽarid li al-waqf all the qurrā` allow qasr, tawassut and tūl e.g. ، تَعْلَمُوْن نَسْتَعَيْن ، تُكذَّيان .<sup>91</sup>

In madd badl Warsh will have tathlīth (three options) i.e. allows  $qa\underline{s}r$ ,  $tawassu\underline{t}$  and  $\underline{t}\overline{u}l$  e.g. وَامَنَ ، أُوْقِيَ ، إِيُّهَانَ . $^{92}$ 

If  $y\bar{a}$ `  $l\bar{\imath}n$  or  $w\bar{a}w$   $l\bar{\imath}n$  is followed by a hamzah in the same word<sup>93</sup> then Warsh will read it with tawassut or  $t\bar{u}l$  during waqf and wasl e.g. شَوْعَ ، سَوْءَة .<sup>94</sup>

89 Imam Shātibī states:

فَإِنْ يَنْفَصِلْ فَالْقَصْرُ بَادِرْهُ طَالِباً \* بِخُلْفِهِ ايُرْ وِيكَ دَرًّا وَمُخْضَلاً

90 Imam Shātibī says:

وَعَنْ كُلِّهِمْ بِالْمَدِّ مَا قَبْلَ سَاكِنِ \* . . .

91 Imam Shātibī says:

... \* وعِنْدَ سُكُونِ الْوَقْفِ وَجْهَانِ أُصِّلا

92 Imam Shātibī states:

وَمَا بَعْدَ هَمْزِ ثَابِتٍ أَوْ مُغَيَّرٍ ۞ فَقَصْرٌ وَقَدْ يُرُوَى لِوَرْشٍ مُطَوَّلاً وَوَسَّطَهُ قَوْمٌ كَآمَنَ هَؤُلاً ۞ ءِ آلِـهَةٌ آتٰى لِلْإِيمَانِ مُثَّلاً

وَإِنْ تَسْكُٰنِ الْيَا بَئِنَ فَتْحِ وَهَمْزَةٍ ۞ بِكِلْمَةٍ أَوْ وَاوٌ فَوَجْهَانِ جُمِّلاً بِطُولٍ وَقَصْرٍ وَصْلُ وَرْشِي وَوَقْفُهُ ۞ . . .

 $<sup>^{93}</sup>$  If they appear in 2 separate words then  $\it{naql}$  will take place instead e.g. لَوْ أَنْزَلْنَا ، الْبَنِيْ ءَادَمَ

<sup>94</sup> Imam Shātibī states:

## Two hamzahs appearing in one word

Know O honoured student! If 2 hamzahs appear together in 1 word then the first one will always be maftūhah.95 If the second one is also maftūhah e.g. then Qālūn, Ba<u>s</u>rī and Hishām will make *tashīl* with *idkhāl.*% ءَأَنْذَرْتَهُم ، ءَأَلِدُ Hishām has a second way (wajh) which is tahqīq<sup>97</sup> with idkhāl. Warsh and Makkī will read with tashīl al-mahd98 (pure tashīl i.e. without idkhāl), while Warsh also allows a second reading, *ibdāl*.99

then Qālūn and Basrī will make عَإِذَا then Qālūn and Basrī will make tashīl with idkhāl whilst Warsh and Makkī will make tashil al-mahd. Hishām

95 Imam Shātibī states:

<sup>96</sup> Idkhāl literally means to include. Technically, it's the inclusion of an alif between the 2 hamzahs. This alif is also called alif al-fasl (the alif of separation) since it separates the 2 hamzahs. Tashīl is understood from the verse:

*Idkhāl* is taken from the verse:

Hishāms second way ( $ta\underline{h}q\bar{\imath}q$  with  $idkh\bar{\imath}d$ ) is taken from: اَوْبِذَاتِ الْفَتْحِ خُلْفٌ لِتَجْمُلًا ﴿ اللَّهُ عَالَمُ اللَّهُ اللَّهُ اللَّهُ عَلَيْكُ اللَّهُ اللَّاللَّ اللَّهُ الللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ ا

<sup>98</sup> Tashīl is used differently by qurrā` and has to be understood in the context used. It literally means to make something easy. Since hamzah is considered a difficult letter to read due to jahr and shiddah in it qurra allow changes to be made in it to ease the pronunciation. These changes include tashīl bayn bayn, ibdāl and hadhaf. Tashīl bayn bayn or simply tashīl refers to the hamzah being read between the hamzah and the letter of madd which agrees with the harakah found on the hamzah. Ibdāl literally means replace or substitute. The hamzah is replaced by a letter of madd. Hadhaf, means to drop something i.e. the dropping of a hamzah. Tashīl and ibdāl are explained by Imam Shātibī in the following line:

99 Imam Shātibī states:

No tathlīth will be made by Warsh if ibdāl is made e.g. عَأَلِدُ

<sup>&</sup>lt;sup>97</sup> Tahqīq means to recite both hamzahs from their makhraj as is.

will read with  $ta\underline{h}q\bar{\iota}q$  al- $ma\underline{h}d$  (pure  $ta\underline{h}q\bar{\iota}q$  i.e. without  $idkh\bar{a}l$ ) and  $ta\underline{h}q\bar{\iota}q$  with  $idkh\bar{a}l$ .<sup>100</sup>

However, in 7 places Hishām will read with <code>idkhāl</code> only viz. عَإِذَا مَا مِتُ in <code>Sūrah Maryam</code>, اَ أَئِنَّ لَنَا لَأَجْرًا both in <code>Sūrah al-A raf</code>, اللَّحْرًا in <code>Sūrah al-Shu ara</code> مَا أَئِنَّ لَنَا لَأَجْرًا and اللَّغْمُ both in <code>Sūrah al-A raf</code>, اللَّحْرُا in <code>Sūrah al-Shu ara</code> اللَّغُمُ عَالِهَ and اللَّغُمُ عَالِهَ both in <code>Sūrah al-Saffāt</code> and اللَّغُمُ وَن in <code>Sūrah Fussilat</code>. In <code>Sūrah Fussilat</code> Hishām will also allow <code>tashīl</code>. In law اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللَّ

If the second hamzah is madmūmah e.g. الْأَوْلَ Qālūn will have tashil with idkhāl. Basrī will have tashīl with idkhāl and tashīl without idkhāl (tashīl almahd). Warsh and Makkī will have tashīl al-mahd. Hishām will read with tahqīq al-mahd and tahqīq with idkhāl. There are only 3 examples of this in the Qur`ān i.e. اَأُلْقِيَ and الْأَوْلَ مِ اَأُلْفِكُمُ .

In قُلْ ءَأُنبُكُم in Sūrah Āli ʿImrān Hishām will have 2 ways: taḥqīq with idkhāl and taḥqīq without idkhāl, whereas in مُأْنِزِلَ of Sūrah al-Sād and مَأْنِزِلَ of Sūrah al-Qamar he will have 3 ways: taḥqīq with idkhāl, taḥqīq without idkhāl and tashīl with idkhāl.<sup>104</sup>

Ibn Dhakwān and the Kūfis will generally read with tahqīq.

101 Imam Shātibī says:

وَفِي سَبْعَةٍ لاَ خُلْفَ عَنْهُ بِمَرْيَمٍ \* وَفِي حَرْفِي الأَعْرَافِ وَالشُّعَرَا الْعُلاَ

أَئِنَّكَ آفِفُكاً مَعًا فَوْقَ صَادِهَا ۗ \* وَفِي فُصِّلَتْ حَرْفٌ وَبِالْخُلْفِ شُهِّلاً

102 Imam Shātibī says:

وَآئِمَّةً بِالْحُلْفِ قَدْ مَدَّ وَحْدَهُ \* وَسَهِّلْ سَهَاوَصْفاً وَفِي النَّحْو أُبَّدِلاً

103 Imam Shātibī says:

وَمَدُّكَ قَبْلَ الضَّمِّ لَبَّى حَبِيبُهُ \* بِخُلْفِهِمَا بَرًّا وَجَاءَ لِيَفْصِلاً

104 Imam Shātibī says:

وَفِي آلِ عِمْرَانٍ رَوَوْا لِهِشَامِهِمْ \* كَحَفْصٍ وَفِي الْبَاقِي كَقَالُونَ وَاعْتَلاَ

<sup>&</sup>lt;sup>100</sup> Qālūn, Baṣrī, Warsh and Makkī's ways are extracted from the verses mentioned previously. Hishām's way is taken from:

## Two hamzahs appearing in two separate words

Know O student! Two *hamzahs* coming together in 2 different words are of 2 types:

- 1) the 2 hamzahs agree in their <u>h</u>arakāt مُتَّفِقُ ٱلْحَرَكَة
- 2) مُخْتَلِفُ الْحَرَكَة the 2 hamzahs have different  $\underline{h}$ arak $\bar{a}t$

#### Two hamzahs which harakāt agree

If both hamzahs are maftūhah e.g. جَاءَ أَحْد ، جَاءَ أَمْرُنا then Qālūn, Bazzī and Basrī will drop the first hamzah. Warsh and Qumbul makes tashīl and ibdāl in the second hamzah. The remaining qurrā` will read both hamzahs with tahqīq.

If both hamzahs are madmūmah e.g. أَوْلِيَاءٌ أُولِيَاءٌ أُولِيَاءٌ أُولِيَاءٌ أُولِيَاءً أُلِيَاءً أُلِيَاءً أُلِيَاءً أُلِيَاءً أُلِيلًا أُلِلِيلًا أُلِيلًا أُلِلِيلًا أُلِيلًا أُلِلِيلًا أُلِيلًا أُلِيلًا أُلِيلًا أُلِيلًا أُلِلِيلًا أُلِلِلِيلًا أُلِلِل

If both hamzahs are maksūrah e.g. مِنَ السَّمَاءِ إِنَّ then Qālūn and Bazzī makes tashīl in the first hamzah. Warsh and Qumbul makes tashīl in the second hamzah as

وَأَشْقَطَ الأُولَىٰ فِي اتَّفَاقِهِهَا مَعًا \* إِذَا كَانَنَا مِنْ كِلْمَتَّيْنِ فَتَى الْمُلاَ وَقَالُونُ وَالْبَزْقُ فِي الْفَتْحِ وَافْقَا \* . . . .

وَالُّخْرَى كَمَدٌّ عِنْدَ وَرْش وَقُنْبُل \* وَقَدْ قِيلَ مَحْضُ الْـمَدِّ عَنْهَا تَبَدُّلاَ

... \* وَفِي غَيْرِهِ كَالْيَا وَكَالْوَاو سَهَّلاً

وَالُّخْرَى كَمَدٌّ عِنْدَ وَرْش وَقُنْبُل \* وَقَدْ قِيلَ مَحْضُ الْـمَدِّ عَنْهَا تَبَدَّلاَ

وَأَسْقَطَ الأُولَى فِي اتَّفَاقِهِمَا مَعًا \* إِذَا كَانَتَا مِنْ كِلْمَتَيْنِ فَتَى الْعَلاَ

<sup>&</sup>lt;sup>105</sup> Imam Shātibī says:

<sup>106</sup> Imam Shātibī says:

<sup>107</sup> This is the only example of it in the Qur'an.

<sup>108</sup> Imam Shātibī says:

<sup>109</sup> Imam Shātibī says:

<sup>110</sup> Imam Shātibī says:

well as  $ibd\bar{a}l$  of the second hamzah into a  $y\bar{a}$  ` $s\bar{a}kinah$ .<sup>111</sup> Ba $\underline{s}r\bar{\imath}$  will drop the first hamzah.

In عَلَى الْبِغاَءِ إِنْ أَرَدْنَ in Sūrah al-Baqarah and عَلَى الْبِغاَءِ إِنْ أَرَدْنَ Warsh will also read the second hamzah as yā` maksūrah. المؤلاء إِنْ أَرَدْنَ

#### Two hamzahs which harakat differ

If the first hamzah is maftūhah and the second maksūrah or madmūmah e.g. تَغِيَءَ then Nāfiˇ, Makkī and Basrī makes tashīl in the second hamzah. الله، جَاءَ أُمَّة

If the first hamzah is madmūmah and the second maftūhah e.g. نَشَاءُ أَصَبْنَا then Nāfiˇ, Makkī and Basrī will make ibdāl of the second hamzah into a wāw and if the first hamzah is maksūrah and the second maftūhah e.g. وَالسَّمَاءِ أُوثِيْنَا then Nāfiˇ, Makkī and Basrī will make ibdāl into a yā`. 114

If the first hamzah is madmūmah and the second maksūrah e.g. يَشَاءُ إِلَى then Nāfiˇ, Makkī and Basrī will allow tashīl and ibdal into wāw in the second hamzah.<sup>115</sup>

<sup>112</sup> Imam Shātibī says:

113 Imam Shātibī says:

114 Imam Shātibī says:

115 Imam Shātibī says:

الله second hamzah is followed by a mutaharrik then the letter of madd will be read alone i.e. with qaṣr and no tathlīth will be allowed e.g. أَقَدُ جَآءَ أَشْرَاطُهَا ، مِنَ السَّتَاءِ إِنْ كُنْتَ. If the second hamzah is followed by a sākin then ibdāl will be made with madd i.e. tūl e.g. مُقَدُ جَآءَ أَشْرَاطُهَا ، مِنَ السَّتَاءِ إِنْ كُنْتَ. If after ibdāl of the second hamzah there is a temporary harakah due to naql e.g. عَلَى الْبِغاّءِ إِنْ أَرَدُنْ ، then considering the temporary مِنَ النَّسَاءِ إِنِ اتَقَيْشُنَّ وَانَ النَّسِعُ إِنْ أَرَادَ النَّسِعُ إِنْ أَرَادَ النَّسِعُ عِنْ النَّسَاءِ إِنْ أَرَادَ النَّسِعُ عِنْ النَّسَاءِ إِنْ أَرَادَ النَّسِعُ عِنْ اللَّهُ وَانْ أَرَادَ النَّسِعُ عِنْ أَرَادَ النَّسِعُ عِنْ اللَّهُ وَانْ أَرَادَ اللَّهُ وَانْ الل

The remaining *qurrā*` will read all types with *ta<u>h</u>qīq*.

#### **Summary**

Of 6 possibilities only 5 are found in the Qur'an:116

- 1) First hamzah maft $\bar{u}\underline{h}$ ah and the second maks $\bar{u}$ rah e.g.  $نَغِيَّ ءَ إِلَى ، جَاءَ إِخْوَة ، شُهَدَاءَ إِذْ ، <math>Tash\bar{\imath}l$  between hamzah and  $y\bar{a}$  will be made by Nāfi', Makk $\bar{\imath}$  and Ba $\underline{s}$ r $\bar{\imath}$ .
- 2) First hamzah maftūḥah and the second madmūmah e.g. جَاءَ أُمَّة .This is the only example in the Qur`ān. Tashīl between hamzah and wāw will be made by Nāfiˇ, Makkī and Basrī.
- 3) First hamzah madmūmah and the second maftūhah e.g. ، نَشَاءُ أَصَبْنَاهُم ، اللَّاهُ أَفْتُوْنِي ، [3] First hamzah madmūmah and the second maftūhah e.g. نَشَاءُ أَعْرِيلِي . Ibdāl into wāw will be made by Nāfi , Makkī and Basrī.
- 4) First hamzah is maksūrah and the second maftūhah e.g. مِنْ خُطْبَةِ النَّسَاءِ آيَة ، مِنْ خُطْبَةِ النَّسَاءِ أو، هؤُلَاءِ أَهْدَى . Ibdāl into yā` will be made by Nāfiˇ, Makkī and Basrī.
- 5) First hamzah is madmūmah and the second maksūrah e.g. يَشَاءُ إِلَى ، اللَّأُ إِنِّي ، الفُقَرَاءُ . Tashīl between hamzah and  $y\bar{a}$ ` will be made as well as  $ibd\bar{a}l$  into a  $w\bar{a}w$  by Nāfiˇ, Makkī and Ba $\underline{s}r\bar{i}$ .

#### Hamzah Mufradah – the isolated hamzah 117

Know O student! The solitary hamzah (hamzah mufradah) is either sākinah or mutaharrikah.

#### Hamzah Sākinah

Warsh will make  $ibd\bar{a}l$  of the hamzah into a letter of madd which agrees with the harakah before it if it is the  $f\bar{a}$  `al-kalimah of the verb e.g. يَأْكُلُون ، مُؤْمِنُون ، أَمُاوَاهُ ، مَأْوَاهُ ، فَأُوُول ، تُؤُوي ، الـمَأْوَى ، الـمَأْوَى ، الـمَأُور ي ، الـمَأْور ي ، الـمَأْور ي ، الـمَأْور ي ، الـمَأُور ي ، الـمَأْور ي ، الـمَاور ي ، الـمِر ي ، الـمَأْور ي ، الـمَاور ي ، الـمَأْور ي ، الـمَور ي ، الـمَؤْمِر ي ، الـمَور ي ، الـمِور ي ، الـمَور ي ، الـمِور ي ، الـمُور ي ، الـمِور ي ، الـمُور ي ، الـمِور ي ، الـمِو

سِوَى جُمْلَةِ الإيوَاءِ . . . \*

<sup>&</sup>lt;sup>116</sup> The first *hamzah* being *maksūrah* and the second *madmūmah* is not found in the Qur`ān.

<sup>&</sup>lt;sup>117</sup> That *hamzah* which appears alone, without another *hamzah* next to it.

<sup>118</sup> Imam Shātibī says:

<sup>119</sup> Imam Shātibī says:

Sūsī will generally make  $ibd\bar{a}l$  everywhere whether it is the  $f\bar{a}$  `, `ayn or  $l\bar{a}m$  kalimah excluding his specific exceptions e.g. الْبَأْسَ ، بِئْسِ ، جِئْتَ ، شِئْتَ  $^{120}$ 

#### Hamzah Mutaharrikah

If a hamzah maft $\bar{u}\underline{h}ah$  appears as the  $f\bar{a}$ ` al-kalimah and it appears after a  $\underline{d}ammah$  then Warsh changes it into a  $w\bar{a}w$  maft $\bar{u}\underline{h}ah$  e.g. يُؤَذُّنُ ، مُؤَجَّلاً .121

<sup>120</sup> Imam Shātibī says:

Sūsī's exceptions are due to 5 reasons found in 15 words appearing in 35 different places in the Qur`ān. Imam Shatibī explains them as follows:

His exceptions also include بَارِئِكُم which appears twice in  $S\bar{u}$  rah al-Baqarah since  $S\bar{u}$ s $\bar{u}$  reads the hamzah as  $s\bar{a}$ kinah (even though Ibn Ghalbūn differs in this matter). Imam  $Sh\bar{a}$ tib $\bar{u}$  states:

121 Imam Shātibī says:

No  $ibd\bar{a}l$  will take place in words like سُؤَاد and so on because the hamzah is not the  $f\bar{a}$  al-kalimah.

## Naql - Transferring of the hamzah's harakah to the sākin before it

In both cases Warsh will transfer the <u>h</u>arakah of the hamzah to the sākin letter before it and drop the hamzah as long as the sākin is not a letter of madd or a  $m\bar{n}m$  al-jam. This process is called nagl or nagl al-<u>h</u>arakah. 122

# Tahqiq and sakt

Understand O noble student! In  $maf\underline{s}\bar{u}l$   $\bar{a}m$  Khalaf will have sakt with khulf.  $Ta\underline{h}q\bar{\imath}q$  will be read first ( $muqaddam\ fi\ al-`ad\bar{a}$ `).  $^{123}$  In  $maf\underline{s}\bar{u}l\ kh\bar{a}\underline{s}$ , شَيْعُ and شَيْعُ only sakt will be made by Khalaf (without khulf).  $^{124}$ 

Madd will be made if a letter of madd precedes a hamzah mutaharrikah and silah will be made if a mīm al-jam appears before the hamzah mutaharrikhah. Therefore in both these cases naql will not be made e.g. فُوَّا أَنْفُسَكُم ، عَلَيْكُم أَنْفُسَكُم ، عَلَيْكُم أَنْفُسَكُم .

123 Imam Shātibī states:

refers to صَحِيحِ سَاكِنِ آخِرِ (sa<u>hīh</u> sākin) in the verse before it, whether mafsāl ʾām or khās. The opposite of this would imply that Khallād does not make sakt in these places.

124 Imām Shātibī states:

These verses indicate that Khalaf and Khallād makes sakt in  $l\bar{a}m$   $al-ta \check{r}\bar{\imath}f$ , ad and ad. In the previous line it was understood that Khallād does not make sakt, and here sakt is explained for him. In this manner Shātibī has indicated khulf for Khallād in  $maf\underline{s}\bar{u}l$   $kh\bar{a}\underline{s}$  as well as in and ad and a

<sup>122</sup> Imam Shātibī states:

Khallād will only make ta<u>h</u>qīq in maf<u>s</u>ūl ʾām. In maf<u>s</u>ūl khā<u>s</u> as well as in شَيْء and نَسْيَنُ he will make *sakt* with *khulf*. *Sakt* will be read first (*muqaddam fī* al ʾadāʾ).

However, in شَيْنًا no *sakt* will be made during *waqf*. Instead *naql* <sup>125</sup> and *idghām* <sup>126</sup> will be made i.e. شَيًا (*idghām*).

## Waqf for Hamzah and Hishām

Know O honoured student! If the word upon which waqf is being made has a hamzah in it, then <u>Hamzah</u> and Hishām will make changes in the hamzah to ease recitation. These changes are called takhfīf<sup>127</sup> i.e. takhfīf al-hamz (تُـــــُفْينْكُ). Takhfīf would include ibdāl, naql, tashīl bayn bayn, and <u>h</u>adhf.

*Takhfīf* is of two types:

- 1) *Takhfīf qiyāsī* those types of *takhfīf* which are in accordance with Arabic linguists: being *ibdāl*, *naql*, *tashīl bayn bayn*, and *hadhf*.
- 2)  $Takhfif\ rasmi$  those types of takhfif which are in accordance with the rasm (script) of 'Uthmān: being  $ibd\bar{a}l$  and  $\underline{h}adhf$  only.<sup>128</sup>

126 Imam Shātibī states:

<sup>127</sup> It is also referred to as tashīl.

<sup>128</sup> Imam Shātibī states:

In many cases  $takhfif\ rasmi$  agrees with  $takhfif\ qiy\bar as\bar\imath$  e.g. مُؤْمِنُوْن. However, it does not mean that wherever the hamzah is written as a  $y\bar a$  or  $w\bar aw$ , that  $ibd\bar al$  will be allowed into a  $y\bar a$  or  $w\bar aw$  e.g. نِسَاوُكُم، خَائِفِيْن and so on. In these two examples only  $tash\bar\imath l$  will be made and no  $ibd\bar al$  allowed in spite of the hamzah being written as a  $y\bar a$  and  $w\bar aw$ . In reality, it is based on what is transmitted and proven in the  $qir\bar a$  ah.

<sup>=</sup> only makes *sakt* before  $maf\underline{s}\bar{u}l$   $kh\bar{a}\underline{s}$ . In this manner khulf (a choice) is explained by Imam Shātibī for Khalaf in  $maf\underline{s}\bar{u}l$   $\tilde{a}m$ .

<sup>&</sup>lt;sup>125</sup> Imām Shātibī states:

A *hamzah* is either *muta<u>h</u>arrikah* or *sākinah*. A *hamzah sākinah* will appear in the middle of a word or the end, but never at the beginning. If it appears in the middle of a word its *sukūn* will always be intrinsic whereas if it comes at the end of a word it could be intrinsic or circumstantial.

The *hamzah* can appear in 1 of 3 places in a word:

- 1) At the beginning of a word hamzah mubtadi`ah
- 2) In the middle of a word hamzah mutawassitah<sup>129</sup>
- 3) At the end of a word hamzah mutatarrifah

The hamzah mubtadi`ah has already been discussed in previous chapters.

If the *hamzah* is  $muta\underline{t}arrifah$  then  $\underline{H}$ amzah and Hishām both will make takhfif in the hamzah.<sup>132</sup>

If the *hamzah mutawassitah* or *mutatarrifah* is  $s\bar{a}kin$ , whether the  $suk\bar{u}n$  is intrinsic or circumstantial<sup>133</sup> and it is preceded by a *mutaharrikah* then the *hamzah* will be changed into a letter of *madd* which agrees with the *harakah* before it by <u>Hamzah</u> alone in the *mutawassitah* and both Hishām and

... وَمِثْلُهُ \* يَقُولُ هِشَامٌ مَا تَطَرَّفَ مُسْهلاً

<sup>&</sup>lt;sup>129</sup> Sometimes it is explained as that *hamzah* which does not appear at the beginning or the end of a word.

<sup>130</sup> In سَأَصْرِف the *hamzah* is actually *mubtadi`ah* but because of the *sīn* before it, becomes *mutawassi<u>t</u>ah*. In جَاءَكُم the *hamzah* is actually *muta<u>t</u>arrifah* and becomes *mutawassi<u>t</u>ah* due to كُم being added to the verb.

<sup>131</sup> Imam Shātibī says:

<sup>&</sup>lt;sup>132</sup> Imam Shātibī says:

<sup>&</sup>lt;sup>133</sup> In the *hamzah mutawassi<u>t</u>ah* the *sukūn* will always be intrinsic. The *hamzah muta<u>t</u>arrifah's sukūn* however is either intrinsic or circumstantial.

<u>H</u>amzah in the muta<u>t</u>arrifah e.g. ، يُؤْمِنُوْن ، يَأْلُـمُوْن ، الذِئْب ، اقْرَأْ ، نَبِّئ ، هَيِّئ ، الـمَلَأُ ، امْرِئٍ ، يَأْلُـمُوْن ، الذِئْب ، اقْرَأْ ، نَبِّئ ، هَيِّئ ، الـمَلَأُ ، امْرِئٍ ، المَلَأَ ، امْرِئِ

In رِثْيَا after *ibdāl, idghām* will also be allowed with *khulf* i.e. it will be read as رِثَّا ، تُوْوِيْ ، تُوُوِيْ ، تُوَوِيْ ، تُووِيْ ، تُووْدِيْ ، تُودِيْ ، تُودِيْ ، تُودُونِيْ ، تُونُونِيْ ، تُونُونُ مُنْ مُونُونِيْ ، تُونُونُونُ مُونُونِ ، تُونُونُونُ مُونُونُونُونُ مُونُونُونُ مُونُونُونُ مُونُونُ مُونُونُ مُونُونُونُ مُ

If a hamzah mutaharrikah, whether mutawassitah or mutatarrifah is preceded by a sākin which is not an alif, wāw or yā` which is zā`idah (not originally part of the word) then Hamzah will make naql in the mutawassitah while both Hamzah and Hishām will make naql in the mutatarrifah e.g. نَجْنُرُوْن يَسْنَمُوْن ، هِنْ مُسُوُّلًا ، القُرُان ، دِفْ مُّ ، الحَبْءَ ، سَوْأَتِهَا ، شَيْءٌ ، السَّوْ ، سِيَتْ ، جِيْ ، سِيْ ، يَجُرُوْن يَسْمُوْن ، القُرُان ، دِفْ ، الحَبْءُ ، سَوَاتِهَا ، مَولاً ، شَيْ ، السُّوْ ، سِيَتْ ، جِيْ ، سِيْ ، يَجُرُوْن عَلَى السُّوْ ، سِيتْ ، جِيْ ، سِيْ ، يَجُرُوْن بَيْءَ ، سَوَاتِهَا ، مَولاً ، شَيْ ، السُّوْ ، سِيتْ ، جِيْ ، سِيْ ، يَجُرُوْن while all be read as .137 In these examples where the hamzah mutawassitah is preceded by a wāw or yā` sākinah which is asli (part of the original word i.e. not zā`idah) then idghām will also be allowed e.g. سِيَّ ، السُّوّ سِيَّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيَّت ، جيّ ، سِيّ ، يَعْ ، سَوَّاتِهَا ، شَيّ ، السُّوّ سِيَّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، يَعْ ، السُّوّ سِيّت ، جيّ ، سِيّ ، عِيْ ، سِيّ .

If the hamzah muta $\underline{h}$ arrikah being mutawassi $\underline{t}$ ah is preceded by an alif then  $\underline{H}$ amzah will make  $tash\overline{\imath}l$  in it e.g. جَاءَهُم ، أُبَاءَهُم الْلَائِكَة and so on.  $^{139}$ 

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<sup>134</sup> Imam Shātibī says:
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فَأَيْدِلْهُ عَنْهُ حَرْفَ مَدٍّ مُسَكِّنًا \* وَمِنْ قَبْلِهِ تَحْرِيكُهُ قَدْ تَنَزَّ لاَ

<sup>135</sup> Imam Shātibī states:

وَرِءْيًا عَلَى إِظْهَارِهِ وَادِّغَامِهِ \* . . .

136 Imam Shātibī states:

. . . \* وَبَعْضٌ بِكَسْرِ الْـهَا لِيَاءٍ تَحَوَّلاَ

كَقَوْلِكَ أَنْبِئْهُمْ وَنَبِّنَّهُمْ . . . \* . . .

<sup>137</sup> Imam Shā<u>t</u>ibī states:

وَحَرِّكْ بِهِ مَا قَبْلَهُ مَتَسَكِّنًا ۞ وَأَسْقِطْهُ حَتَّى يَرْجِعَ اللَّفْظُ أَسْهَلاً

<sup>138</sup> Imam Shātibī states:

وَمَا وَاوُّ اصْلِيٌّ تَسَكَّنَ قَبْلَهُ \* أُوِ الْيَا فَعَنْ بَعْضٍ بِالإِدْغَامِ مُمِّلاً

If the  $w\bar{a}w$  or  $y\bar{a}$  is  $z\bar{a}$  idah then only idghām will be allowed as will explained later.

139 Imam Shātibī states:

سِوَى أَنَّهُ مِنْ بَعْدِ أَلِفٍ جَرى \* يُسَهِّلُهُ مَهْمَا تَوسَّطَ مَدْخلاً

In this case both *madd* and *qasr* will allowed as explained by Imam Shātibī:

وَإِنْ حَرْفُ مَدِّ قَبْلَ هَمْزٍ مُغَيَّرٍ ۞ يَجُزْ قَصْرُهُ وَالْـمَدُّ مَا زَالَ أَعْدَلاَ

When hamzah mutaharrikah is mutaharrifah and preceded by an alif then <u>H</u>amzah and Hishām will change the hamzah into an alif e.g. السُفَهَاءُ ، وَالسَّمَاءَ ، جَاءَ ، جَاءَ

If this is done 2 *alifs* are next to another which causes *ijtimā' al-sākinayn*. If the first *alif* is dropped then  $qa\underline{s}r$  will be made and if the second *alif* is dropped then  $qa\underline{s}r$  and madd will be allowed. It also allowed by the  $qurr\bar{a}$  as is the practice when stopping on madd  $\bar{a}ri\underline{d}$ .

If hamzah mutaharrikah whether mutawassitah or mutatarrifah is preceded by a  $w\bar{a}w$  or  $y\bar{a}$ ` which is  $z\bar{a}$ `idah then only ibdāl with idghām will be allowed (ibdāl without idghām will not be allowed) e.g. خَطَيَأْتِكُم ، مَرِيَتًا ، قُرُوٓ ء .142

If a *hamzah muta<u>h</u>arrikah* appears after another <u>h</u>arakah then there are 9 possibilities or combinations:

- سَأُلتَهُم ، يُؤَيِّدُ ، خَاطِئَة . hamzah maftūhah after any of the 3 harakāt e.g.
- 4-6) hamzah maksūrah after any of the 3 harakāt e.g. يَئِسْنَ ، سُبِلُوا ، خَاطِئِيْن

When a hamzah maftūhah comes after a kasrah then ibdāl will take place into a yā`e.g. خَاطِئَة ، نَاشِئَة . When the hamzah maftūhah appears after a dammah then ibdāl will take place into a wāw e.g. يُؤَلِّفُ ، يُؤَيِّدُ and خَاطِئة مناشِئة . If a hamzah madmūmah comes after a kasrah or a hamzah maksūrah after a dammah then ibdāl will be made by Akhfash¹⁴⁴ and

وَيُبْدِلُهُ مَهْمًا تَطَرَّفَ مِثْلُهُ \* وَيَقْصُرُ أَوْ يَمْضِي عَلَى الْمَدِّ أَطْوَلاً

142 Imam Shātibī states:

وَيُدْغِمُ فِيهِ الْوَاوَ وَالْيَاءَ مُبْدِلاً \* إِذَا زِيدَتَا مِنْ قَبْلُ حَتَّى يُفَصَّلاً

143 Imam Shātibī states:

وَيُسْمِعُ بَعْدَ الْكَسْرِ وَالضَّمِّ هَمْزُهُ \* لَدى فَتْحِهِ يَاءًا وَوَاوًا مُحُوَّلاً

144 Imam Shātibī states:

... \* وَالأَخْفَشُ بَعْدَ الْكَسْرِ ذَا الضَّمُّ أَبْدَلاَ بِيَاءٍ وَعَنْهُ الْوَاوُ فِي عَكْسِهِ ... \* ...

<sup>&</sup>lt;sup>140</sup> Two  $s\bar{a}kin$  letters coming together which is not allowed except during waqf. If they do appear together then the first  $s\bar{a}kin$  is either given a  $\underline{h}arakah$  or it is dropped. In this case one of the alifs will be dropped.

<sup>&</sup>lt;sup>141</sup> Imam Shātibī states:

tashīl according to Sebway المُعْلُوا ، فَالِؤُوْن . In the remaining 5 combinations tashīl will be made. المُعْلُوا ، فَالْؤُوْن .

If hamzah becomes mutawassitah due to hā`al-tanbīh, yā`al-nidā`, lām al-tā`kīd, lām al-jarr, hamzah, sīn, fā`, kāf, or wāw then tashīl¹⁴² and tahqīq are allowed in the hamzah e.g. وَأَنْتُم ، كَأَمُّمُ ، فَأُمِنُوا ، ءَأَنْذَرْتُهُم ، لِأَبْوَيْهِ ، لِأَنْتُم ، لِأَنْتُم ، لِأَنْتُم ، كَأَمُّمُ ، فَأَمْنُوا ، ءَأَنْذَرْتُهُم ، لِأَبْوَيْهِ ، لِأَنْتُم ، لِأَنْتُم ، لِأَنْتُم ، لِأَنْتُم ، لَأَنْتُم ، لَهُ مِنْ اللَّهُ اللَّهُ لَهُمْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ لَهُ اللَّهُ ال

In *lām al-ta'rīf takhfīf* will be made via *naql*. 149

# Idghām Saghīr

Know O student!  $Idgh\bar{a}m$   $\underline{s}agh\bar{\iota}r$  is when the mudgham is  $s\bar{a}kin$ . This chapter's discussion revolves around the  $idgh\bar{a}m$  of the  $\dot{\iota}$  of  $\dot{\dot{\iota}}$ , the feminine  $\dot{\iota}$ , the  $\dot{\iota}$  of  $\dot{\dot{\iota}}$ , among other similar matters.  $\dot{\iota}$   $\dot{\iota$ 

<sup>145</sup> Imam Shātibī states:

<sup>146</sup> Imam Shātibī states:

<sup>147</sup> The literal meaning of *tashīl* is meant here and not *tashīl bayn bayn*. Therefore in لِأَبَوْئِهِ and لِأُخُواهُم لِأُخُواهُم *jbdāl* will take place.

<sup>148</sup> Imam Shātibī states:

<sup>149</sup> Imam Shātibī states:

The second way allowed *in lām al-ta'rīf* is *ta<u>h</u>qīq* with *sakt*. *Ta<u>h</u>qīq* without *sakt* is not allowed during *waqf*.

150 Imam Shātibī says:

The عَ of أَوْ is not mentioned in this line because it has already been mentioned previously.

Thereafter understand that there is agreement that  $idgh\bar{a}m$  of the  $\dot{\dot{a}}$  will take place into  $\dot{\dot{a}}$  and  $\dot{\dot{a}}$  e.g. إِذْ ذَّمَبَ ، إِذْ ظَّلَمْتُم .<sup>151</sup> There is also unanimity that the  $idgh\bar{a}m$  of the  $\dot{\dot{a}}$  of  $\dot{\dot{a}}$  will take place into  $\dot{\dot{a}}$  and  $\dot{\dot{a}}$  e.g. اإِذْ ذَّمَبَ  $\dot{\dot{a}}$  also agree that  $idgh\bar{a}m$  of the feminine  $t\bar{a}$  will take place into  $\dot{\dot{a}}$  and  $\dot{\dot{a}}$  also agree that  $idgh\bar{a}m$  of the feminine  $t\bar{a}$  will take place into  $\dot{\dot{a}}$  and  $\dot{\dot{a}}$  e.g. رَبِحَتْ تَّ جَارَةُهُم ، أَثْقَلَتْ دَّعَوُالله ، وَقَالَتْ طَّائِفَة .<sup>153</sup> They further concur that  $idgh\bar{a}m$  of the  $\dot{\dot{a}}$  of  $\dot{\dot{a}}$  will take place in  $\dot{\dot{a}}$  and  $\dot{\dot{a}}$  e.g.  $\dot{\dot{a}}$   $\dot{\dot{a$ 

# إذْ of ذ

The  $i\underline{th}$ -hār and idgham concerning the  $\dot{a}$  of  $\dot{a}$  will take place in 6 letters;  $\dot{a}$ ,  $\dot{a}$ ,

Nāfiˇ, Ibn Kathīr and ʿĀsim make  $i\underline{th}$ -hār in all these letters<sup>156</sup> whereas Kisāʾī and Khallād will only make  $i\underline{th}$ -hār in the  $\overline{\phantom{a}}$ . <sup>157</sup> Khalaf will make  $idgh\bar{a}m$  into and  $i\underline{th}$ -hār in the remaining 4 letters<sup>158</sup> whilst Ibn Dhakwān will

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151 Imam Shātibī says:
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in the Quran. ت is not followed by a يَذْ fo

152 Imam Shātibī says:

In the Quran. ط of عُذُ is not followed by a الله in the Quran.

153 Imam Shātibī says:

154 Imam Shātibī says:

155 Imam Shātibī says:

156 Imam Shātibī says:

فإِظْهَارُهَا أَجْرى دوَامَ نَسِيْمِهَا \* . . .

157 Imam Shātibī says:

... \* وَأَظْهَرَ رَيَّا قَوْلِهِ وَاصِفٌ جَلاَ

158 Imam Shātibī says:

وَادْغَمَ ضَنْكاً وَاصِلٌ تُومَ دُرِّهِ \* . . .

make idghām into the 2 only. 159 The qurrā` not mentioned, Abū 'Amr and Hishām will make *idghām* in all 6 letters.

### قَدْ of د

The  $i\underline{th}$ -hār and idgham of the عُدُ will take place into 8 letters; ش ، ص ، ج ، ز ، قَدْ سَمِعَ ، وَلَقَدْ ذَرَأْنَا ، قَدْ ضَلُّوا ، فَقَدْ ظَلَمَكَ ، وَلَقَدْ زَيَّنَ ، لَقَدْ جَاءَكُم ، وَلَقَدْ صَرَفْنَا ، قَدْ .e.g ظ ، ض ، ذ ، س 160. شَغَفَهَا

Āsim, Qālūn and Ibn Kathīr will make ith-hār in all 8 letters. 161 Warsh ظ، ز، Ibn Dhakwān will make idghām into في and ظ، ز، Ibn Dhakwān will make and وَلَقَدْ زَيَّنَّا of Sūrah al-Mulk, Ibn Dhakwān will have khulf, making both ith-hār and idghām.164 The remaining qurrā: Abū 'Amr, Hishām, Kisā'ī and Hamzah will make idghām in all 8 letters. However, in of Sūrah Sād Hishām will make ith-hār instead of idghām. 165 وَلَقَدْ ظَلَمَكَ

159 Imam Shātibī says:

. . . \* وَادْغَمْ مَوْلَى وُجْدُهُ دائمٌ وَلاَ

160 Imam Shātibī says:

وَقَدْ سَحَبَتْ ذِيْلاً ضَفَا ظلَّ زَرْنَتٌ ﴿ جِلَتْهُ صِبَاهُ شَائِقاً وَمُعَلِّلاً

161 Imam Shātibī states:

فَاظْهَرَهَا نَجَمٌ بِدَا دَلَّ وَاضِحاً \* . . .

<sup>162</sup> Imam Shātibī states:

... \* وَأَدْغَمَ وَرْشٌ ضَمَّ ظَمْآنَ وَامْتَلاَ

<sup>163</sup> Imam Shātibī states:

وَأَدْغَمَ مُرُو وَاكِفٌ ضَيْرَ ذَابِل \* زَوْى ظِلَّهُ وَغْرٌ تَسَدَّاهُ كَلْكَلاَ

<sup>164</sup> Imam Shātibī states:

وَ فِي حَرْفِ زَيَّنَّا خِلاَفٌ . . . \* . . .

<sup>165</sup> Imam Shātibī states:

... وَمُظْهِرٌ \* هِشَامٌ بِصَ حَرْفَهُ مُتَحَمِّلاً

#### ت The feminine

The  $i\underline{th}$ -hār and idghām of the feminine  $t\bar{a}$  which is  $s\bar{a}kinah$  will take place into 6 letters;  $\dot{a}$  ،  $\dot{b}$  ،  $\dot{c}$  ،

# بَلْ and هَلْ of لَ and

ض ، ط ، ن ، س ، ز ، ظ ; will take place into 8 letters بَلْ مَالُ مَا مُلْ and بَلْ will take place into 8 letters فض ، ط ، ن ، س ، ز ، ظ ; will take place into 8 letters بَلْ صَوْلَتُ e.g. هَلْ عَلْ اللهُ عَلْ اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ الله

وَأَبْدَتْ سَنَا نَغْر صَفَتْ زُرْقُ ظَلْهِ \* جَمَعْنَ وُرُوداً بَارداً عَطِرَ الطِّلا

فإِظْهَارُهَا دُرُّ نَمَتْهُ بُدُورُهُ \* . . .

... \* وَأَدْغَمَ وَرْشٌ ظَافِراً وَمُخَوِّلاً

وَأَظْهَرَ كَهْفٌ وَافِرٌ سَيْبُ جُودِهِ \* زَكيٌّ وَفِيٌّ عُصْرَةً وَمُحَلَّلاً

وَأَظْهَرَ رَاوِيهِ هِشَامٌ لَـهُدِّمَتْ \* وَفِي وَجَبَتْ خُلْفُ ابْن ذَكُوانَ يُفْتَلاَ

<sup>171</sup> Imam Shātibī says:

أَلَا بَلْ وَهَلْ تَرْوِي ثَنَا ظَعْنِ زَيْنَبٍ \* سمِيرَ نَوَاهَا طِلْحَ ضُرٍّ وَمُبْتَلاَ

<sup>&</sup>lt;sup>166</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>167</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>168</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>169</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>170</sup> Imam Shātibī says:

# Idghām of those letters which are close in makhraj

Abū ʿAmr, Kisāʾī and Khallād will make <code>idghām</code> of <code>bā` majzūmah</code> (with a <code>jazm</code>) into <code>fā</code> `. They appear in 5 places in the Quran i.e. وَمُ نَا اللهُ عَالَى اللهُ مَا اللهُ عَالَى اللهُ عَلَى اللهُ

<sup>172</sup> Imam Shātibī says:

فَأَدْغَمَهَا رَاوٍ . . . \* . . .

<sup>173</sup> Imam Shātibī says:

. . . وَأَدْغَمَ فَاضِلٌ \* وَقُورٌ ثَنَاهُ سَرَّ تَيْمًا وَقَدْ حَلا

174 Imam Shātibī says:

وَبَلْ فِي النِّسَا خَلاَّدُهُمْ بِخِلاَفِهِ ۞ . . .

Khalaf will make ith-hār.

175 Imam Shātibī says:

appears twice in the Quran; هَلْ تَرَىٰ لَهُمْ مِنْ بَاقِيَة in Sūrah al-Mulk and هَلْ تَرَىٰ لَهُمْ مِنْ بَاقِيَة in Sūrah al-Mulk and هَلْ تَرَىٰ لَهُمْ مِنْ بَاقِيَة in Sūrah al-Hāqqah. It should be noted that Abū ʿAmr will not make idghām in هَلْ تَسْتَوِي الظُّلُيَّاتِ وَالنُّوْر of Sūrah al-Ra ʾd. Hamzah and Kisā ʿī will also not make idghām because they both read with a yā ʿinstead of a tā `(هَلْ يَسْتَوَى).

<sup>176</sup> Imam Shātibī says:

وَأَظْهِرْ لَدى وَاع نَبِيل ضَمَانُهُ \* وَفِي الرَّعْدِ هَلْ وَاسْتَوْفِ لاَ زَاجِراً هَلاَ

177 Imam Shātibī says:

وَإِدْغَامُ بِاءِ الْـجَزْمِ فِي الْفَاءِ قَدْ رَسَا ﴿ حَمِيداً وَخَيِّرْ فِي يَتُبْ قَاصِداً وَلاَ

Abū al-<u>H</u>ārith makes idghām of the lām majzūmah of يَفْحُلْ into the غُ of ذَلِكَ of ذَلِكَ أَنَّ يَفْعُلْ ذَلِكَ فَقَدْ ظَلَمَ (Sūrah al-Baqarah), وَمَنْ يَفْعُلْ ذَلِكَ فَقَدْ ظَلَمَ (Sūrah al-Baqarah)) وَمَنْ يَفْعُلْ ذَلِكَ عُدُوانًا (Sūrah al-Nisā)) يَفْعُلْ ذَلِكَ فَلَيْسَ (Sūrah al-Furqān) and وَمَنْ يَفْعُلْ ذَلِكَ عَلْ ذَلِكَ فَلَيْسَ (Sūrah al-Furqān) and وَمَنْ يَفْعُلْ ذَلِكَ فَلَيْسَ (Sūrah al-Munāfiqūn). 178

In إِنْ يَشَأُ نَخْسِفْ بِهِم (Sūrah Saba`) Kisā`ī will make *idghām* of the *fā*` into the *bā*`.<sup>179</sup>

<u>H</u>amzah, Kisā`ī and Abū ʿAmr will make *idghām* of the *dhāl* into *tā*` in 2 words; فَنُدُتُ بَرَبِّي (Sūrahs Ghāfir and Dukhān) and فَنُدُتُ بَرَبِّي

In أُوْرِثْتُمُوْهَا (Sūrahs al-Aʾrāf and Zukhruf) Abū ʿAmr, Hishām, <u>H</u>amzah and Kisāʾī will make *idghām* of the *thā*ʾinto the *tā*ʾ.¹81

Dūrī Ba $\underline{s}$ rī will make  $idgh\bar{a}m$  with khulf (allows  $i\underline{th}$ - $h\bar{a}r$  also) whilst Sūsī without khulf (only makes  $idgh\bar{a}m$ ) of the  $r\bar{a}$  'majz $\bar{u}$ mah into  $l\bar{a}m$  e.g. وَاصْبِرْ.  $^{182}$ .

In يَسَ وَالْقَرُانِ and يَسَ وَالْقَرُانِ <u>H</u>afs, <u>H</u>amzah, Ibn Kathīr, Abū 'Amr and Qālūn makes i<u>th</u>-hār. The remaining *qurrā*' will make *idghām* in them except for

<sup>178</sup> Imam Shātibī states:

The reason Imam Shātibī stipulates that the  $l\bar{a}m$  should be  $majz\bar{u}mah$  is to exclude other places in the Quran where  $l\bar{a}m$  is also followed by a  $dh\bar{a}l$  but  $idgh\bar{a}m$  will not take place e.g. 
قَا جَزَاءُ مَنْ يَغْعَلُ ذَٰلِكَ .

<sup>179</sup> Imam Shā<u>t</u>ibī states:

<sup>180</sup> Imam Shātibī states:

وَعُذْتُ عَلَى إِدْغَامِهِ وَنَبَذْتُهَا ﴿ شُوَاهِدُ حَمَّادٍ...

<sup>181</sup> Imam Shātibī states:

182 Imam Shātibī states:

. . . وَالرَّاءُ جَزْمًا بِلاَمِهَا ۞ كَوَاصِبِرْ لِحُكْمٍ طَالَ بِالْخُلْفُ يَذْبُلاَ

Warsh who will make  $idgh\bar{a}m$  in the first without khulf and  $idgh\bar{a}m$  in the latter with khulf (allow  $i\underline{t}h$ - $h\bar{a}r$  in the latter also). <sup>183</sup>

Nāfi`, Ibn Kathīr and ʿĀ $\underline{s}$ im makes  $i\underline{th}$ -hār of وَمَنْ يُرِدْ ثَوَابَ , كَهْيَعْصَ \* ذِكْرُ (Sūrah Āli ʿImrān) , وَمَنْ يُرِدْ ثَوَابَ , and لَبِثْتُم and لَبِثْتُم 184 The remaining qurra will make idgham in these places.

In طُسَمَ <u>H</u>amzah makes  $i\underline{th}$ -hār whilst the remaining qurra make  $idgh\bar{a}m$ . <sup>185</sup>
In أَخَذْتُ , اتَّـخَذْتُ and أَخَذْتُ , اتَّـخَذْتُ Ibn Kathīr and <u>H</u>afs will make  $i\underline{th}$ -hār of the  $dh\bar{a}l$  while the remaining qurra will make  $idgh\bar{a}m$  of it into the  $t\bar{a}$  `. <sup>186</sup>

In اِزْكَبْ مَعَنَ Bazzī, Qālūn and Khallād makes i<u>th</u>-hār with khulf (they will allow idghām also) and Ibn ʿĀmir, Khalaf and Warsh will make i<u>th</u>-hār without khulf.<sup>187</sup> The remaining *qurrā*` will read with idghām only.

In يَلْهَتْ ذُلِك Qālūn makes i<u>th</u>-hār with khulf while Ibn Kathīr, Hishām and Warsh make i<u>th</u>-hār without khulf. The remaining qurrā` will make idghām only.

The  $b\bar{a}$ ` in يُعَذِّبُ مَنْ يَشَاء at the end of  $S\bar{u}$ rah al-Baqarah will be read as  $marf\bar{u}$  by Ibn ʿĀmir and ʿĀ $\underline{s}$ im. The remaining  $qurr\bar{a}$ ` read it with a jazm (يُعَذِّبُ). Of the

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latter group there are some who make  $idgh\bar{a}m$  and those who make  $i\underline{t}h$ - $h\bar{a}r$ . Ibn Kathīr with khulf and Warsh without khulf will make  $i\underline{t}h$ - $h\bar{a}r$ . The remaining  $qurr\bar{a}$ ; Qālūn, Abū 'Amr,  $\underline{H}$ amzah and Kisā'ī will make  $idgh\bar{a}m$ . 189

### Idghām of nūn sākinah and tanwīn

Know O student! If  $n\bar{u}n$   $s\bar{a}kinah$  or  $tanw\bar{u}n$  is followed by a  $w\bar{a}w$  or  $y\bar{a}$  then Khalaf will make  $idgh\bar{u}m$   $t\bar{u}m$  i.e. without ghunnah. The remaining  $qurr\bar{a}$  will read like  $\underline{Hafs}$  making ghunnah.  $^{190}$ 

### Fath and Imalah

Know O student! *Imālah* literally means to incline. Technically,  $qurr\bar{a}$ ` define it as the inclination of a fathah towards a kasrah and an alif towards a  $y\bar{a}$ `.

If the inclination is more towards the  $y\bar{a}$  then it is known as  $im\bar{a}lah \; kubr\bar{a}$  or  $idj\bar{a}$ , and if the inclination towards the  $y\bar{a}$  is slight then it is known as  $im\bar{a}lah \; \underline{s}ughr\bar{a}$  or  $taql\bar{\imath}l$ .

If the inclination is only of the *fat<u>h</u>ah* towards the *kasrah* then it is known as *imālah bi al-<u>h</u>arakah* i.e. inclination of the *harakah* (vowel) only.

The opposite of *imālah* is *fat<u>h</u>*.

## Imālah Kubrā and Taqlīl

Know O student! <u>H</u>amzah and Kisā`ī make *imālah* in the following:

1) Those words which are *dhawāt al-yā*` - فَوَاتُ الْيَاء (the *yā*` forms part of the original word) and ends with the pronunciation of an *alif*, whether the *yā*` is

. . . وَفِي الْبَقَرَهُ فَقُلْ \* يُعَذِّبْ دَنَا بِالْخُلْفِ جَوْداً وَمُوبِلاً

<sup>190</sup> Imam Shātibī states:

وَكُلُّ بِينْمُو أَدْغَمُوا مَعَ غُنَّةٍ \* وَفِي الْوَاوِ وَالْيَا دُومَهَا خَلَفٌ تَلاَ

<sup>&</sup>lt;sup>189</sup> Imam Shātibī states:

written or not e.g. مَذٰى ، الزِنَا ، الفَتْى and اللهُ However, in مَذٰى ، الزِنَا ، الفَتْى only Kisā`ī will make *imālah* (and not <u>H</u>amzah).<sup>192</sup>

- 2) The alif al-ta`nīth i.e. the extra alif which occurs on the fourth letter or more and indicates towards something which is feminine whether literally or figuratively e.g. الدُنْيًا ، الأُنْيًا ، الأُنْيًا ، الأُنْيًا ، الأُنْيَا ، فَعَالَىٰ , فَعَلَىٰ مَا إِلَىٰ مَا إِلَىٰ مَا إِلَىٰ إِلَىٰ إِلَىٰ مَا إِلَىٰ إِلَىٰ إِلَىٰ مَا إِلَالَىٰ إِلَىٰ مَا إِلَىٰ إِلَىٰ مَا إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ مَا إِلَىٰ إِلَالِمُ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِلَىٰ إِل
- 3) Those alifs which are written with a  $y\bar{a}$ , whether the word originally is with a  $y\bar{a}$  or with a  $w\bar{a}w$  e.g. مَتَىٰ ، بَلَىٰ ، عَسَىٰ excluding 5 words:  $(\bar{z}, \bar{z}, \bar$

ذَوَاتُ الْيَاء and verse-ends which are ذَوَاتُ الْيَاء and verse-ends which are ذَوَاتُ الْيَاء appearing with فَوَاتُ الْيَاء etc. 196 However, if the زَوَاتُ الْيَاء at the end of the verse does not appear with هَا and in فَوَاتُ الرَّاء (those alifs which are

وَحَمْزَةُ مِنْهُمْ وَالْكِسَائِيُّ بَعْدَهُ \* أَمَالاً ذَوَاتِ الْيَاءِ حَيْثُ تَأْصَّلاً

In the examples given الفَتٰى is a noun and مَدٰى is a verb.

وَحَرَفُ تَلاَهَا مَعْ طَحَاهَا وَفِي سَجِي \* وَحَرْفُ دَحَاهَا وَهَى بِالْوَاوِ تُبْتَلاَ

193 Imam Shātibī says:

. . . \* وَفِي أَلِفِ الْتَأْنِيثِ فِي الْكُلِّ مَيَّلاً

وَكَيْفَ جَرَتْ فَعْلَى فَفِيهَا وُجُودُهَا ۞ وَإِنْ ضُمَّ أَوْ يُفْتَحْ فُعَالَى فَحَصِّلاً

<sup>194</sup> Imam Shātibī says:

وَمَا رَسَمُوا بِالْيَاءِ غَيْرَ لَدى وَمَا \* زَكى وَإِلى مِنْ بَعْدُ حَتَّى وَقُلْ عَلَى

<sup>195</sup> Imam Shātibī says:

وَكُلُّ ثُلاَثِيٌّ يَزِيدُ فَإِنَّهُ \* مُمَالٌ كَزَكَّاهَا وَأَنْجَى مَعَ ابْتَلَى

196 Imam Shātibī says:

... \* ... وَذَوَاتِ الْيَالَةُ الْـخُلْفُ جُمِّلاً

... \* ... غَيْرَ مَاهَا فِيهِ فَاحْضُرْ مُكَمَّلاً

<sup>&</sup>lt;sup>191</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>192</sup> Imam Shātibī states:

written with a  $y\bar{a}$ ` and comes after a  $r\bar{a}$ `) e.g. ذِكْرى ، اشْتَرٰى Warsh makes  $taql\bar{\imath}l$  without khulf. $^{197}$ 

Abū ʿAmr will make taqlīl without khulf in those ذَوَاتُ الْيَاء which comes on the scale of فَعُلل , or فِعُلل , and on the alifs appearing at the verse-ends of the eleven famous surahs (whether it appears on the above-mentioned scales or not). However in ذَوَاتُ الرَّاء on whichever scale it falls or whether it is a verse-end, Abū ʿAmr will make imālah kubrā e.g. بُشُرى ، ذِكْرَى ، نَصَارَى ، سُكَارَى ، سُكَارَى ، شَكَارًى ، الشَتَرَى ، وَكَرَى ، نَصَارَى ، سُكَارًى ، الشَتَرَى ، وَعَمَارًى ، سُكَارًى ، نَصَارًى ، سُكَارًى ، سُكَارًى ، سُكَارًى ، سُكَارًى ، الله تَعْمَالُى ، سُكَارًى ، سُكَارًى

In all ذَوَاتُ الرَّاء <u>H</u>amzah and Kisā`ī (including Abū ʿAmr mentioned previously) will make *imālah kubrā*.<sup>201</sup>

197 Imam Shātibī says:

198 Imam Shātibī states:

The 11 surahs are explained by Imam Shā $\underline{t}$ ibī in the following lines:

199 Imam Shātibī states:

<sup>200</sup> Imam Shātibī states:

This can be checked in Sūrah Yūsuf of the Shātibiyyah.

<sup>201</sup> Imam Shātibī states:

If in ذَوَاتُ الرَّاء the alif is followed by a  $suk\bar{u}n$  then  $S\bar{u}s\bar{i}$  will make  $im\bar{a}lah$  in the harakah with khulf during  $wa\underline{s}l$  e.g. نَرَى الله .

#### Those words in which imālah takes place due to a kasrah

Know O honoured student! Abū ʿAmr and Dūrī ʿAli will make *imālah kubrā* in those *alifs* which are followed by a *rā* `*mutatarrifah* which is *majrūr*, in الكَافِرِيْنَ and الكَافِرِيْنَ Warsh will make *taqlīl* without *khulf* in all these types of *alifs* e.g. أَبْصَارِهِم ، النَار ، القَهَّار ، القَهَّار ،

he has taqlīl with khulf.205 أَرَاكُهُم and أَرَاكُهُم he has taqlīl with khulf.205

In النَاس (with a kasrah on the  $s\bar{\imath}n$ ) D $\bar{u}r\bar{\imath}$  Ba $\underline{s}r\bar{\imath}$  will make  $im\bar{a}lah$  without khulf.

Those *alifs* which are between  $2 r\bar{a}$ 's will be read with *imālah kubrā* by Abū 'Amr and Kisā'ī while Warsh and <u>H</u>amzah will make *taqlīl* in them without

<sup>202</sup> Imam Shātibī states:

<sup>203</sup> Imam Shātibī states:

<sup>204</sup> Imam Shātibī states:

By جَبِيعَ الْبَابِ all the words mentioned in footnote 215 and a few others are referred to.

<sup>205</sup> Imam Shātibī states:

refers to Warsh. عَنْهُ

<sup>206</sup> Imam Shātibī states:

What is meant here by khulf is that Dūrī has imālah while Sūsī has fath.

khulf e.g. الأَبْرَارِ ، الْقَرَارِ ، الأَشْرَارِ of  $\underline{H}$ amzah will also make  $taql\bar{\imath}l$  in البَوَار of  $S\bar{u}rah$   $Ibr\bar{a}h\bar{\imath}m$  and القَهَّار wherever it appears. $^{208}$ 

### Those imālahs peculiar to 'Ali ibn Hamzah al-Kisā'ī

Know O student! Kisā'ī alone will make imālah in the following:

- هٰذَا تَأْوِيْلُ رُوْيَايَ and رُوْيَايَ إِنْ كُنتُم , comes twice in Sūrah Yūsuf رُوْيَايَ •
- الرُّؤْيَا (Sūrah al-<u>S</u>āffāt) لِلرُّؤْيَا تَعْبُرُوْن الرُّؤْيَا الرُّؤْيَا الرُّؤْيَا الرُّؤْيَا

(Sūrah al-Isrā') وَمَا جَعَلْنَا الرُّ وَْيَا Mil (Sūrah al-Fath) عَلْنَا الرُّ وْيَا اللهُ رَسُولَهُ الرَّ وْيَا

- ا إِنْتِغَاءَ مَرْ ضَاتِ الله or majrūr مَرْ ضَاتَ أَزْوَاجِك ; whether mansūb مَرْ ضَات مَرْ ضَات
- خَطَايَاكُم، خَطَايَاهُم، خَطَايَاهُم، خَطَايَانًا ,however it appears خَطَايَا
- مَحْيَاهُم in Sūrah al-Jāthiyah
- <sup>209</sup> حَقَّ تُقَاته •
- أَنْسَاني •
- وَمَنْ عَصَانِي •
- وَأُوْصَانِي •
- أَتَانِيَ اللهُ and in Sūrah al-Naml, أَتَانِيَ اللهُ and in Sūrah al-Naml, أَتَانِيَ اللهُ
- تَلَاهَا •
- طَحَاهَا •

وَإِضْجَاعُ ذِي رَاءَيْنِ حَجَّ رُوَاتُه ۞ كَالأَبْرَارِ وَالتَّقْلِيلُ جَادَلَ فَيْصَلاَ

. . . وَمَعَهُ فِي الْهِ \* بَوَارِ وَفِي الْقَهَّارِ حَمْزَةُ قَلَّلاً

in the verse refers to Warsh. وَمَعَهُ

<sup>&</sup>lt;sup>207</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>208</sup> Imam Shātibī states:

<sup>&</sup>lt;sup>209</sup> By saying حَقَّ ثَقَاتِه we exclude other places like إِلَّا أَنْ تَتَقُّوْا مِنْهُم ثُقَاة we exclude other places like عَقَّ ثَقَاتِه Kisā ̀ī has *imālah*.

<sup>&</sup>lt;sup>210</sup> By stating عَدُ مَدَانِ or لَوْ أَنَّ اللهَ مَدَانِي or ثَلُ إِنَّنِي مَدَانِي in which Hamzah and Kisā ʾī has *imālah*.

- سَجٰي •
- <sup>211</sup> دَحَاهَا

### Those imālahs peculiar to Dūrī `Ali

Know O student! Only Dūrī 'Ali makes *imālah kubrā* in the following words:

- آذَانِهم •
- آذَانِنا •
- طُغْيَانِهِم •
- هُدَايَ •
- مَثْوَايَ •
- مَـحْيَايَ •
- رُ ؤْيَاك •
- بَارِئِكُم •
- البَارِئ •
- سَارِعُوا •
- يُسَارِعُوْن •
- نُسَارِعُ •
- الجار in both places
- جَبَّارِیْن in both places
- الجُوَارِ in Sūrah al-Ra<u>h</u>mān and Sūrah al-Takwīr
- مَنْ أَنْصَارِي إِلَى الله

وَرُءْيَايَ وَالرُءُيَا وَمَرْضَاتِ كَيْفَمَا ۞ أَنَى وَخَطَابَا مِثْلُهُ مُتَقَبَّلاً
وَمُحَيَاهُمُوا أَيْضًا وَحَق تُقَاتِهِ ۞ وَفِي قَدْ هَدَانِي لَيْسَ أَمْرُكَ مُشْكِلاً
وَفِي الْكَهْفِ أَنْسَانِي وَمَنْ قَبْلُ جَاءَ مَنْ ۞ عَصَانِي وَأَوْصَانِي بِمَرْيَمَ يُجْتَلاً
وَفِيهَا وَفِي طس آتَانِيَ الَّذِي ۞ اذَعْتُ بِهِ حَتَّى تَضَوَّعَ مَنْدَلاً
وَحْرَفُ تَلاَهَا مَعْ طَحَاهًا وَفِي سَجى ۞ وَحَرْفُ دَحَاهًا وَهِي بِالْوَاوِ تُبْتَلاً

<sup>&</sup>lt;sup>211</sup> Imam Shātibī says:

#### Imālah of the alif in ten verbs

Know O student! Excluding the word زَاغَت , <u>H</u>amzah will make *imālah* in 10 verbs; زَاغَ ، رَانَ , <u>H</u>amzah will make *imālah* in 10 verbs; عَاتَ ، شَاءَ ، زَادَ ، خَابَ ، حَاقَ ، ضَاقَ ، طَابَ ، زَاغَ ، رَانَ , <u>H</u>amzah will make *imālah* without *khulf* in جَاءَ and مَناءَ ، زَادَ ، خَابَ of *Sūrah al-Baqarah* i.e. أَنَاءَ مُنَاءَ اللهُ مَرَضاً Ibn Dhakwān will make *imālah* without *khulf* and wherever it appears elsewhere in the Quran he will make *imālah* with *khulf*.<sup>215</sup>

#### Those imālahs peculiar to Hishām

Know O student! Hishām will make imālah in the following:

- نَشَارِب in Sūrah Yāsīn
- أنية in Sūrah al-Ghāshiyah
- عَابِدُوْن in Sūrah al-Kāfirūn

<sup>212</sup> Imam Shātibī states:

Even though Imam Shātibi mentions  $im\bar{a}lah$  in يُوَارِي and أُوَارِي of  $S\bar{u}rah$   $al-M\bar{a}`idah$ , it is not read via the  $tar\bar{u}q$  of the  $Sh\bar{a}tibiyyah$ .

<sup>213</sup> Imam Shātibī states:

Note that no *imālah* takes place in أَزَاغُ because it is *rubā ī*.

<sup>214</sup> Imam Shātibī states:

<sup>215</sup> Imam Shātibī states:

• عَابِد - in Sūrah al-Kāfirūn<sup>216</sup>

#### Those imālahs peculiar to Ibn Dhakwān

Know O student! Ibn Dhakwān makes *imālah* with *khulf* in the *alifs* of the following words:

- حِمَاركَ •
- الحِمَارِ •
- المِحْرَابِ •
- إِكْرَاهِهِنَّ •
- الإِكْرَامِ •
- عِمْرَان •

In مِـحْرَابِ which is majrūr, he will make imālah without khulf e.g. يُصَلِّي فِي الْمِحْرَابِ which is majrūr, he will make imālah without khulf e.g. يُصَلِّي فِي الْمِحْرَابِ in Sūrah Āli ʾImrān and فَخَرَجَ عَلَى قَوْمِهِ مِنَ الْمِحْرَابِ (these are the only 2 examples of this).217

# رَأَى Imālah in

Know O honoured student! The *alif* of رَأَى , when followed by a *muta<u>h</u>arrik* will either be a noun or a pronoun e.g. رَأَى عُوْكَبًا ، رَأَى ٱيْدِيَهُم ، وَإِذَا رَأَكَ ، وَإِذَا رَأَهَا and so forth. Ibn Dhakwān, Shu bah, <u>H</u>amzah and Kisā i will make *imālah* in both the  $r\bar{a}$  and the *hamzah*.<sup>218</sup>

. . . مَشَارِبُ لامِعٌ \* وَآنِيَةٍ فِي هَلْ أَتَاكَ لِأَعْدِلاَ
 وَفِي الْكَافِرُونَ عَابِدُونَ وَعَابِدٌ \* . . .

<sup>217</sup> Imam Shātibi says:

حِمَارِكَ وَالمِحْرَابِ إِكْرَاهِهِنَّ وَالْ \* حِمَارِ وَفِي الإِكْرَامِ عِمْرَانَ مُثَّلًا وَكُلُّ بِخُلْفٍ لِإِنْنَ ذَكُوانَ غَيْرَ مَا \* يُجِرُّ مِنَ المِنْحُرَابِ فَاعْلَمْ لِتَعْمَلاً

<sup>218</sup> Imam Shātibi says:

وَحَرْفَيْ رَأَى كُلاًّ أَمِلْ مُزْنَ صُحْبَةٍ \* . . .

<sup>&</sup>lt;sup>216</sup> Imam Shātibī states:

Abū 'Amr will only make imālah in the hamzah.219

Warsh will make *taglīl* in the  $r\bar{a}$  and the *hamzah*.<sup>220</sup>

If the *alif* of رَأَى is followed by a *sākin* then Shu bah and <u>Hamzah</u> will make *imālah* in the  $r\bar{a}$  during  $wa\underline{s}l$  e.g. رَأَ الْـمُؤْمِنُونَ . 221 The remaining  $qurr\bar{a}$  will read without  $im\bar{a}lah$ .

During waqf, all will read according to their rules stipulated above.<sup>222</sup>

#### Tarbī for Warsh

Know O student! If *dhawāt al-yā* and *madd badl* appears together in one verse, there are four ways of reading:  $fat\underline{h}$  with  $qa\underline{s}r$  and  $\underline{t}\bar{u}l$ , and  $taql\bar{\iota}l$  with  $tawassu\underline{t}$  and  $\underline{t}\bar{u}l$ .

Similarly, if  $madd\ l\bar{n}$  and  $madd\ badl$  comes together in one word or two e.g.  $[\bar{n}]_{\bar{n}}$  and so on, there are also 4 ways of reading. If it is in one word then  $qa\underline{s}r$  will be made with  $tathl\bar{\imath}th$ , and  $tawassu\underline{t}$  with  $tawassu\underline{t}$ . If it is in two words then  $tathl\bar{\imath}th$  will be made with  $tawassu\underline{t}$ , and  $taulde{ta}$  with  $taulde{ta}$ .

# Imālah of hā` al-tānīth during waqf

Know O student! If the tā` marbūṭah is preceded by a maftūḥah which is from the combination فَجَثَتْ زَيْنَبُ لِلْوَدِ شَمْسِ , or any of the letters of الله when preceded by a kasrah or yā` sākinah then Kisā`ī will make imālah kubrā in the harakah before the tā` marbūṭah e.g. خَلِيْفَة ، مُهْجَة ، ثَلَاثَة ، خَشْبَة ، خَاطِئَة ، كَهَيْنَة ، اللَّاكِئَة ، اللَّلَائِكَة ، مُنْتِقَة ، مُنْتَقِقَة ، مُنْتِقَة ، مُنْتِقَة ، مُنْتَعَة مُنْتَعَة

 <sup>219</sup> Imam Shātibi says:

 220 Imam Shātibi says:
 220 Imam Shātibi says:
 221 Imam Shātibi says:
 222 Imam Shātibi says:
 222 Imam Shātibi says:
 222 Imam Shātibi says:
 223 Imam Shātibi says:

1223. أَلَاخِرَة ، لَكَبِيْرَة ، الآخِرَة and the kasrah then imālah will still take place e.g. وَجُهَة and the kasrah then imālah will still take place e.g. أَكُهُر On the other hand, if the letters of أَكُهُر are preceded by a fathah or dammah, then imālah will not take place e.g. بَرَاءَة ، مُبَارَكَة ، سَوْءَة ، شَجَرَة no imālah will be made when appearing before a tā marbūtah. 226

Other  $qurr\bar{a}$ ` make  $im\bar{a}lah$  if any of the letters appear before the  $t\bar{a}$ `  $marb\bar{u}\underline{t}ah$  except the alif, whether from النَّطِيْحَة ، الحَاقَّة ، بَعُوْضَة ، بَسْطَة or not e.g. حَقَّ ضِغَاطُ عَصٍ خَظَ or  $\bar{a}$ . القَارِعَة ، خَاصَّة ،  $\bar{a}$  مَوْعِظَة ، البَالِغَة

Both opinions are accepted and read.

# The Chapter on Rā`

Know O honoured student! If a  $r\bar{a}$  maft $\bar{u}\underline{h}ah$  or madmumah, whether mutawassitah or mutatarrifah, munawwan or not, is preceded by a kasrah or yā sākinah in the same word then Warsh will read the  $r\bar{a}$  with  $tarq\bar{t}q$ , even if the

. . . وَالْإِسْكَانُ لَيْسَ بِحَاجِزٍ ۞ . . .

لَعِبْرَهُ مِائَهُ وِجْهَهُ وَلَيْكَهُ . . . \* . . .

. . . \* وَيَضْعُفُ بَعْدَ الْفَتْحِ وَالضَّمِّ أَرْجُلاَ

<sup>226</sup> Imam Shātibi states:

وَفِي هَاءِ تَأْنِيثِ الْوُقُوفِ وَقَبْلَهَا \* مُمَالُ الْكِسَائِي غَيْرَ عَشْرٍ لِيَعْدِلاً

وَيَجْمَعُهَا حَتَّى ضِغَاطٌّ عَص خَظًا \* وَأَكْهَرُبَعْدَ الْيَاءِ يَسْكُنُ مُيِّلاً

أَوِ الْكَسْرِ . . . \* . . .

. . . وَبَعْضُهُمْ \* سِوى أَلِفٍ عِنْدَ الْكِسَائي مَيَّلاً

<sup>&</sup>lt;sup>223</sup> No example exists where the  $h\bar{a}$  is preceded by a  $y\bar{a}$  sākinah.

<sup>&</sup>lt;sup>224</sup> Imam Shātibi states:

<sup>&</sup>lt;sup>225</sup> Imam Shātibi states:

<sup>&</sup>lt;sup>227</sup> Imam Shātibi states:

kasrah and  $r\bar{a}$ ` are separated by another letter e.g. ، المِحْرَاب ، المِحْرَاب ، وِزْرَك ، المِحْرَاب ، المِحْرَاب ، المِحْرَاب ، وَيُهِ ذِكْرُكُم  $^{228}$ 

In the following cases the  $r\bar{a}$  will be read with  $tafkh\bar{t}m$  as the remaining  $qurr\bar{a}$ :

- If the  $rar{a}$ ` is preceded by a temporary kasrah e.g. اِمْرُأَة ، اِمْرُؤ. $^{229}$
- If the  $r\bar{a}$ ` and the kasrah are in 2 different words e.g. ، بِرَشُوْل ، بِرُؤُوْسِكُم  $^{230}$ . برَشِیْد ، لِرَبِّكَ ، لِرُقِیْكَ ، لِرُقِیْكَ ، لِرُقِیْك
- If the rā` is followed by a letter of isti'lā` in the same word, even though separated by an alif. Of the letters of isti'lā` which appear after the rā`, only qāf, dād and tā` exist. The qāf comes 3 times: هٰذَا فِرَاقُ (Sūrah al-Kahf), وَالْإِشْرَاق (Sūrah Sād) and اللهُ وَرَاق (Sūrah al-Qiyāmah). The dād appears in 2 places: إِعْرَاضُهُم (Sūrah al-Nisā`) and إِعْرَاضُهُم (Sūrah al-Nisā`) and الصَّرَاط wherever they appear in the Quran. 231 However, if the letter of isti'lā` comes at the beginning of the next word then it will still be read with tarqīq by Warsh e.g. لِتُنْذِرَ قَوْمًا .
- If the letter separating the rā` and the kasrah is a letter of isti lā` other than a khā`. This only occurs with the sād, tā`, qāf and khā` e.g. ، مِصْرًا
   اَوْ يَضَعُ عَنْهُمْ إِصْرَهُم ، فِطْرَتَ الله ، فَالْحَامِلَاتِ وِقْرًا
   If it is a khā` the rā` will still be read with tarqīq by Warsh e.g. إِخْرَاجُهُم .

وَرَقَّقَ وَرْشٌ كُلَّ رَاءٍ وَقَبْلَهَا \* مُسَكَّنَةٌ يَاءٌ أَوِ الْكَسْرِ مُوصَلاً وَلَيَّقَ وَالْكَسْرِ مُوصَلاً وَلَمْ يَرَ فَصْلاً سَاكِنًا يَعْدَ كَسْمَ ق \* . . .

<sup>229</sup> Imam Shātibi states:

وَمَا بَعْدَ كَسْرٍ عَارِضٍ . . . \* . . .

<sup>230</sup> Imam Shātibi states:

وَمَا بَعْدَ كَسْرِ عَارِضٍ أَوْ مُفَصَّلٍ \* فَفَخِّمْ فَهِذَا حُكْمُهُ مُتَبَذِّلاً

<sup>231</sup> Imam Shātibi states:

وَمَا حَرْفُ الإِسْتِعْلاَءُ بَعْدُ فَراؤُهُ \* لِكُلِّهِمُ التَّفْخِيمُ فِيها تَذَلَّلا

<sup>232</sup> Imam Shātibi states:

وَلَمْ يَرَ فَصْلاً سَاكِنَّا بَعْدَ كَسْرَةٍ \* سِوى حَرْفِ الإِسْتِعْلاَ سِوَى الْخَا فَكَمَّلاً

<sup>&</sup>lt;sup>228</sup> Imam Shātibi states:

- If it takes place in a word which is "ajmī (non-Arabic) e.g. إِبْرَاهِيْم ، إِسْرَائِيْل
   يعمْرَان
- If the  $r\bar{a}$ ` is repeated in the word. This takes place in 5 words: فِرَارًا ( $S\bar{u}rah\ al$ -Toubah), إِسْرَارًا ( $S\bar{u}rah\ al$ - $A\underline{h}z\bar{a}b$ ), إِسْرَارًا ( $S\bar{u}rah\ al$ - $A\underline{h}z\bar{a}b$ ) إِسْرَارًا ( $S\bar{u}rah\ N\bar{u}\underline{h}$ ) and مِدْرَارًا ( $S\bar{u}rah\ H\bar{u}d$  and  $S\bar{u}rah\ N\bar{u}\underline{h}$ ).

In 6 words, حَيْرَان and إِمْرًا , حِجْرًا , سِتْرًا , وِزْرًا , فِرْرًا , فِكْرًا , Warsh has *tarqīq* with *khulf. Tafkhīm* will be read first when reciting to the *ustādh*.<sup>235</sup>

# Taghlīth of the lām

Know O student!  $Taghl\bar{\imath}\underline{h}$  of the  $l\bar{\imath}m$  means to read it with  $tafkh\bar{\imath}m$ . Thereafter understand that if there is a  $l\bar{\imath}m$  maft $\bar{\imath}\underline{h}ah$ , whether mukhaffafah or mushaddadah, when preceded by a  $\underline{s}\bar{\imath}d$ ,  $\underline{t}\bar{\imath}$  or  $\underline{th}\bar{\imath}a$  which is  $maft\bar{\imath}\underline{h}ah$  or  $s\bar{\imath}akinah$ , then Warsh will read the  $l\bar{\imath}m$  with  $taghl\bar{\imath}\underline{t}\underline{h}$  without khulf e.g.  $l\bar{\imath}ahl$  and so on. $l\bar{\imath}ahl$  or ahl ah ahl ah

If between the mentioned letters and the  $l\bar{a}m$  there is an alif e.g. مَالًا , فِصَالًا , ithen  $taghl\bar{\imath}th$  of the  $l\bar{a}m$  will be made with thulf, though  $taghl\bar{\imath}th$  is preferred. 237

On dhawāt al-yā` which are not verse-ends, fath will be made with taghlīth and taghlīth and taghlīth are opposites and thus cannot be read together e.g. يَصْلَى ، تَصْلَى ، سَيَصْلَى and so forth. If the dhawāt al-yā` is a verse-end, it will be read with tarqīq as only taqlīl is allowed for Warsh on the verse-ends. Which is a verse-end of the verse-ends.

## Waqf according to what is on the last letter of the word

Know O student! *Waqf* means to stop at the end of a complete word long enough to renew the breath with the intention of continuing recitation. Considering the different ways in which *waqf* can be made, *waqf* bi al-iskān is the primary manner of stopping.<sup>240</sup>

The Kūfis and Abū 'Amr al-Basrī also stop while making *rowm* and *ishmām*.<sup>241</sup> *Rowm* and *ishmām* are also allowed by the remaining *qurrā* `.<sup>242</sup>

*Rowm* is defined as the recitation of the <u>h</u>arakah partially when making waqf, by lowering the voice in such a manner that only those close by are able to hear. 243 Ishmām is the rounding of the lips without any delay after reciting the  $s\bar{a}kin$  of the last letter during waqf. No <u>h</u>arakah is read with ishmām. 244

<sup>238</sup> Imam Shātibi says:

By  $\dot{\omega}$  is meant *khulf* as in the verse mentioned in the footnote before i.e. the  $l\bar{a}m$  will be read with  $taghl\bar{\imath}h$  and with  $tarq\bar{\imath}q$ .

<sup>239</sup> Imam Shātibi says:

<sup>240</sup> Imam Shātibī says:

<sup>241</sup> Imam Shātibī says:

<sup>242</sup> Imam Shātibī says:

<sup>243</sup> Imam Shātibī says:

<sup>244</sup> Imam Shātibī says:

Rowm and *ishmām* are both allowed on a <u>dammah</u> or *raf* whilst *rowm* is also allowed on a *kasrah* or *jarr*.<sup>245</sup> Both are not allowed on a *fat<u>h</u>ah* or *na<u>s</u>b*, though some gramarians like Sebway have allowed it.<sup>246</sup>

 $Fat\underline{h}ah$ , kasrah and  $\underline{d}ammah$  indicates to that which is  $mabn\bar{\imath}$  (indeclinable) e.g. فَوُلَاءِ ، مِنْ بَعْدُ whilst  $na\underline{s}b$ , raf and jarr indicates to mu rab (declinable) e.g. أَتَقْتُلُونَ رَجُلًا ، رَجُلًا مُؤْمِنٌ ، عَظِيم . $^{247}$ 

In hā` al-ta`nīth e.g. نِعْمَةٌ ، رَحْمَةٌ ، رَحْمَةٌ ، رَحْمَةٌ and a circumstancial harakah e.g. نِعْمَةٌ ، رَحْمَةٌ وَلَا تَنْسَوُا الْفَضْلَ ، لَمْ يَكُنِ الَّذِينَ rowm and ishmām is not allowed. Regarding the hā` al-damīr there is difference of opinion. Some allow it generally, whereas the majority will not allow it if preceded by a kasrah, dammah, yā` or wāw e.g. وَمَا قَتَلُوهُ ، وَشَرَوْهُ ، فِيهِ ، لِوَالِدَيْهِ ، مِنْ رَبِّهِ ، وَيُعَلِّمُهُ ، وَاسْتَغْفِرُهُ وَاسْتَغْفِرُهُ ، وَاسْتَغْفِرُهُ ، وَاسْتَغْفِرُهُ ، وَاسْتَغْفِرُهُ .

## Making waqf according to the rasm

Know O student! All the  $qurr\bar{a}$  will make waqf considering the rasm (writing) of 'Uthmān &.<sup>249</sup> However, there are places where the  $qurr\bar{a}$  have difference of opinion. These differences are explained in this chapter.

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<sup>245</sup> Imam Shātibī says:
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وَفِعْلُهُمَا فِي الضَّمِّ وَالرَّفْعِ وَارِدٌ ﴿ وَرَوْمُكَ عِنْدَ الْكَسْرِ وَالْجُرِّ وُصِّلاً

<sup>246</sup> Imam Shātibī says:

وَلَمْ يَرَهُ فِي الْفَتْحِ وَالنَّصْبِ قَارِئٌ ﴿ وَعِنْدَ إِمَامِ النَّحْوِ فِي الْكُلِّ أُعْمِلاً

<sup>247</sup> Imam Shātibī says:

وَمَا نُوِّعَ التَّحْرِيكُ إِلاَّ لِلاَزِم \* بِنَاءً وَإِعْرَاباً غَداَ مُتَنَقِّلاً

<sup>248</sup> Imam Shātibī says:

وَفِي هَاءِ تَأْنِيثٍ وَمِيمَ الْجَوِيعِ قُلْ \* وَعَارِضِ شَكْلٍ لَمَ يَكُونَا لَيَدْخُلاَ وَفِي الْهَاءِ لِلإِصْمَارِ قَوْمٌ أَبُوهُمَا \* وَمِنْ قَبْلِهِ ضَمِّ أَوِ الْكَسْرُ مُثَلًا أَو امَّاهُمَا وَاوِّ وَيَاءٌ وَبَعْضُهُمْ \* يُرى هَمَّا فِي كُلِّ حَالٍ مُحَلِّلاً

<sup>249</sup> Imam Shātibī says:

وَكُوفِيْهُمْ وَالْمَازِنِيُّ وَنَافِعٌ \* عُنُوا بِاتَّبَاعِ الْحَطِّ فِي وَقْفِ الإِنْبِلاَ وَلاِئْنِ كَثْيِرِ يُرْتَضَى وَابْنِ عَامِرٍ \* . . . When stopping on an open  $t\bar{a}$  (ت), Ibn Kathīr, Abū ʿAmr and Kisāʾī will stop with a  $h\bar{a}$  `e.g. إِنَّ رَحْمَتَ اللهِ ، وَذْكُرُوا نِعْمَتَ اللهِ ، 250 The remaining  $qurr\bar{a}$  `will stop with a  $t\bar{a}$  `.

Kisā`ī will stop with a hā` in أَفَرَأَيْتُمُ اللَّاتَ (Sūrah al-Naml), مَرْضَاتَ wherever it appears, أَفَرَ أَيْتُمُ اللَّاتَ when it appears with يَجْةِ (Sūrah al-Naml), and وَاتَ حِينَ The remaining qurrā` will stop with a tā` according to the rasm.

Bazzī and Kisā`ī will stop with a  $h\bar{a}$ ` on هَيْهَاتُ in both places.<sup>252</sup> The remaining  $qurr\bar{a}$ ` will stop with a  $t\bar{a}$ `.

Wherever يَا أَبَتِ لَاتَعْبُدُ الشَّيْطَانَ ، يَا أَبَتِ افْعَلْ مَا تُؤْمَر appears i.e. يَا أَبَتِ الْعَبُدُ الشَّيْطَانَ ، يَا أَبَتِ افْعَلْ مَا تُؤْمَر and so on, Ibn  $\bar{A}$  mir and Ibn Kathīr will stop with a  $h\bar{a}$  `.253 The remaining  $qurr\bar{a}$  ` will stop with a  $t\bar{a}$  `.

In وَكَأَيَّنُ all the  $qurr\bar{a}$ ` will stop on the  $n\bar{u}n$  while Abū ʿAmr will stop on the  $y\bar{a}$ ` i.e. وَكَأَيِّ  $^{254}$ 

<sup>250</sup> Imam Shātibī says:

These  $t\bar{a}$ 's appear in 13 words which come in 41 places. Their details may be found in the books of  $tajw\bar{\imath}d$  and  $qir\bar{a}$ ' $\bar{a}t$ .

<sup>251</sup> Imam Shātibi states:

. ذَاتَ الْيَوِينِ وَذَاتَ الشِّمَالِ and ذَاتَ بَيْنِكُم is specifically mentioned to exclude examples like ذَاتَ بَهْجَةٍ

<sup>252</sup> Imam Shātibi states:

<sup>253</sup> Imam Shātibi states:

<sup>254</sup> Imam Shātibi states:

In وَمَالِ which comes in  $S\bar{u}$ rah al-Furq $\bar{u}$ n,  $S\bar{u}$ rah al-Kahf,  $S\bar{u}$ rah al-Nis $\bar{a}$ ` and  $S\bar{u}$ rah al-Ma $\check{a}$ rij, Ab $\bar{u}$  `Amr stops on the  $\iota$  while Kis $\bar{a}$ ` $\bar{i}$  has khulf, stopping on  $\iota$  and on the  $\iota$ .

In three places in the Qur`an,  $S\bar{u}rah$  al-Zukhruf,  $S\bar{u}rah$  al- $N\bar{u}r$  and  $S\bar{u}rah$  al- $Ra\underline{h}m\bar{a}n$  is written without the alif i.e. (25) . Kisā`ī and Abū 'Amr will stop with an alif while the remaining  $qurr\bar{a}$ ' will stop according to the rasm. <sup>256</sup> Ibn 'Āmir will read the  $h\bar{a}$ ' with a  $\underline{d}ammah$  during  $wa\underline{s}l$ . <sup>257</sup>

In وَيُكَأَنَّهُ لَا يُفْلِحُ الْكَافِرُونَ and وَيُكَأَنَّهُ لَا يُفْلِحُ الْكَافِرُونَ , Kisā`ī will stop on the  $y\bar{a}$ ` whilst Abū ʿAmr will stop on the  $k\bar{a}f$ .

 $\underline{H}$ amzah and Kisā`ī will stop on الَّيّا مّا of الّه whilst the remaining  $qurr\bar{a}$ ` will stop on مّا  $^{259}$ . مّا

of Sūrah al-Naml i.e. وَادِي .260 of Sūrah al-Naml

<sup>255</sup> Imam Shātibi states:

This is the difference mentioned in the  $Sh\bar{a}\underline{t}ibiyyah$ , however, Ibn al-Jazarī allows waqf on any of the two places for all the  $qurr\bar{a}$ .

<sup>256</sup> Imam Shātibi states:

<sup>257</sup> Imam Shātibi states:

<sup>258</sup> Imam Shātibi states:

<sup>259</sup> Imam Shātibi states:

Ibn al-Jazarī allows waqf on both places for all the qurrā`.

<sup>260</sup> Imam Shātibi states:

Bazzī will have khulf in stopping with a  $h\bar{a}$ ` al-sakt on that هَ in which the alif has been dropped when attached to a  $\underline{h}$ arf al-jarr e.g. (فِيمَ أَنْتَ ، مِمَّ خُلِق ، عَمَّ يَتَسَاءَلُونَ ،  $a\bar{a}$  been dropped when attached to a <math>bean dropped bean dropped when attached to a <math>bean dropped bean dropped bean dropped when attached to a <math>bean dropped bean dro

## Yā`āt al-Idāfah

Know O student! What is meant by  $y\bar{a}$   $\bar{a}t$   $al-i\underline{d}\bar{a}fah$  is  $y\bar{a}$  mutakallim, which can appear on a noun, verb or particle. A  $k\bar{a}f$ ,  $h\bar{a}$  or any other pronoun may assume the place of the  $y\bar{a}$  mutakallim, and it does not form part of the original word i.e. it does not fall on any of the root-letters  $(f\bar{a})$ ,  $\bar{a}yn$  or  $l\bar{a}m$  kalimah) e.g.  $(\bar{a})$   $(\bar{a}$ 

Their differences are found in 212  $y\bar{a}$ 's and can be divided as follows:<sup>263</sup>

- 1) The  $y\bar{a}$  `al- $i\underline{d}\bar{a}fah$  is followed by a  $hamzah\ al$ - $qa\underline{t}$  `which is  $maft\bar{u}\underline{h}ah$ . This can be found in 99 places. <sup>264</sup> In it Nāfī `, Ibn Kathīr and Abū `Amr generally read the  $y\bar{a}$  ` as  $maft\bar{u}\underline{h}ah$  with certain exceptions.
- 2) The  $y\bar{a}$  `al- $i\underline{d}\bar{a}fah$  followed by hamzah al- $qa\underline{t}$  `which is  $maks\bar{u}rah$ . They total 52.265 Nāfi and Abū 'Amr generally read the  $y\bar{a}$ ' as  $maft\bar{u}\underline{h}ah$  in it, with a few exceptions.
- 3) The  $y\bar{a}$  followed by hamzah al-qa $\underline{t}$  which is ma $\underline{d}$ m $\bar{u}$ mah. They amount to  $10.^{266}$

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<sup>261</sup> Imam Shātibi states:
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وَفِي مَهْ وَمِمَّهْ قِفْ وَعَمَّهْ لِمَهْ ﴿ بِخُلْفٍ عَنِ الْبَرِّيِّ وَادْفَعْ مُجُهِّلاً

<sup>262</sup> Imam Shātibi states:

وَلَيْسَتْ بِلاَمِ الْفِعْلِ يَاءُ إِضَافَةٍ \* وَمَا هِيَ مِنْ نَفْسِ اْلاَّصُولِ فَتُشْكِلاً وَلكِنَّهَا كالْهَاءِ وَالْكَافِ كُلُّ مَا \* تَليهِ يُرى لِلْهَاءِ وَالْكَافِ مَدْخَلاً

<sup>263</sup> Imam Shātibi states:

وَفِي مِٱتَّتَيْ يَاءٍ وَعَشْر مُنِيفَةٍ \* وَثِنْتَيْنِ خُلْفُ الْقَوْمِ أَحْكِيهِ مُجُمَّلاً

<sup>264</sup> Imam Shātibi states:

فَتِسْعُونَ مَعْ هَمْزٍ بِفَتْحِ وَتِسَعُهاَ \* . . .

<sup>265</sup> Imam Shā<u>t</u>ibi states:

وثِنْتَانِ مَعْ خَمْسِينَ مَعْ كَسْرِ هَمْزَةٍ \* . . .

<sup>266</sup> Imam Shātibi states:

... \* وَعَشْرٌ يَلِيهَا الْهُمْزُ بِالضَّمِّ مُشْكَلاً

- 4) The yā` followed by hamzah al-wasl which is lām al-ta rīf. They are 14.267
- 5) The  $y\bar{a}$  followed by hamzah al-wasl which is not  $l\bar{a}m$  al-ta  $\bar{r}if$ . They count  $7.^{268}$
- 6) The  $y\bar{a}$  which is not followed by a hamzah. This type amounts to 30.<sup>269</sup>

### The ya` al-idafah followed by a hamzah al-qat which is maftuhah

In these 99 places Nāfiˇ, Ibn Kathīr and Abū ʿAmr will generally read the  $y\bar{a}$ ` as  $maft\bar{u}\underline{h}ah$  with a few exceptions. The remaining  $qurr\bar{a}$ ` will read it as  $s\bar{a}kinah$  in these places. It should be remembered that in 4 places all the  $qurr\bar{a}$ ` agree that it should read as  $s\bar{a}kinah$ :

- (Sūrah al-A rāf) قَالَ رَبِّ أَرْنِيْ أَنْظُرْ إِلَيْك (1
- (Sūrah al-Toubah) وَلَا تَفْتِنِّي أَلَا فِي الْفِتْنَةِ سَقَطُوا (2
- (Sūrah Maryam) فَاتَّبِعْنِيْ أَهْدِكَ (3
- 4) وَإِلَّا تَغْفِرْ لِيْ وَاتَرْحَمْنِيْ أَكُنْ مِنَ الْـخْسِرِيْن (Sūrah Hūd)<sup>271</sup>

Thus it may be said that in total there are 103 places in which the  $y\bar{a}$  `al-idafah is followed by the hamzah al-qat `which is maftūhah. In 4 there is agreement that it will be read as  $s\bar{a}kin$ ; in 64 places Nāfi , Ibn Kathīr and Abū `Amr will read it as  $maft\bar{u}hah$ ; and in 35 places they have a difference of opinion:

In the following 3 places Ibn Kathīr reads the  $y\bar{a}$  as  $maft\bar{u}\underline{h}ah$  whereas the remaining  $qurr\bar{a}$  will read it as  $s\bar{a}kin$ :

(Sūrah al-Mu`min) ذَرُوْنَيَ أَقْتُل (1

(Sūrah al-Mu`min) ادْعُوْنِي أَسْتَجِبْ لَكُم

<sup>267</sup> Imam Shātibi states:

وَفِي اللاَّم لِلتَّعْرِيفِ أَرْبَعُ عَشْرَةٍ \* . . .

<sup>268</sup> Imam Shātibi states:

وَسَبْعٌ بِهَمْزِ الْوَصْلِ فَرْدًا . . . \* . . .

<sup>269</sup> Imam Shātibi states:

وَمَعَ غَيْرِ هَمْزٍ فِي ثَلاَثِينَ خُلْفُهُمْ ۞ . . .

<sup>270</sup> Imam Shātibi states:

فَتِسْعُونَ مَعْ هَمْزِ بِفَتْح وَتِسَعُها ﴿ سَمَافَتْحُها إَلاَّ مَوَاضِعَ هُمَّلاً

<sup>271</sup> Imam Shātibi states:

فَأَرْنِي وَتَفْتِنِّي اتَّبِعْنِي سُكُونُهُما ﴿ لِكُلِّ وَتَرْحَمْنِي أَكُنْ وَلَقَدْ جَلاَ

# 3) فَاذْكُرُوْنِي أَذْكُرُكُم ( $S\bar{u}rah\ al ext{-}Baqarah$ ) $^{272}$

Warsh and Bazzī reads the following as  $maft\bar{u}\underline{h}ah$ : 4-5) أُوْزِعْنِي أَنْ أَشْكُرَ  $(S\bar{u}rah\ Naml\ and\ S\bar{u}rah\ al-A\underline{h}q\bar{a}f)^{273}$ 

The following places are read as maftūhah by Nāfi:

- (Sūrah al-Naml) لِيَبْلُون أَنْ أَشْكُر (6
- 7) هٰذِهِ سَبِيْلِي أَدْعُوا (Sūrah Yūsuf)274

Nāfi and Abū Amr reads the following 8 places as maftūhah:275

- (Sūrah Yūsuf) إِنِّي أَرَانِي أَعْصِرُ (8
- (Sūrah Yūsuf) إنَّى أَرَانِي أَحْمِلُ (9
- (Sūrah Yūsuf) حّتّٰى يَأْذَنَ لِي أَبِي (Sū
- (Sūrah Hūd) ضَيْفِي أَلَيْسَ (11
- (Sūrah <u>T</u>āhā) يَسِّرْ لِي أَمْرِي
- (Sūrah al-Kahf) مِنْ دُوْنِي أَوْلِيَاء (13
- 14-15) اجْعَلْ لِي أَية (Sūrah Āli Imrān and Sūrah Maryam)276

In 4 places the  $y\bar{a}$ ` is read as  $maft\bar{u}\underline{h}ah$  by Nāfi`, Abū ʿAmr and Bazzī: 16-17) لٰكِنِّى أَرَاكُم (Sūrah Hūd and Sūrah al-A $\underline{h}q\bar{a}f$ )

(Sūrah al-Zukhruf) مِنْ تَحْتِى أَفَلَا تُبْصِرُوْن (18

ذَرُونِي وَادْعُونِي اذْكُرُونِي فَتْحُها ﴿ دَوَاءٌ . . .

<sup>273</sup> Imam Shātibi states:

... \* ... وَأَوْزَعْنِي مَعاً جَادَهُ هُطَّلاً

<sup>274</sup> Imam Shātibi states:

لِيَبْلُوَنِي مَعْهُ سَبِيلِي لِنَافِع \* . . .

<sup>275</sup> Imam Shātibi states:

. . . لِنَافِع \* وَعَنْهُ وَلِلْبصْرِي ثَهَانٍ تُنْخِّلاً

<sup>276</sup> Imam Shātibi states:

بِيُوسُفَ إِنِيَّ الأَوَّلاَنِ وَلِي بِهَا ﴿ وَضَيْفِي وَيَسَّرْ لِي وَدُونِي تَمَثَّلاَ وَيَاءَانِ فِي اجْعَلْ لِي . . . \* . . .

<sup>&</sup>lt;sup>272</sup> Imam Shātibi states:

# (Sūrah Hūd)<sup>277</sup> إِنِّي أَرَاكُم بِخَيْر (19

The following is read as  $maft\bar{u}\underline{h}ah$  by Nāfiˇ and Bazzī: 20) فَطْرَنِي أَفَلًا  $(S\bar{u}rah\ H\bar{u}d)^{278}$ 

Nāfi and Makkī read the following as *maftūhah*:

- (Sūrah Yūsuf) لِيَحْزُنُنِي أَنْ تَذْهَبُوا (21
- (Sūrah al-Ahqāf) أَتَعِدَانِنِي أَنْ أُخْرَجَ (22
- (Sūrah <u>T</u>āhā) حَشَرْ تَنِي أَعْمٰي (23
- (Sūrah al-Zumr)<sup>279</sup> قُلْ أَفْغَيْرَ الله تَأْمُرُونِي أَعْبُدُ (24

In the above mentioned 24 places the differences are only for Nāfiˇ, Ibn Kathīr and Abū ʿAmr. In the following places the differences are for the other *qurrā* `as well:

25-35) Nāfiˇ, Ibn Kathīr, Abū ʿAmr and Ibn Dhakwān will read أَرُهْطِي أَعَزُّ (Sūrah Hūd) as maftūḥah. Nāfiˇ, Ibn Kathīr, Abū ʿAmr and Hishām will read (Sūrah al-Mu`min) as maftūḥah. Nāfiˇ, Ibn Kathīr, Abū ʿAmr and Ibn ʿĀmir will read لَعَيِّ wherever it appears²٥٥ as maftūḥah, whilst Hafs joins them (Ibn Kathīr, Basrī and Shāmī) in reading مَعْي أَبِدًا (Sūrah al-Toubah) and (Sūrah al-Mulk) as maftūḥah.²٥١ مَعْي أَوْ رَحِمَنَا (Sūrah al-Mulk) مَعِي أَوْ رَحِمَنَا

. . . وَأَرْبَعٌ إِذْ حَمَتْ \* هُدَاها َ وَلكِنِّي مِهَا اثْنَانِ وُكَّلاً وَتَحْتِي وَقُلْ فِي هُودَ إِنِّي أَرَاكُمُو \* . . .

<sup>278</sup> Imam Shātibi states:

... \* وَقُلْ فَطَرَنْ فِي هُودَ هَادِيهِ أَوْصَلاَ

<sup>279</sup> Imam Shātibi states:

وَيَعْزُنْنِي حِرْمِيُّهُمْ تَعِدَانِنِي \* حَشَرْتَنِي أَعْمِي تَأْمُرُونِي وَصَّلاَ

لَعَلِّيَ أَعْمَلُ ,(Sūrah <u>T</u>āhā and Sūrah al-Qa<u>sas)</u>) لَعَلِّي أَثِيْكُم ,(Sūrah Yūsuf) لَعَلِّي أَثِيثُكُم (Sūrah al-Mu`minūm) لَعَلِّي أَطُّلِعُ ,(Sūrah al-Qa<u>s</u>as) and لَعَلِّي أَبُّلُغُ الْأَسْبَابِ (Sūrah al-Mu`minūm).

أَرَهْطِي سَمَا مَوْلَى وَمَالِي سَمَا لِوىً \* لَعَلِّي سَمَا كُفُوًّا مَعِي نَفْرُاالْعُلاَ عِمَادٌ... \* ...

<sup>&</sup>lt;sup>277</sup> Imam Shātibi states:

<sup>&</sup>lt;sup>281</sup> Imam Shātibi states:

Nāfi and Abū Amr without *khulf* and Ibn Kathīr with *khulf* will read the  $y\bar{a}$  as  $maft\bar{u}\underline{h}ah$ .

#### The ya` al-idafah followed by hamzah al-qat which is maksurah

In these 52 places Nāfi and Abū Amr will generally read the  $y\bar{a}$  as  $maft\bar{u}\underline{h}ah$  with certain exceptions.

Nāfi will read the following places as maftūhah:

- يَنَاتِي إِنْ كُنتُم (Sūrah al-<u>H</u>ijr)
- اَنْصَارِي إِلَى الله (Sūrah Āli ʾImrān and Sūrah al-Saff)
- بِعِبَادِي إِنَّكُم (Sūrah al-Shu ʾarāʾ)
- (Sūrah <u>S</u>ād) لَعْنَتِي إلى
- الله (Sūrah al-Kahf, Sūrah al-Qasas and Sūrah al-<u>S</u>āffāt)<sup>284</sup>

Warsh will read إِخْوَقِ إِنَا  $(S\bar{u}rah\ Y\bar{u}suf)$  as  $maft\bar{u}\underline{h}ah$ . In يَدِي إِلَيْكَ  $(S\bar{u}rah\ al-M\bar{a}`idah)$  Nāfi`, Abū ʿAmr and  $\underline{H}af\underline{s}$  will read the  $y\bar{a}$ ` as  $maft\bar{u}\underline{h}ah$  whilst in  $(S\bar{u}rah\ al-Muj\bar{a}dalah)$  Nāfi` and Ibn ʿĀmir will read the  $y\bar{a}$ ` as  $maft\bar{u}\underline{h}ah$ .

The  $y\bar{a}$ ` of أُمِّي إِلْهَيْن ( $S\bar{u}rah\ al-M\bar{a}$ `idah) and أُمِّي إِلْهَيْن , wherever it comes, $^{286}$  will be read as  $s\bar{a}kin$  by Ibn Kathīr, Shu`bah,  $\underline{H}$ amzah and Kisā`ī. The  $K\bar{u}fiyy\bar{v}in$ 

. . . وَتَحْتَ النَّمْلِ عِنْدِي حُسْنُهُ ﴿ إِلَى دُرِّهِ بِالْخُلْفِ وَافَقَ مُوهَلاً

What is meant by khulf here for Ibn Kathīr is that Qumbul will read it as  $maft\bar{u}\underline{h}ah$  whereas Bazzī reads it as  $s\bar{a}kinah$ .

<sup>283</sup> Imam Shātibi states:

<sup>284</sup> Imam Shātibi states:

<sup>285</sup> Imam Shātibi states:

ري اِلَّا comes 9 places in the Quran: once in  $S\bar{u}rah\ Y\bar{u}nus$  and  $S\bar{u}rah\ al$ -Saba`, twice in  $S\bar{u}rah\ H\bar{u}d$  and 5 times in  $S\bar{u}rah\ al$ -Shu`arā`.

<sup>&</sup>lt;sup>282</sup> Imam Shātibi states:

will read the  $y\bar{a}$  of مِلَّةُ آبَائِي إِبْرَاهِيْم ( $S\bar{u}rah\ N\bar{u}\underline{h}$ ) and مِلَّةُ آبَائِي إِبْرَاهِيْم ( $S\bar{u}rah\ Y\bar{u}suf$ ) as  $s\bar{a}kin$ . In مِلَّةُ آبَائِي إِبْرَاهِيْم ( $S\bar{u}rah\ Y\bar{u}suf$ ) and  $\tilde{u}$  الله الله ( $S\bar{u}rah\ H\bar{u}d$ ) the  $K\bar{u}fiyy\bar{v}in$  and Ibn Kathīr will read the  $y\bar{a}$  as  $s\bar{a}kin$ . The remaining  $qurr\bar{a}$  will read the  $y\bar{a}$  in all these places as  $maft\bar{u}\underline{h}ah$ .

All the *qurrā*` will read the  $y\bar{a}$ ` as  $s\bar{a}kin$  in the following:

- يُصَدِّقُنِيْ إنِّي (Sūrah al-Qa<u>s</u>as)
- أَنْظِرْنُ إِلَى (Sūrah al-A rāf, Sūrah al-Hijr and Sūrah Sād)
- اَّخَّرْتَنِيْ إِلَى (Sūrah al-Munāfiqūn)
- (Sūrah al-A<u>h</u>qāf) ذُرِّيَّتِيْ إنِّي
- (Sūrah Yūsuf) يَدْعُوْنَنِيْ إِلَيْهِ
- تَدْعُوْنَنِي إِلَى (Sūrah al-Mu`min)
- (Sūrah al-Mu`min)<sup>288</sup> تَدْعُوْنَنَىْ إِلَيْهِ

# The yā` al-idafah followed by a hamzah al-qat which is madmumah

In all 10 places Nāfi will read the yā as maftūhah:

- (Sūrah Āli ʾImrān) إِنِّي أُعِيْذُهَا (1
- (Sūrah al-Mā`idah) إِنِّي أُرِيْدُ أَنْ تَبُوا
- (Sūrah al-Mā`idah) إِنِّي أُعَذِّبُهُ عَذَابًا
- (Sūrah al-An ʿām and Sūrah al-Zumr) إِنِّي أُمِرْتُ
- (Sūrah al-A rāf) قَالَ عَذَابِي أُصِيْبُ بِهِ (6
- (Sūrah Hūd) إِنِّي أُشْهِدُ اللهِ (7
- (Sūrah Yūsuf) إِنِّي أُوْفِ الْكَيْلَ (8
- (Sūrah al-Naml) إِنِّي أُلْقِيَ إِلَى (9

وَأُمِّي وَأَجْرِي سُكَّنَا دِينُ صُحْبَةٍ دُعَاءِي وَآبَاءِي لِكُوفٍ تَجَمَّلاً وَحُزْنِي وَتَوْفِيقِي ظِلاَلٌ . . . \* . . .

<sup>288</sup> Imam Shā<u>t</u>ibi states:

<sup>&</sup>lt;sup>287</sup> Imam Shātibi states:

# (Sūrah al-Qa<u>s</u>a<u>s</u>) إِنِّي أُرِيْدُ

The remaining *qurrā`* will read them as *sākin*. In بِعَهْدِيْ أُوْفِ (Sūrah al-Baqarah) and بِعَهْدِيْ أُوْفِ (Sūrah al-Kahf) all the *qurrā`* will read the *yā'* as *sākin* (including Nāfi`).<sup>289</sup>

### The ya al-idafah followed by lam al-ta rīf

In all 14 places <u>H</u>amzah will read the *yā*` as *sākinah*:

- (Sūrah Ibrāhīm) قُلْ لِّعِبَادِي الَّذِينَ أُمَنُوا (1
- (Sūrah al- Ankbūt) يَاعِبَادِي الَّذِينَ أَمَنُوا إِنَّ أَرْضِي
- (Sūrah al-Zumr) يَاعِبَادِي الَّذِيْنَ أَسْرَفُوا
- 4) عِبَادِي الصَّالِحُوْن (Sūrah al-Ambiyā`)
- (Sūrah al-Saba`) عِبَادِي الشَّكُوْرِ (5
- (Sūrah al-Baqarah) عَهْدِي الظَّالِمِيْن
- (Sūrah al-Zumr) إِنْ أَرَادَنِي اللهُ بِضُرِّ (7
- 8) رَبِّي الَّذِي (Sūrah al-Baqarah)
- 9) أَتَانِي الْكِتَابِ (Sūrah Maryam)
- (Sūrah al-A rāf) أَياتي الَّذِينَ يَتَكَبَّرُونَ
- (Sūrah al-Mulk) إِنْ أَهْلَكَنِي اللهِ (11
- (Sūrah <u>S</u>ād) مَسَّنِي الشَّيْطَان
- (Sūrah al-Ambiyā`) مَسَّنِي الضُّر
- 14) حَرَّمَ رَبِّي الْفَوَاحِشَ ( $S\bar{u}rah\ al$ -A r $\bar{a}f$ ) $^{290}$

. . . \* وَعَشْرٌ كِلِيهَا الْهَمْزُ بِالضَّمَّ مُشْكَالاً
 فَعَنْ نَافِعٍ فَافْتَحْ وَأَسْكِنْ لِكُلِّهِمْ \* بِعَهْدِي وَآتُونِي لتَفْتَحَ مُقْفَلاً

<sup>290</sup> Imam Shātibi states:

. . . \* فَإِسْكَاثُهَا فَاشْرٍ . . .
 فَخَمْسَ عِبَادِي اعْدُدْ وَعَهْدِي أَرَادَنِي \* وَرَبِّي الَّذِي اتَانِ آياتِي الثُّلاَ وَلَيْ مِنْهَا وَفِي صَادَ مَسَّنِي \* مَعَ الأَنْبِيَا رَبِّي فِي الأَغْرَافِ كَمَّلاً

<sup>&</sup>lt;sup>289</sup> Imam Shātibi states:

In some of the above mentioned places others will join  $\underline{H}$ amzah in reading the  $y\bar{a}$  as  $s\bar{a}kinah$ : Ibn ' $\bar{A}$ mir and Kisā' $\bar{1}$  joins him in number 1, Ab $\bar{u}$  'Amr and Kisā' $\bar{1}$  joins him in numbers 2 and 3,  $\underline{H}$ af $\underline{s}$  joins him in number 6, and Ibn ' $\bar{A}$ mir joins him in number  $10.^{291}$  The remaining  $qurr\bar{a}$  'will read the  $y\bar{a}$ ' in these places as  $maft\bar{u}hah$ .

#### The ya` al-idafah followed by hamzah al-wasl which is not lam al-ta rīf

The differences in the 7 places are as follows:

- (Sūrah <u>T</u>āhā) أَخِى اشْدُدْ (1
- (Sūrah al-A rāf) إنِّي اصْطَفَيْتُكَ

Ibn Kathīr and Abū 'Amr will read both as maftūhah.292

- 3) يَلَيْتَنِي اتَّخَذْتُ (Sūrah al-Furqān) Abū ʿAmr will read the  $y\bar{a}$ ` as  $maft\bar{u}\underline{h}ah.^{293}$
- (Sūrah <u>T</u>āhā) لِنَفْسِي اذْهَبْ (4
- 5) وَلَاتَنِيَا فِي ذِكْرِي اذْهَبْ ( $S\bar{u}rah\ \underline{T}\bar{a}h\bar{a}$ )

Nāfi<sup>\*</sup>, Ibn Kathīr and Abū <sup>\*</sup>Amr will read the *yā* in both as *maftū<u>h</u>ah*.<sup>294</sup>

6) إِنَّ قَوْمِي اتَّخَذُوْا ( $S\bar{u}$ rah al-Furq $\bar{a}$ n) - Nāfiʾ, Bazzī and Abū ʿAmr will read the  $y\bar{a}$ ` as  $maft\bar{u}\underline{h}ah$ .

... \* فَإِسْكَانُهَا فَاشٍ وَعَهْدِي فِي عُلاَ

وَقُلْ لِعِبَادِي كَانَ شَرْعًا وَفِي النَّدَا ﴿ حِمَّى شَاعَ آيَاتِي كَمَا فَاحَ مَنْزِلاً

<sup>292</sup> Imam Shātibi states:

وَسَبْعٌ بِهَمْزِ الْوَصْلِ فَرْدًا وَفَتْحُهُمْ \* أَخِي مَعَ إِنِّي حَقَّهُ . . .

<sup>293</sup> Imam Shātibi states:

... \* ... لَيْتَنِي حَلاَ

<sup>294</sup> Imam Shātibi states:

وَنَفْسِي سَهَاذِكْرِي سَهَا... \* ...

<sup>295</sup> Imam Shātibi states:

. . . قَوْمِي الرِّضَا ۞ حَمِيدُ هُدىً . . .

<sup>&</sup>lt;sup>291</sup> Imam Shātibi states:

7) مِنْ بَعْدِي اسْمُهُ أَحْمَد (Sūrah al-Saff) - Nāfiˇ, Ibn Kathīr, Abū ʿAmr and Shuʿbah read the yā` as maftūhah.<sup>296</sup>

The remaining  $qurr\bar{a}$  will read the  $y\bar{a}$  in all these places as  $s\bar{a}kinah$ .

### The ya al-idafah which is not followed by a hamzah

The difference between the  $qurr\bar{a}$  are as follows:

- عَيْايَ (Sūrah al-An ʾām) All the qurrā` excluding Nāfi` will read the yā` as maftūḥah. Warsh will have khulf and Qālūn will read it as sākin.<sup>297</sup>
- وَجْهِي لله (Sūrah Āli ʾImrān)
- وَجْهِي لِلَّذِي (Sūrah al-An ʾām)

Nāfi, Ibn Āmir and  $\underline{H}$ afs will read the  $y\bar{a}$  in the above 2 as  $maft\bar{u}\underline{h}ah$ .

- ئۇمِنًا ، the yā` read as maftūhah by Hafs and ضَوْلِمَنْ دَخَلَ بَيْتِي مُؤْمِنًا . the yā` read as maftūhah by Hafs and Hishām.<sup>299</sup>
- نَيْتِي لِلطَّائِفِيْنَ (Sūrah al-Baqarah and Sūrah al-<u>H</u>ajj) <u>H</u>afs Nāfi and Hishām will read the yā` as maftūḥah.<sup>300</sup>
- (Sūrah Fussilat) أَيْنَ شُرَكَائِي قَالُوا
- (Sūrah Maryam) مِنْ وَرَائِي وَكَانَتْ

... \* ... بَعْدِي سَمَا صَفْوُهُ وِلاَ

<sup>297</sup> Imam Shātibi states:

... \* وَمَعْياَىَ جِي بِالْخُلْفِ وَالْفَتْحُ خُوِّلاً

<sup>298</sup> Imam Shātibi states:

وَعَمَّ غُلاَّ وَجْهِي . . . \* . . .

<sup>299</sup> Imam Shātibi states:

. . . وَبَيْتِي بِنُوحِ عَنْ \* لِويَّ . . .

300 Imam Shātibi states:

... \* ... وَسِوَاهُ عُدْ أَصْلاً لِيُحْفَلاَ

<sup>&</sup>lt;sup>296</sup> Imam Shātibi states:

Ibn Kathīr will read the  $y\bar{a}$  in the above 2 as  $maft\bar{u}\underline{h}ah$ .<sup>301</sup>

- وَلِي وِيْن (Sūrah al-Kāfirūn) <u>H</u>afs, Hishām and Nāfiˇ without khulf and Bazzī with khulf will read the yā` as maftūhah.<sup>302</sup>
- (Sūrah al-Ankabūt) إِنَّ أَرْضِي وَاسِعَةٌ
- (Sūrah al-An ʾām) صِرَ اطِي مُسْتَقِيْـــًا

Ibn 'Āmir will read the above 2 as maftūhah.304

- مَالِي لَا أَرَى الْـهُدْمُد (Sūrah al-Naml) Read as maftū<u>h</u>ah by Ibn Kathīr, Hishām, Kisā`ī and ʿĀ<u>s</u>im.<sup>305</sup>
- وَلَى نَعْجَة (Sūrah <u>S</u>ād)
- مَاكَانَ عَلَيْكُم (Sūrah Ibrāhīm)
- مَاكَانَ لِي مِنْ عِلْم (Sūrah <u>S</u>ād)
- مَعِي بَنِي إِسْرَائِيْل (Sūrah al-A rāf)
- (Sūrah al-Toubah) مَعِي عَدُوًّا
- مَعِي صَبْرًا (3 places in Sūrah al-Kahf)
- (Sūrah al-Ambiyā`) ذِكْرُ مَنْ مَعِي وَذِكْرُ

<sup>301</sup> Imam Shā<u>t</u>ibi states:

وَمَعْ شُرَكَاءِي مِنْ وَرَاءِي دَوَّنُوا \* . . .

<sup>302</sup> Imam Shātibi states:

... \* وَلِي دِينِ عَنْ هَادٍ بِخُلْفٍ لَهُ الْحُلاَ

<sup>303</sup> Imam Shātibi states:

مَمَاتِي أَتَى . . . \* . . .

<sup>304</sup> Imam Shātibi states:

... أَرْضِي صِرَاطِي ابْنُ عَامِرٍ \* ...

305 Imam Shātibi states:

. . . \* وَفِي النَّمْلِ مَالِي دُمْ لَمِنْ رَاقَ نَوْفَلاَ

- إِنَّ مَعِي رَبِّي (Sūrah al-Shu ʾarā`)
- أمعي رَدءًا (Sūrah al-Qasas)

<u>H</u>afs reads the  $y\bar{a}$  in the above 11 places as  $maft\bar{u}\underline{h}ah$ .

- وَمَنْ مَعِي مِنَ الْـمُرْسَلِيْن (Sūrah al-Shu arā) read as maftūhah by Hafs and Warsh.307
- (Sūrah al-Dukhān) وَإِنْ لَمْ تُؤْمِنُوا لِي فَاعْتَزِلُوْن
- (Sūrah al-Baqarah) وَلْيُؤْمِنُوا بِي لَعَلَّهُم

Warsh reads the  $y\bar{a}$  in the above 2 as  $maft\bar{u}\underline{h}ah$ .<sup>308</sup>

- يَاعِبَادِي لَا خَوْفٌ عَلَيْكُم (Sūrah al-Zukhruf) read as maftūḥah by Shu bah. Hafs, Hamzah, Kisā ʾī and Ibn Kathīr drops the yā ʾ during wasl and waqf. The remaining qurrā ʾ i.e. Nāfi ʾ, Abū ʿAmr and Ibn ʿĀmir will read the yā ʾ as sākin.309
- وَلِي فِيْهَا مَأْرِبُ أُخْرَى ( $S\bar{u}rah\ \underline{T}\bar{a}h\bar{a}$ ) Warsh and  $\underline{H}afs$  read the  $y\bar{a}$ ` as  $maft\bar{u}hah$ .

The remaining  $qurr\bar{a}$  not mentioned above will read the  $y\bar{a}$  as  $s\bar{a}kinah$ .

307 Imam Shātibi states:

... \* ... وَالظُّلَّةُ الثَّانِ عَنْ جِلاً

<sup>308</sup> Imam Shā<u>t</u>ibi states:

وَمَعْ تُؤْمِنُوا لِي يُؤْمِنُوا بِي جَاوَيَا \* . . .

<sup>309</sup> Imam Shātibi states:

... \* عِبَادِيَ صِفْ وَ الْحُذْفُ عَنْ شَاكِرٍ دَلاَ

310 Imam Shātibi states:

وَفَتْحُ وَلِي فِيهَا لِوَرْشٍ وَحَفْصِهِمْ \* . . .

<sup>306</sup> Imam Shātibi states: وَلِي نَعْجَةُ مَا كَانَ لِي اثْنَيْنِ مَعْ مَعِي ﴿ ثَهَانٍ عُلاً . . .

 $\underline{H}$ amzah will read the  $y\bar{a}$ ` as  $s\bar{a}kinah$  in وَمَالِي لَا أَعْبُدُ ( $S\bar{u}rah\ Y\bar{a}s\bar{\imath}n$ ) while the remaining  $qurr\bar{a}$ ` will read it as  $maft\bar{u}\underline{h}ah$ .

#### Yā`āt al-Zawā`id

Know O student!  $Y\bar{a}\ \bar{a}t\ al-zaw\bar{a}\ id$  refer to those  $y\bar{a}\ s$  which are not written in the  $mu\underline{sh}af$  but are read by the  $qurr\bar{a}\$ , either during  $wa\underline{s}l$  or waqf or during  $wa\underline{s}l$  alone. These  $y\bar{a}\ s$  in which the  $qurr\bar{a}\$ have differences total 62. The u

From the seven  $qurr\bar{a}$ , Ibn Kathīr without khulf and Hishām with khulf will read the  $y\bar{a}$  during  $wa\underline{s}l$  and  $waqf.^{314}$  Abū 'Amr, Hamzah, Kisā'ī and Nāfi' will read the  $y\bar{a}$  during  $wa\underline{s}l$  only.<sup>315</sup> This will take place in the following words unless mentioned otherwise:

• اَتُحِدُّوْنَنِ بِهَالٍ - The first yā` of Sūrah al-Naml, is read during waaf and wasl by <u>H</u>amzah and Ibn Kathīr while Nāfi` and Abū ʿAmr will read it during wasl only. 316

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1) وَاللَّيْلِ إِذَا يَسْرِ (Sūrah al-Fajr)
2) مُهْطِعِيْنَ إِلَى الدَّاعِ (Sūrah al-Qamr)
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<sup>311</sup> Imam Shātibi states:
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... \* وَمَالِي فِي يس سَكِّنْ فَتَكْمُلاً

312 Imam Shātibi says:

وَدُونَكَ يَاءَاتٍ تُسَمَّى زَوَائِدَا ۞ لأَنْ كُنَّ عَنْ خَطِّ المَصَاحِفِ مَعْزِلاً

<sup>313</sup> Imam Shātibi says:

... \* وَجُمْلَتُها سِتُونَ وَاثْنَانِ فَاعْقِلاً

314 Imam Shātibi says:

وَتَثْبُتُ فِي الْحَالَيْنَ دُرًّا لَوَامِعاً \* بِخُلْفٍ...

315 Imam Shātibi says:

وَفِي الْوَصْلِ حَمَّادٌ شَكُورٌ إِمَامُهُ \* . . .

316 Imam Shātibi says:

... \* ... وَأُولَى النَّمْلِ حَمْزَةُ كَمَّلاَ ... تُمِدُّونَنِي سَمَا \* فَرِيقاً ...

The first  $yar{a}$ ` is particularly mentioned to exclude the second  $yar{a}$ ` i.e. ُ فَهَا أَتَانِي اللهُ

- (Sūrah Shūrā) وَمِنْ أَيَاتِهِ الْحَوَارِ (3
- (Sūrah Qāf) وَيَوْمَ يُنَادِ الْـمُنَادِ (4
- (Sūrah al-Kahf) عَسٰى أَنْ يَهْدِيَن
- (Sūrah al-Kahf) فَعَسٰي رَبِّي أَنْ يُؤْتِيَن خَيْرًا (6
- (Sūrah al-Kahf) عَلَى أَنْ تُعَلِّمَن (7
- (Sūrah al-Isrā) لَئِنْ أَخَّرْتَن إِلَى يَوْم الْقِيَامَةِ
- 9) اَلَّا تَتَّبِعَن (Sūrah <u>T</u>āhā)<sup>317</sup>

In the above 9 places Nāfi, Ibn Kathīr and Abū Amr will read according to the regulation mentioned for them above.

- (Sūrah al-Kahf) ذٰلِكَ مَا كُنَّا نَبْغ
- (Sūrah Hūd) يَوْمَ يَأْتِ لَا تَكَلَّمُ (11

In the above 2 places Nāfi, Ibn Kathīr, Abū Amr and Kisā treads the following according to their rule above.

12) رَبَّنَا وَتَقَبَّلْ دُعَاءِ ( $S\bar{u}$ rah  $Ibr\bar{a}h\bar{u}m$ ) -  $\underline{H}$ amzah, Warsh, Abū 'Amr and Bazzī will read the  $y\bar{a}$  'according to their rules stipulated.<sup>319</sup>

- (Sūrah al-Ghāfir) اتَّبعُوْنِ أَهْدِكُم
- (Sūrah al-Kahf) وَإِنْ تَرَنِ (14

In the above 2 places Ibn Kathīr, Abū ʿAmr and Qālūn read according to their rules.<sup>320</sup>

فَيُسْرِي إِلَى الدَّاعِ الجُنَوَارِ المُنَادِيَهْدِ \* يَنْ يُؤْتِينَ مَعْ أَنْ تُعَلِّمَنِي وِلاَ وَأَخْرْتَنِي الاسْراَ وَتَنَّبِعَنْ سَماً \* . . .

318 Imam Shātibi says:

. . . \* وَفِي الْكَهْفِ نَبْغِي يَأْتِ فِي هُودَ رُفِّلاً

سَماً . . . \* . . .

319 Imam Shātibi says:

. . . وَدُعَاءِي فِي جَنَا خُلْوِ هَدْيِهِ \* . . .

320 Imam Shātibi says:

... \* وَفِي اتَّبِعُونِ أَهْدِكُمْ حَقَّهُ بِلاَ وَإِنْ تَرَنِي عَنْهُمْ ... \* ...

<sup>317</sup> Imam Shātibi says:

- 15) أَقُدُّونَنِ بِهَالٍ (Sūrah al-Naml) Nāfiˇ, Ibn Kathīr and Abū ʿAmr will read according to their stipulations.<sup>321</sup>
- 16) يَوْمَ يَدْعُ الدَّاعِ ( $S\bar{u}rah\ al\text{-}Qamr$ ) Bazzī, Warsh and Abū ʿAmr will read according to their rules. $^{322}$
- 17) جَابُوا الصَّخْرَ بِالْوَادِ (Sūrah al-Fajr) Ibn Kathīr and Warsh will read according to the rules. However, during waaf, Qumbul will also drop the yā`.323
- (Sūrah al-Fajr) أَكْرَمَنِ
- (Sūrah al-Fajr) أَهَانَن (19

Nāfi and Bazzī will read the above 2 places according to their rules. During  $wa\underline{s}l$ , Abū Amr will have khulf in reading the  $y\bar{a}$  or not, though not reading it is more renown. 325

20) غَا أَعَانِي اللهُ ( $S\bar{u}rah\ al\text{-}Naml$ ) -  $\underline{H}$ afs, Nāfi and Abū Amr will read the  $y\bar{a}$  during  $wa\underline{s}l$  as  $maft\bar{u}\underline{h}ah$ . During waqf,  $\underline{H}$ afs, Qālūn and Abū Amr will have khulf in reading the  $y\bar{a}$  or not. Warsh will thus read according to his rule - as  $maft\bar{u}\underline{h}ah$  during  $wa\underline{s}l$  and dropping the  $y\bar{a}$  during waqf. The remaining  $qurr\bar{a}$  will read without the  $y\bar{a}$  during wagl and waqf.

 <sup>321</sup> Imam Shātibi says:
 322 Imam Shātibi says:
 323 Imam Shātibi says:
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 329 Imam Shātibi says:
 326 Imam Shātibi says:

- (Sūrah al-Saba`) وَجَفَانٍ كَالْحِوَابِ
- (Sūrah al-<u>H</u>ajj) سَوَاءً الْعَاكِفُ فِيْهِ وَالْبَادِ

Ibn Kathīr, Abū ʿAmr and Warsh will read the above 2 places according to their rules.<sup>327</sup>

- 23-24) فَهُوَ الْـمُهْتَدِ (Sūrah al-Isrā` and Sūrah al-Kahf) Nāfi` and Abū ʿAmr will read according to their rule.328
- 25) اتَّبِعَنِ ( $S\bar{u}$ rah  $\bar{A}$ li 'Imr $\bar{a}$ n) Nāfi' and Abū 'Amr will read according to their rule. <sup>329</sup>
- 26) ثُمَّ كِيْدُوْنِ (Sūrah al-A rāf) Abū Amr without khulf and Hishām with khulf will read according to their rules.<sup>330</sup>
- 27) خَتَّى تُؤْتُوْنِ مَوْثِقاً (Sūrah Yūsuf) Ibn Kathīr and Abū ʿAmr will read according to their rules.<sup>331</sup>
- 28) فَلَا تَسْأَلُنِ مَا لَيْسَ لَكَ ( $S\bar{u}rah\ H\bar{u}d$ ) Abū ʿAmr and Warsh will read according to their rules. 332

327 Imam Shātibi says:

328 Imam Shātibi says:

329 Imam Shātibi says:

refers to Nāfi and Abū Amr in the line before.

330 Imam Shātibi says:

... \* ...

331 Imam Shātibi says:

332 Imam Shātibi says:

- (Sūrah Hūd) وَلَا تُخْزُوْنَ فِي ضَيْفِي (29
- (Sūrah Ibrāhīm) بِمَا أَشْرَ كُتُمُوْنِ
- (Sūrah al-An ʾām) وَقَدْ هَدَانِ
- (Sūrah al-Baqarah) وَاتَّقُوْنِ يٰاأُولِي الْأَلْبَابِ (32
- (Sūrah al-Mā`idah) اخْشُوْنِ وَلَاتَشْتَرُوا
- (Sūrah Āli Tmrān) وَخَافُوْنِ إِنْ كُنْتُمْ مُؤْمِنِيْنَ

In the above 6 places Abū 'Amr will read according to his rule.333

- 35) وَمَنْ يَتَّقِ وَيَصْبِر ( $Sar{u}$ rah  $Yar{u}suf$ ) Qumbul will read according to his rule.
- 36) الكَبِيرُ الْـمُتَعَال (Sūrah al-Ra d) Ibn Kathīr will read according to his rule.335
- (Sūrah al-Ghāfir) يَوْمَ التَّلَاقِ
- (Sūrah al-Ghāfir) أَخَافُ عَلَيْكُمْ يَوْمَ التَّنَادِ (38

Ibn Kathīr, Warsh and Qālūn will read according to their rules, though Qālūn has *khulf* during *wasl* (will have a choice of reading with or without the  $y\bar{a}$ ).<sup>336</sup>

39-40) أُجِيْبُ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ (Sūrah al-Baqarah) - Abū ʿAmr and Warsh will read according to their rule.

وَثُخُزُونِ فِيهَا حَجَّ أَشْرَكْتُمُونِ قَدْ \* هَدَانِ اتَّقُونِ يَا أُولِي اخْشُوْنِ مَعْ وَلاَ وَعَنْهُ وَخَافُونِ ... \* ...

334 Imam Shātibi says:

. . . وَمَنْ يَتَّقِى زَكا \* بيُوسُفَ وَافِي كَالصَّحِيحَ مُعَلَّلاً

335 Imam Shātibi says:

وَفِي الْمُتَعَالِي دُرُّهُ . . . \* . . .

336 Imam Shātibi says:

. . . وَالتَّلاَّقِ وَالتُّ \* تَنَا دِرَا بَاغِيهِ بِالْخُلْفِ جُهِّلاً

337 Imam Shātibi says:

وَمَعْ دَعْوَةَ الدَّاعِ دَعَانِي حَلاَ جَناً \* . . .

<sup>333</sup> Imam Shātibi says:

- (Sūrah al-Mulk) كَيْفَ نَذِيْر (41
- (Sūrah al-<u>S</u>āffāt) إِنْ كُنْتَ لَتُرُدِيْن
- (Sūrah al-Dukhān) وَإِنِّي عُذْتُ بِرَبِّي وَرَبِّكُمْ أَنْ تَرْجُمُوْنِ (43
- (Sūrah al-Dukhān) وَإِنْ لَـمْ تُؤْمِنُوا لِي فَاعْتَرَلُوْنِ (44
- (6 places in Sūrah al-Qamr) فَكَيْفَ كَانَ عَذَابِيْ وَنُذُرِ
- (Sūrah Ibrāhīm) خَافَ وَعِيْدِ (51
- (Sūrah Qāf) فَخَافَ وَعِيْدِ (52
- (Sūrah Qāf) مَنْ يَخَافُ وَعِيْدِ
- (Sūrah Yāsīn) وَلَا يُنْقَذُوْنِ (54
- (Sūrah al-Qasas) إِنِّي أَخَافُ أَنْ يُكَذِّبُوْنِ قَالَ (55
- 56-59) كَيْفَ كَانَ نَكِيْرِ (Sūrah al-<u>H</u>ajj, Sūrah al-Saba`, Sūrah al-Fā<u>t</u>ir and Sūrah al-Mulk)

In the above 19 places Warsh will read according to his rule.338

- 60) فَبَشَّرُ عِبَادِ (Sūrah al-Zumr) Sūsi will read the yā` as maftūhah during wa<u>s</u>l and as sākinah during waqf.<sup>339</sup>
- 61) وَاتَّبِعُوْنِ هٰذَا صِرَاطٌ مُسْتَقِيْمٌ ( $S\bar{u}$ rah al-Zukhruf) Abū 'Amr will read according to his rule.<sup>340</sup>
  - تَسْأَلْنِي ( $S\bar{u}$ rah al-Kahf) Ibn Dhakwān will read with or without the  $y\bar{a}$  `.341

نَلِيرِي لِوَرْشٍ ثُمَّ تُرْدِينِ تَرْجُمُو ۞ نِ فَاعْتَزِلُونِ سِتَّةٌ نُذُرِي جَلاً

وَعِيدِي ثَلاَثٌ يُنْقِذُونِ يُكَذِّبُو \* نِ قَالَ نَكِيرِي أَرْبَعٌ عَنْهُ وُصِّلاً

339 Imam Shātibi says:

فَبَشِّرْ عِبَادِي افْتَحْ وَقِفْ سَاكِناً يَداً . . . \* . . .

340 Imam Shātibi says:

... \* وَوَاتَّبِعُونِي حَجَّ فِي الزُّخْرُفِ الْعَلاَ

341 Imam Shātibi says:

وَفِي الْكَهْفِ تَسْأَلْنِي عَنِ الْكُلِّ يَاؤُهُ ﴿ عَلَى رَسْمِهِ وَالْحَذْفُ بِالْخُلْفِ مُثَّلاً

<sup>338</sup> Imam Shātibi says:

62) تَرُتَّع ( $S\bar{u}$ rah  $Y\bar{u}$ suf) - Qumbul will read according to his rule with khulf (during waqf and wagl he will read the ya $\bar{u}$  or drop it).

In عَسٰى رَبِّي أَنْ يَهْدِيَنِي سَوَاءَ السَّبِيْل (Sūrah al-Qasas) all the qurrā` read the yā` as it is written.344

342 Imam Shātibi says:

وَفِي نَرْتَعِي خُلْفٌ زَكاً . . . \* . . .

 $<sup>^{343}</sup>$  The differences of the qurra in مَهْدِيَني of Surah al-Kahf has already been mentioned previously.

<sup>344</sup> Imam Shātibi says:

## Jam - combining multiple readings in one sitting

Initially the phenomenon of making jam did not exist, but was later introduced by  $qurr\bar{a}$  to facilitate easy completion of a number of  $qir\bar{a}$   $\bar{a}t$ ,  $riw\bar{a}y\bar{a}t$  or  $\underline{t}uruq$  being read. The methods of making jam vary:

- الْمَجْمَعُ بِالْحَرْف -345 The reciter starts with the *riwāyah* he has chosen and upon reaching a word which has any differences, he will repeat all the differences found in that word according to the sequence of the narrators and readers until he has exhausted all the differences. It does not matter whether the difference being read is in the *uṣūl* (those differences which are consistent) or in the *farsh* (those differences which are inconsistent). If *waqf* is allowed on that particular word being read, the reciter may stop on it upon completion of all the differences. If *waqf* is not allowed on the word he will exhaust all the differences and continue until reaching a place where *waqf* is suitable. This takes place if the difference is restricted to one word. However, if the difference is connected to two words e.g. بَعَا أَنْزِلَ and so on, the reciter will join the 2 words to complete the differences and seek a proper place to stop on. In this manner he will continue his recitation.
- الْجَمْعُ بِالْوَقْف The reciter starts with the narration he has chosen until reaching an appropriate place to stop. He will then start at the place he begun and recite for the next narration or reading in sequence if it is not already included in the first narration or reading, continuing in this manner until he has exhausted all the differences in the portion read and continue on to the next portion.

<sup>345</sup> This method is also referred to as الْـجَمْعُ الْكِلْمِي or الْـجَمْعُ الْكِلْمِي or الْـجَمْعُ الْحَرْفي

<sup>&</sup>lt;sup>346</sup> The *qurrā*` normally start with Qālūn since Imam Shātibī has placed Qālūn first. However, other practices do exist where Warsh is placed first due the differences peculiar to his narration. It is also mentioned that the expert need not start with any fixed narrator but will begin with the narration following the last which he had ended with in the previous verse. Check *Latā*`*if al-Ishārāt*, Vol. 1, pg. 339-400.

- الْـجَمْعُ بِالآية The method is the same as jam waqfi, the difference being that an entire verse is read at a time instead of a portion or section.
- طَرِيْقَةُ الْإِمَامِ ابْنِ الْـجَزَرِي (the method divised by Ibn al-Jazarī) Ibn al-Jazari has formed a combination of jam waafī and jam harfī. The reciter starts reading for the narration/reading he has chosen and stops at an appropriate place. He then reads the narration/reading which agrees most with the section he read first, continuing until he has completed all the differences in the section read.<sup>347</sup>
- طَرِيْقَةُ الشَّيْخِ عَلِيِّ النُّوْرِي (the method divised by Sheikh ʿAli al-Safāqusī) This is similar to the manner developed by Ibn al-Jazari. A reciter starts for a particular narration that he has chosen to start with, usually Qālūn, and stops at an appropriate place. All the qirā ʾāt and riwāyāt which agree with Qālūn will join him; they need not be recited again as their recitation is exactly the same as Qālūn's. He then reads the difference of the narration/reading which is closest to the place where he made waqf, continuing in this manner until he has completed all the differences in the portion read. The next portion is then started according to the narration/reading chosen by the reciter to start with.<sup>348</sup>

#### The sequence in the gira ah or riwayah

Know O student! Amongst the *qurrā*, the student should start with Nāfi and amongst the *ruwāt*, the student should start with Qālūn.<sup>349</sup>

If the difference is between reading <u>silah</u> or without <u>silah</u>, the reciter gives preference to reading without <u>silah</u>. Similarly *qa<u>s</u>r* is given preference to *madd*.

<sup>347</sup> Al-Nashr Vol. 2 pg. 201

<sup>348</sup> Ghayth al-Naf pg. 9

<sup>&</sup>lt;sup>349</sup> Though this is the common practice used amongst reciters, one should take note regarding the previous footnotes in this section. A point of importance is not the sequence employed by the reciter but the fact that all the readings and narrations are read to the teacher (whichever method is adopted). Check *Latā`if al-Ishārāt* Vol. 1 pg. 339-340.

# Some differences in the farsh which are applied throughout the Qur`ān

- صِرَ اط/ الصِّرَ اط

Read with a س by Qumbul and Khalaf will read it with *ishmām*. Khallād will make *ishmām* only in the first الصِّرَاط of *Sūrah al-Fātiḥah*.

- قِيْلَ •

Hishām and Kisā'ī will make ishmām.

- وَهُوَ / فَهُوَ / وَهِيَ / فَهِيَ •

. وَهُوَ/ فَهُوَ/ وَهُيَ / فَهُيَ Amr and Kisā`ī reads the هـ as sākinah i.e. . وَهُوَ/ فَهُوَ/ وَهُيَ

- يَأْمُرُكُم/ يَأْمُرُهُم/ يَأْمُرُهُم/ يَنْضُرُكُم/ يُشْعِرُكُم/ بَارِئِكُم

Abū 'Amr will read the , and *hamzah* (in the last example) as *sākinah* while Dūrī will also have *ikhtilās*.

- يَغْزُنْكَ/ لِيَحْزُنْكَ/ لِيَحْزُنْكَ/ لِيَحْزُنَنِي/ لِيَحْزُنَ

Read as يُخْزِنْكَ/لِيُحْزِنَنِي/لِيُحْزِنَ by Nāfi`.

الأُذُن/ بالأُذُن/ هُوَ أُذُن/ فِي أُدُنيْهِ

Nāfiˇ will read the word أُذُن wherever it appears with a sukūn on the ن i.e. الأُذْن/ عِلَ أُذْن/ فِي أُذْنِ/ فِي أُذْنِهُ فِي أَذْنِهُ فِي أَذِنْهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذِنْهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذِنْهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذْنِهُ فِي أَذِنْهُ فِي أَذْنِهُ فِي أَذِنْهُ فِي أَذِنْ

- إِبْرَاهِيم

Read as إِبْرَاهَامٍ by Ibn ʿĀmir excluding his exceptions and those places in which his narrators have difference of opinion.

- يَا أَبُتِ

Read as يَا أَبِتَ by Ibn ʿĀmir.

- أُبلِّغُكُم

Read as أُبْلِغُكُم wherever it appears by Abū ʿAmr.

- أَرَأَيْتَ/ أَفَرَأَيْتَ/ أَرَأَيْتُم/ أَرَأَيْتُكُ/ أَرَأَيْتُكُم أَرَأَيْتُكُم

Read with  $tash\bar{\imath}l$  by Nāfiˇ with khulf from Warsh who also makes  $ibd\bar{\imath}al$  with madd in it. Kisāʿī drops the seconds hamzah i.e. أَرُيْتَ/ أَفَرَيْتَ / أَفَرَيْتَ

- رُسُلَنَا/ رُسُلُهُم/ سُبُلَنَا

. رُسُلنَا/ رُسْلُهُم/ سُبْلنَا .as sākinah i.e ب and عن as sākinah

- رِضْوَانَه/ رِضْوَان •

. رُضْوَانَه/ رُضْوَان . by Shu bah i.e. رُضْوَانه / رُضْوَان . by Shu bah i.e.

- الرُّعْب/رُعْبًا

Read with a sukūn on the ¿ by Ibn ʿĀmir and Kisā`ī.

رَؤُوْفٌ

. رَوُّفٌ .after the hamzah i.e و Read without the

- وَاسْأَلُوا/ وَاسْأَلْهُم / فَاسْأَل/ فَاسْأَلْه / وَاسْأَلْه / فَاسْأَلُوا/ فَاسْأَلُوهُم

Ibn Kathīr and Kisa`ī reads without the hamzah and the س as maft $\bar{u}\underline{h}ah$  i.e. وَسَلُوا/ وَسَلْهُم فَسَلُوا/ فَسَلُوا مَسَلُوا مَسْلُوا مَسَلُوا مَسْلُوا مَسْلُوا مَسَلُوا مَسْلُوا مُسْلُولُوا مَسْلُوا مَسْلُوا مَسْلُوا مَسْلُوا مَسْلُوا مُسْلُولُوا مَسْلُولُوا مَسْلُولُوا مَسْلُوا مَسْلُولُوا مَسْلُوا مَسْلُوا مَسْلُوا مُسْلُولُوا مَسْلُولُوا مَسْلُولًا مَسْلُول

- الغُيُوْب •

Shu bah and  $\underline{H}$ amzah will read with a kasrah on the خ i.e. الغِيُوْب.

- القُدُس

Read with a  $sar{u}kun$  on the a by Ibn Kath $ar{u}$  i.e. . القُدُس

- القُرْآن •

Read as القُرَان by Ibn Kathīr.

The remaining  $qurr\bar{a}$  not mentioned in the words above will read the same as  $\underline{H}$ afs.

- البيُّوْت/ بيُوْتِكُم/ بيُوْتِهنَّ •

 $\underline{H}$ afs, Warsh and Abū ʿAmr reads the ب with a  $\underline{d}$ ammah. The remaining  $qurr\bar{a}$  `read it with a kasrah i.e. البِيُوْتِكُم/ بِيُوْتِكُم مراكبِيُوْتِكُم المِيُوْتِينَ .

- عُيُوْن/ العُيُوْن/ عَيُوْنًا

Hafs, Nāfiˇ, Abū ʿAmr and Hishām will read the ع with a dammah. The remaining qurrā' read it as maksūrah i.e. عِيُوْن/ العِيُوْن/ عِيُوْنًا.

- الغُيُوْبِ •

Read with a *kasrah* on the *ghayn* by Shu bah and <u>H</u>amzah i.e. الغِيُوْب . The remaining *qurrā*` will read it as *madmūmah*.

- تَذَكَّرُوْن •

Read without a *shaddah* on the ¿ by  $\underline{H}$ afs,  $\underline{H}$ amzah and Kisā`ī. The remaining  $qurr\bar{a}$ ` will read it as *mashaddadah* i.e. تَذَّكُرُوْن .

- خُطُوَات •

Read with a <u>dammah</u> on the له by <u>Hafs</u>, Qumbul, Ibn ʿĀmir and Kisāʾī. The remaining qurra` will read it as  $s\bar{a}kinah$  i.e. خُطُوَات.

- زَكَرِيَّا

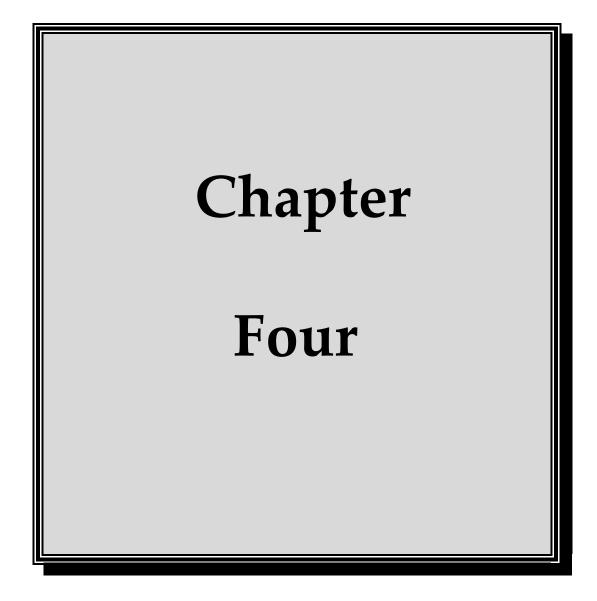
Read without a *hamzah* by  $\underline{H}$ afs,  $\underline{H}$ amzah and Kisā`ī. The remaining *qurrā*` will read with a *hamzah* i.e. زَكْرِيّاء.

- بِالْقِسْطَاسِ

Read with a *kasrah* on the ق by <u>Hafs</u>, <u>Hamzah</u> and Kisā`ī. The remaining  $qurr\bar{a}$ ` will read it with a <u>dammah</u> i.e. بالْقُسْطَاس.

• تُسْبَهُ / يَحْسُبُهُ فِي etc. -

Read with a  $fat\underline{h}ah$  on the س by Ibn ʿĀmir, ʿĀsim and  $\underline{H}$ amzah. The remaining qurra` will read it with a kasrah i.e. يَحْسِبُهُم / خُسِبُهُم / خُسِبَهُم م عُسِبَه .



### The Qāri's Lexicon

**Alif al-fa<u>s</u>l** – Literally translated as the *alif* of separation. It is that *alif* which is included between 2 *hamzahs* when making *tashīl* or *ta<u>h</u>qīq* and so forth. It is called *alif al-fa<u>s</u>l*, the *alif* of separation because it separates the 2 *hamzahs*.

**Alif al-Ta`nīth** – *alif maqsūrah* which indicates to the femininity of the word. In most cases it is written with a  $y\bar{a}$ `.

**Basmalah** – to recite bism Allah al-Rahmān al-Rahīm.

<u>**Dammah**</u> – an indication towards a forward sound. Used on words which are  $mabn\bar{\imath}$  (indeclinable). Refer to raf.

**Dhawāt al-rā**` – any word ending with *alif maqsūrah*, where the final letter is a  $y\bar{a}$ ` which is preceded by a  $r\bar{a}$ `.

**Dhawāt al-yā**` – any word ending with *alif maqsūrah* in which the *lām kalimah* is a  $y\bar{a}$ `.

**Farsh** – those rules which are not applied consistently for the  $qurr\bar{a}$ ` throughout the Qur`ān.

**Fath** – literally means to open. It means to recite something openly without any inclination in the sound. This is the opposite of *imālah*.

**Fathah** – an indication toward an upward movement. Used on words which are *mabnī* (indeclinable).

**Fuwayq al-Qas**r – that *madd* which is lengthened slightly above *qas*r i.e. 3 *harakāt*.

**Fuwayq al-Tawassu** $\underline{t}$  – that *madd* which is lengthened slightly above *tawassu* $\underline{t}$  i.e. 5  $\underline{h}$ *arak* $\overline{a}t$ .

<u>H</u>adhf – to drop/leave out a letter, usually a *hamzah* or one of the letters of *madd*. In the case of a *hamzah* it is also referred to as  $isq\bar{a}\underline{t}$ . This is the opposite of  $ithb\bar{a}t$ .

**Hamzah Mubtadi`ah** – that *hamzah* which comes at the beginning of a word.

**Hamzah Mutatarrifah** – that *hamzah* which comes at the end of a word.

**Hamzah Mutawassitah** – that *hamzah* which comes in the middle of a word.

**Hamzah al-Qat** – a permanent *hamzah* i.e. it is read under all circumstances.

**Hamzah al-Wasl** – a temporary *hamzah* i.e. at times it is read and at other times not.

<u>H</u>arakah – literally means movement. There are three basic movements when reciting; the upward movement which is referred to as *fathah*, the downward movement which is referred to as *kasrah* and the forward movement which is referred to as *dammah*. In English they are referred to as vowels.

**Ibdāl** – It literally means to substitute or to replace. The *hamzah* is replaced by a letter of *madd*, whether an *alif*,  $w\bar{a}w$  or  $y\bar{a}$ .

**Idghām** – literally means to join or assimilate. It is the assimilation of one letter into another, being read as one *mushaddad* letter.

**Idghām Kabīr** – if the *mudgham* and *mudgham fih* are both *muta<u>h</u>arrik*. Check *mudgham, mudgham fih* and *muta<u>h</u>arrik*.

**Idghām** <u>Saghīr</u> – if the *mudgham* is *sākin* and the *mudgham fīh* is *muta<u>h</u>arrik*. Check *mudgham*, *mudgham fīh* and *muta<u>h</u>arrik*.

**Idkhāl** – It literally means to include. Technically, it is the inclusion of an *alif* between the 2 *hamzahs*.

**Idrāj** – This is the opposite of *sakt* i.e. to recite without *sakt*.

**Ijtimā** al-sākinayn – two *sākin* letters coming together. If this happens the *qurrā* usually drop a letter or give it a *harakah*.

**Ikhtilās** – It means to recite a <u>h</u>arakah swiftly in such a manner that it seems that a portion of it has been left from the pronunciation. It is used sometimes used interchangeably with *roum*. Others differentiate between the two stating that *roum* takes place during *waqf* whereas *ikhtilās* takes place during  $wa\underline{s}l$ . Another noted difference is that *roum* means to recite two thirds of the <u>h</u>arakah whereas *ikhtilās* means to recite one third of it. This is sometimes also referred to as *ikhfā*` i.e. *ikhfā*` al-<u>h</u>arakah (the hiding of a vowel). Check *roum*.

**Imālah** – literally means to incline. It is the inclination of the *fat<u>h</u>ah* towards the *kasrah* and the *alif* towards the  $y\bar{a}$ . This is the opposite of *fat<u>h</u>*. It is also called  $idj\bar{a}$ .

**Imālah Kubrā** – the inclination of the *fat<u>h</u>ah* is more towards the *kasrah* and the inclination of the *alif* is more towards the  $y\bar{a}$ .

**Imālah Sughrā** – the inclination of the *fat<u>h</u>ah* is slight, keeping the sound closer to the *fat<u>h</u>ah* and similarly the inclination of the *alif* is also *slight*, keeping its sound closer to the *alif*. This is also called *taqlīl*.

**Ishbā** – a synonym for  $\underline{t}\overline{u}l$ . The duration is 5 alifs or 6  $\underline{h}$  arakāt.

**Ishmām** – literally means to give a fragrance/smell. *Ishmām* is of two types; *ishmām* with a letter and *ishmām* with a *harakah*. In this application the reciter gives a hint of the letter or *harakah* with which *ishmām* is being made.

**Iskān** – to make a letter *sākin* i.e. give it a *sukūn*.

**Ithbāt** – to affirm i.e. to recite a particular letter, usually referring to a letter of *madd*. This is the opposite of *hadhf*. Check *hadhf*.

**I**<u>th</u>-hār – literally means apparent or clear. Technically it is to recite each letter from their respective *makhārij*.

**Jam** – combining more than one reading in one sitting by a teacher.

**Jarr** – a synonym for *khafd*. Same as kasrah but indicates to words which are mu rab (declinable). Refer to *kasrah*.

**Jazm** – it is a synonym for  $suk\bar{u}n$ , except that it is used on those words which are  $mu\check{r}ab$  (declinable). Check  $suk\bar{u}n$ .

**Kasrah** – an indication towards a downward movement. Used on words which are *mabnī* (indeclinable). Refer to *jarr*.

**Khulf** – with a variance or option i.e. there is another manner of reading also.

**Madd** – literally means to lengthen. Technically it is the lengthening of the sound in the letters of *madd* and  $l\bar{l}n$ .

**Madd**  $\bar{A}$  **rid li al-waqf** – a temporary  $suk\bar{u}n$  appearing after the letter of madd, due to waqf.

**Madd**  $\check{}$   $\bar{A}rid$  **li al-wasl** – a temporary  $suk\bar{u}n$  appearing after the letter of madd, due to wasl.

**Madd Badl** – a *hamzah* appearing before the letter of *madd*.

**Madd Lāzim** – a permanent *sukūn* appearing after the letter of *madd*.

**Madd**  $L\bar{n}$  – a letter of  $l\bar{n}$  in which *madd* is made due to various reasons.

**Madd Muttasil** – a *hamzah* follows the letter of *madd* in the same word.

**Madd Munfasil** – a *hamzah* follows the letter of *madd* in two separate words, whether its actual or allegorical.

**Madmūm** – a letters which has a *dammah*. Refer to *dammah*.

**Maf** $\underline{s}\bar{u}l$   $\bar{A}m$  – a hamzah preceded by a sākin letter in the word before it i.e. they are in two different words. This is also referred to as sākin al-maf $\underline{s}\bar{u}l$ .

**Maf<u>s</u>ūl Khā<u>s</u>** – a hamzah appearing in lām al-ta rīf.

**Maft** $\bar{\mathbf{u}}$ **h** – a letter which has a *fat* $\underline{h}$ *ah*. Refer to *fat* $\underline{h}$ *ah*.

**Majrūr** – a synonym for *makhfūd* i.e. a letter which has a *jarr*. Refer to *jarr*.

**Majzūmah** – A letter which bears a *jazm*. Refer to *jazm*.

**Makhraj** – literally means an exit point. Technically it is that point in the mouth from which the sound of the letter is pronounced.

**Maksūr** – a letter which has a *kasrah*. Refer to *kasrah*.

**Mansūb** – a letter which has a *nasb*. Refer to *nasb*.

**Marf** $\bar{\mathbf{u}}$  – a letter which has a *raf* . Refer to *raf* .

**Mazīd** – letters added to the root of the trilateral word.

**Mīm al-Jam**  $\bar{}$  –  $M\bar{}$  m al-jam  $\bar{}$  refers to that  $m\bar{}$  m which indicates to masculinity and plurality, appearing after a  $h\bar{a}$ ,  $t\bar{a}$  or  $k\bar{a}f$ .

**Mithlayn** – two letters which have the same *makhraj* and  $\underline{sifat}$  or two letters which are identical in script and name.

**Mudgham** – the letter with which *idghām* is made; the first letter.

**Mudgham fīh** – the letter into which *idghām* is made; the second letter.

**Mukhaffaf** – this is the opposite of *mushaddad* i.e. a letter which is not read with a *tashdīd*.

**Munawwan** – a letter which has a *tanwīn*.

**Muqaddam**  $f\bar{i}$  **al-adā** – a particular *wajh* (way/manner of reading) will be read first to the teacher when combining the  $qir\bar{a}$   $\bar{a}t$ .

**Mushaddad** – a letter which bears a *shaddah* i.e. is read with a *tashdīd*.

**Mutabā idayn** – two letters which are distant in *makhraj* and/or *sifāt*.

**Mutaharrik** – a letter which has a *harakah*.

**Mutajānisayn** – two letters which share the same *makhraj* but differ in *sifāt*.

**Mutaqāribayn** – two letters which are close in *makhraj* and <u>sifāt</u>, or close in *makhraj* and not in <u>sifāt</u>, or close in <u>sifāt</u> and not in *makhraj*, or identical in <u>sifāt</u> but differ in *makhraj*.

**Mutlaq (Idghām)** – when the first letter is *mutaharrik* and the second is *sākin*. In spite of it being named *idghām mutlaq*, in reality no *idghām* is allowed in this condition.

 $Na\underline{s}b$  – same as  $fat\underline{h}ah$  but indicates to words which are mu rab (declinable). Refer to  $fat\underline{h}ah$ .

**Naql** – This is also called *naql* al- $\underline{h}$ arakah. It literally means to transfer. Technically it is the transference of the  $\underline{h}$ arakah of the hamzah to the  $s\bar{a}kin$  before it and then dropping the hamzah.

 $Q\bar{a}ri$  – literally it is someone who recites the Qur'ān and, technically, refers to one of the ten teachers ( $qurr\bar{a}$ ) - one to whom a particular reading is linked. It has become customary to now refer to anyone who is an adept reciter of the Qur'ān as a  $q\bar{a}ri$ .

**Qasr** – literally means short. Indicates to the length of a *madd* which is 1 *alif* or 2  $\underline{h}$ *arakāt*. When it appears in the chapter of  $h\bar{a}$  ` al- $kin\bar{a}yah$  then it would mean to read the  $\underline{h}$ *arakah* without any pull in it at all i.e. only the  $\underline{h}$ *arakah* is read.

**Qirā**' $\bar{a}t$  – it is the plural of  $qir\bar{a}$ 'ah, literally meaning to read or reading. It is that reading which is linked to a particular  $q\bar{a}ri$ '. Check the meaning of  $q\bar{a}ri$ '.

**Qurrā**` – the plural of *qāri*`. Check *qāri*`.

**Raf** – same as <u>dammah</u>, though it indicates words which are *mu* rab (declinable). Refer to *dammah*.

 $R\bar{a}w\bar{i}$  – one who transmits from a  $q\bar{a}ri$ , whether directly or indirectly.

**Roum** – It means to recite a <u>h</u>arakah with a soft voice in such a manner that it seems like only a portion of the <u>h</u>arakah is being read. This is sometimes also referred to as  $ikhf\bar{a}$  i.e.  $ikhf\bar{a}$  al-<u>h</u>arakah (the hiding of a vowel). Check  $ikhtil\bar{a}s$ .

**Sākin** – a letter which has a *sukūn*.

**Sakt** – Also called *saktah* which literally means silence. Technically it is the breaking of the sound without the breaking of the breath. This application is only allowed on those places where *sakt* has been transmitted. The opposite of *sakt* is *idrāj*.

**Sanad** – a *sanad* is a link through which knowledge is passed from teacher to student. A *sanad* to a particular book is linked to its author i.e. a series of teachers and their students through whom the book is transmitted. Similarly, a *sanad* in Qur`ān is a chain of transmitters which links one to the Prophet **\*\***, the source of the transmission.

**Shaddah** – an indication that the letter should be doubled i.e. recited as *mushaddad*.

<u>S</u>ifāt – qualities which are ascribed to the letters whether intrinsic or circumstancial.

<u>Silah</u> – literally means to join. It is the joining of a  $w\bar{a}w$  maddah or  $y\bar{a}$  maddah to a  $m\bar{i}m$  al-jam or  $h\bar{a}$  al- $dam\bar{i}r$ .

**Sukūn** – an indication the letter is void of any  $\underline{h}$  arakāt. Used on words which are  $mabn\bar{\iota}$  (indeclinable).

**Tafkhīm** – lieterally means to make something fat. It means to read a letter emphatically.

**Taghl** $\bar{i}$ th – holds the same meaning as *tafkh* $\bar{i}$ m but is specifically used to refer to the  $l\bar{a}$ m.

 $Ta\underline{h}q\overline{i}q$  – It means to recite a *hamzah* from its *makhraj* as is; without any change or *tashīl* made in it. This is also called to as  $ta\underline{h}q\overline{i}q$  *al-ma<u>hd</u>*.

 $Ta\underline{h}q\bar{i}q$  al-Ma $\underline{h}d$  – Translated as pure  $ta\underline{h}q\bar{i}q$  i.e.  $ta\underline{h}q\bar{i}q$  made without  $idkh\bar{a}l$ . This is the same as  $tahq\bar{i}q$ .

**Tahqīq with idkhāl** – This takes place when 2 *hamzahs* appear next to each other. It means to recite both *hamzahs* from their *makhraj* whilst inserting an *alif* between the 2 *hamzahs*. Check *idkhāl*.

**Tajwīd** – literally means to do something excellently. Technically it is to pronounce every letter from its *makhraj* together with all its qualities.

**Takhfīf** – literally means light. It is the opposite of *tashdīd* i.e. to recite without a *tashdīd*.

**Takhfīf qiyāsī** – those types of *takhfīf* which are in accordance with Arabic linguists, being *ibdāl*, *naql*, *tashīl bayn bayn*, and *hadhf*.

**Takhfīf rasmī** – those types of *takhfīf* which are in accordance with the *rasm* (script) of 'Uthmān, being *ibdāl* and *hadhf* only.

**Tanwīn** – literally means to give something a  $n\bar{u}n$ . An indication which notes the pronounciation of an extra  $n\bar{u}n$  at the end of nouns.

**Taqlīl** – A synonym for *imālah* <u>sughrā</u>. Refer to explanation on *imālah* <u>sughrā</u>.

 $\underline{\mathbf{T}}$ arīq – one who transmits from a  $r\bar{a}w\bar{\imath}$ , whether directly or indirectly.

**Tarbī** – refers to four specific ways of reading which are allowed for Warsh in particular situations. Read the chapter on  $tarb\bar{t}$  for Warsh.

**Tarqīq** – literally means to make something thin. It is the opposite of  $tafkh\bar{t}m$ , to recite a letter flat or empty.

**Tashīl** – It has various connotations and has to be understood in the context it is being used. It literally means to make something easy. Technically it is the easing of the recitation of the *hamzah*. This is also referred to as *taghyīr* or *takhfīf*. This ease includes *tashīl bayn bayn, ibdāl* and *hadhf*. Technically, *tashīl* also refers to a *hamzah* being read in between a *hamzah* and the *hamzah*.

**Tashīl al-Mahd** – Check the meaning of *tashīl* without *idkhāl*.

**Tashīl Bayn Bayn** – The *hamzah* being read in between a *hamzah* and the *harakah* found on the *hamzah*. Refer to *tashīl*.

**Tashīl with idkhāl** – This is applied when 2 *hamzahs* appear together, one immediately after the other. It is making *tashīl* in the *hamzah* while inserting an *alif* between the 2 *hamzahs*. When *idkhāl* is made the *tashīl* will always be in the second *hamzah*. Check also the meaning of *tashīl* and *idkhāl*.

**Tashīl without idkhāl** – This is applied when 2 *hamzahs* appear together, one immediately after the other. Making *tashīl* in the *hamzah* without *idkhāl*. Sometimes *tashīl* is made in the first *hamzah* and at times in the second. This is also called *tashīl al-mahd*. Check also the meaning of *tashīl* and *idkhāl*.

**Tathlīth** – literally means to make three. Indicates to three ways of pronunciation - more specifically the 3 ways of Warsh in *madd badl* i.e.  $qa\underline{s}r$ , tawassut and  $t\bar{u}l$ .

**Tathqīl** – literally means heavy. It is a synonym for *tashdīd* i.e. to recite a letter with a *shaddah*.

**Tawassu** $\underline{t}$  – literally means in-between. Indicates to the length of a *madd* which pulled  $4 \underline{h} arak \bar{a} t$ .

**Thulāthī Mujarrad** – a word with three root letters; trilateral words.

 $\underline{T}\bar{\mathbf{u}}\mathbf{l}$  – literally means long. Indicates to the length of a *madd*, pulled to the duration of 5 *alifs* or 6 *harakāt*. It is also referred to as *ishbā*.

 $U\underline{s}\overline{u}l$  – those rules which can be applied consistently for the *qurrā* throughout the Qur  $\bar{a}n$ .

**Wajh** – It literally means face or way. It is one way/manner of reading. The plural is *oujuh*. At times in a word there is only one *wajh* (way of reading it) and at times there are many *oujuh* (ways of reading it).

**Waqf** – to stop. Technically it is to stop on a complete word long enough to renew ones breath with the intention of continuing recitation.

 $Wa\underline{s}l$  – to join (recitation).

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